

# 2018 - 2020

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Contact: 91271082

## Primary 2 MATHS

No	Schools List
1	ACS
2	ACSJ
4	Catholic High
5	CHIJ
6	Henry Park
7	Maha Bodhi
8	Nan Chiau
9	Nan Hua
10	Nanyang
11	Pei Chun
12	Pei Hwa
13	Raffles Girl's
14	Red Swastika
15	Rosyth
16	Rulang
17	SCGS
18	Tao Nan







**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary Two Mathematics**  
**Revision**

**Addition and Subtraction within 1000**

Name: \_\_\_\_\_ (     )

Date: \_\_\_\_\_

Class: P 2 (     )

**SECTION A**

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1.  $231 + 57 =$  \_\_\_\_\_

(1) 226

(2) 282

(3) 288

(4) 298

(     )

2.  $467 + 28 =$  \_\_\_\_\_

(1) 439

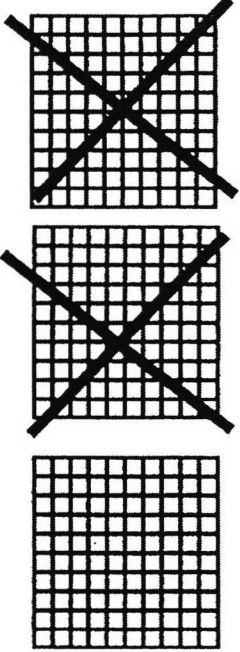
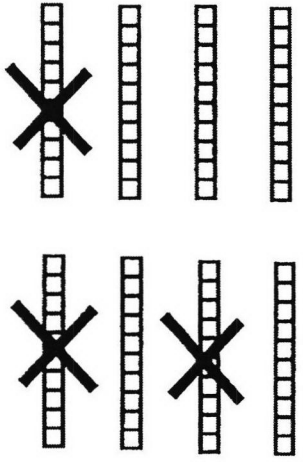
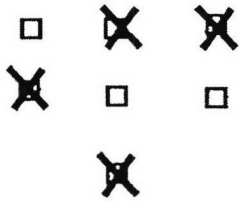
(2) 495

(3) 496

(4) 747

(     )

3. Look at the picture. Choose the correct subtraction equation.

Hundreds	Tens	Ones
		

(1)  $333 - 234 = 99$

(2)  $353 - 134 = 219$

(3)  $387 - 234 = 153$

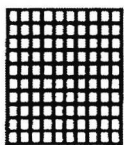
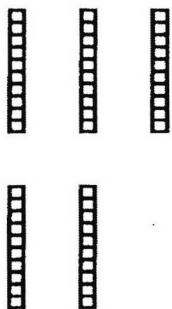
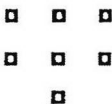
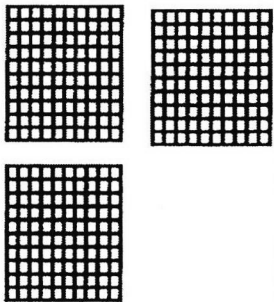
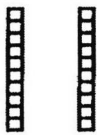

(4)  $387 - 143 = 244$

( )

## Section B

Read the questions carefully. Write the correct answers in the spaces provided.

4. (a) Write down the value of the second number.

	Hundreds	Tens	Ones
first number (157)			
second number (     )			

- (b) Based on the diagram above, complete the **addition** equation below using the first and second numbers.

$$157 \quad \bigcirc \quad \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

5. Find the value of  $\triangle$  .

$$\heartsuit + \heartsuit = 80$$

$$\heartsuit + \triangle = 278$$

$$\triangle = \underline{\hspace{2cm}}$$

Have you checked your work?

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL  
LEVEL : PRIMARY 2  
SUBJECT : MATH  
TERM :

---

BOOKLET A

Q 1	Q2	Q3
3	2	3

BOOKLET B

4)second 321

$$157 + 321 = 478$$

5)  $278 - 40 = 238$

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**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary Two Mathematics**  
**Revision**  
**Multiplication Tables of 2, 3, 4, 5 and 10**  
**Word Problems**

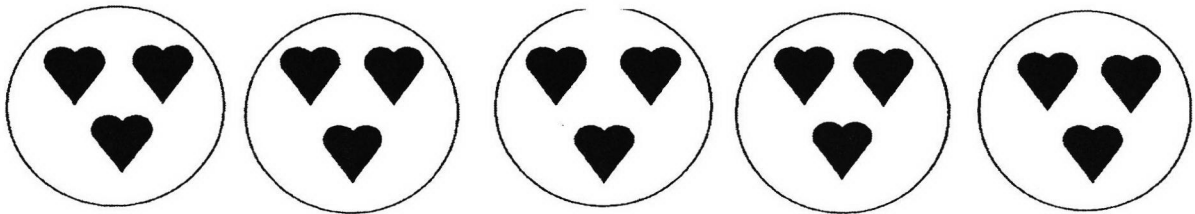
Name: \_\_\_\_\_ (     ) P2(     )

Date: \_\_\_\_\_

**Section A**

Choose the correct answer and write its number in the brackets provided.

1.



Look at the picture above.

Which equation shows the total number of hearts?

(1)  $3 + 3 + 3 = 9$

(3)  $5 + 5 + 5 = 15$

(2)  $3 + 3 + 3 + 3 + 3 = 15$

(4)  $5 + 5 + 5 + 5 + 5 = 25$  (     )

2. 12 apples were shared equally between 2 girls.

How many apples did each girl get?

(1) 6

(3) 14

(2) 10

(4) 24 (     )

3. Which is the **related** division equation for  $8 \times 2 = 16$ ?

(1)  $8 \div 4 = 2$

(3)  $16 \div 4 = 4$

(2)  $8 \div 2 = 4$

(4)  $16 \div 2 = 8$

(     )

4.  $21 \div \square = 7$

(1) 1

(3) 3

(2) 2

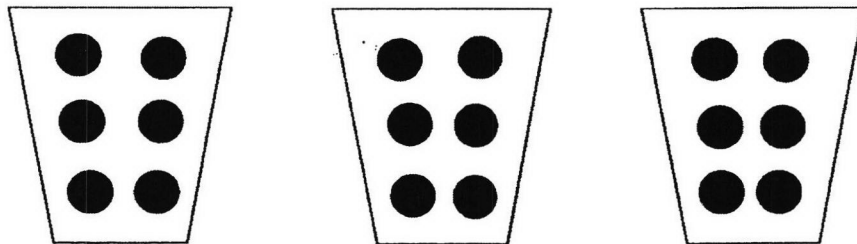
(4) 4

(     )

### Section B

Work out these questions carefully and write the answers in the blanks provided.

5.



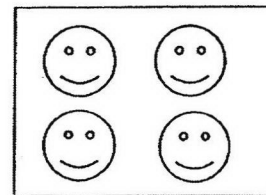
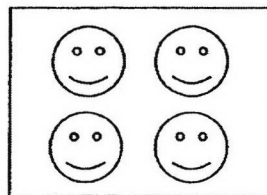
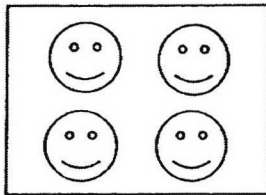
Write 2 **division** equations for the picture above.

$\square \div \bigcirc = \square$

$\square \div \bigcirc = \square$



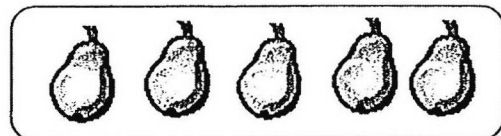
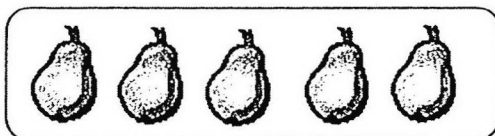
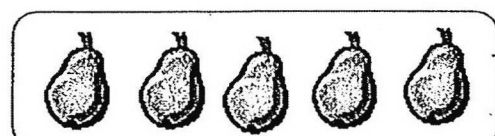
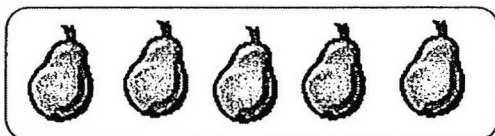
6.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

7.



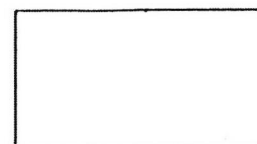
Write a **multiplication** equation to show the total number of pears.

$$\square \bigcirc \square = \square$$

8.

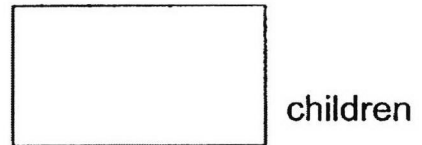
Megan used 4 buttons to sew a dress.

How many buttons did she use to sew 8 dresses?



buttons

9. Aunt Penny gave 27 curry puffs to some children.  
Each child received 3 curry puffs.  
How many children were there?



**Section C**

**Show all number equations and working clearly in the spaces provided.**

10. Sally bought 22 markers. She gave away 2 markers.

(a) How many markers were left?

$$\square \bigcirc \square = \square$$

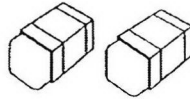
\_\_\_\_\_ markers were left.

- (b) After that, she packed the markers left into bags of 5.  
How many bags of markers did she pack?

$$\square \bigcirc \square = \square$$

She packed \_\_\_\_\_ bags of markers.

For every 3 books Peter bought, he was given 2 free erasers.  
He bought 15 books. How many free erasers did he receive?  
(Hint: Draw diagrams to help you.)



Peter received \_\_\_\_\_ free erasers.

I have: ☐ checked through my work carefully at least 2 times after I completed it.  
[Independent Learner, Cautiousness, Responsibility]



SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM :

---

BOOKLET A

Q 1	Q2	Q3	Q4
2	1	4	3

BOOKLET B

5)  $18 \div 3 = 6$

$18 \div 6 = 3$

6)  $4 + 4 + 4 = 12$

$3 \times 4 = 12$

7)  $4 \times 5 = 20$

8)  $4 \times 8 = 32$

9)  $27 \div 3 = 9$

10)a)  $22 - 2 = 20$

b)  $20 \div 5 = 4$

11)  $15 \div 3 = 5$

$5 \times 2 = 10$

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**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary Two Mathematics**  
**Revision**  
**Length**

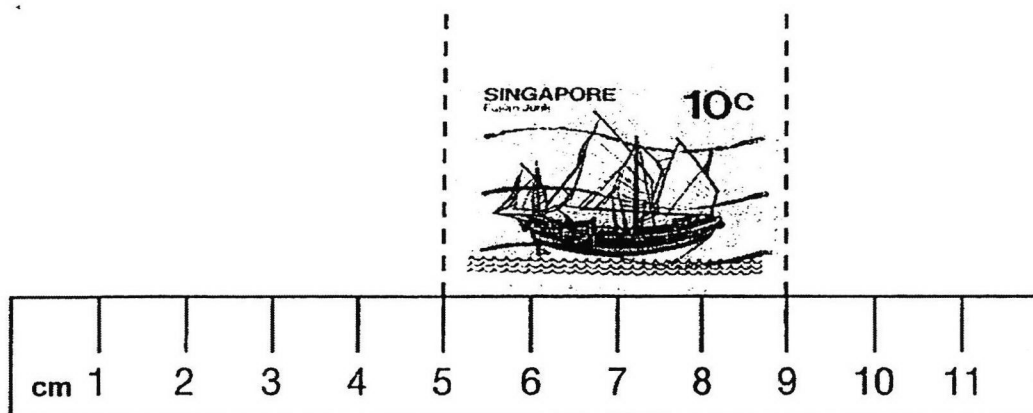
Name: \_\_\_\_\_ (     ) Pr 2(     )

Date: \_\_\_\_\_

**Section A**

For each question, chose the correct answer. Then, write its number in the bracket provided.

1. The length of the stamp is \_\_\_\_\_ cm long.



(1) 9

(3) 7

(2) 2

(4) 4

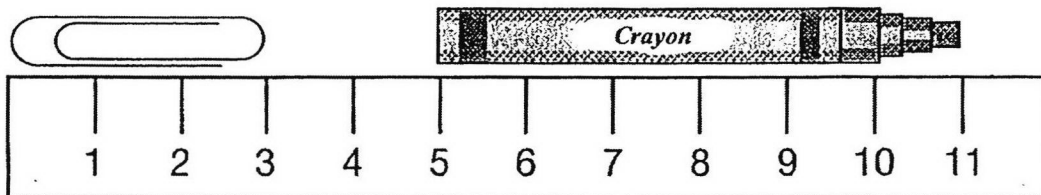
(     )

2. The total length of string A and string B is 470 cm.  
The total length of string A and string C is 640 cm.  
If string B is 283 cm, find the length of string C.

- (1) 170 cm                      (3) 187 cm  
(2) 365 cm                      (4) 453 cm                      (      )

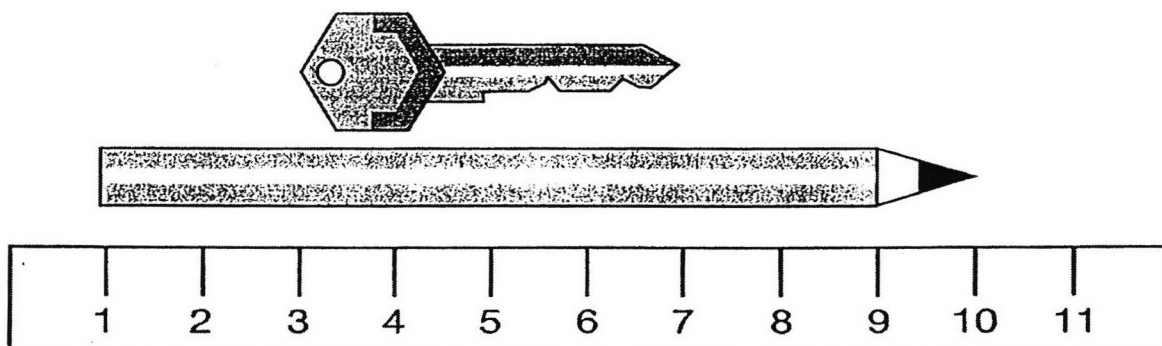
### Section B

3. Look at the pictures below.



The total length of the paper clip and the crayon is about \_\_\_\_\_ cm.

4. Look at the pictures below carefully.



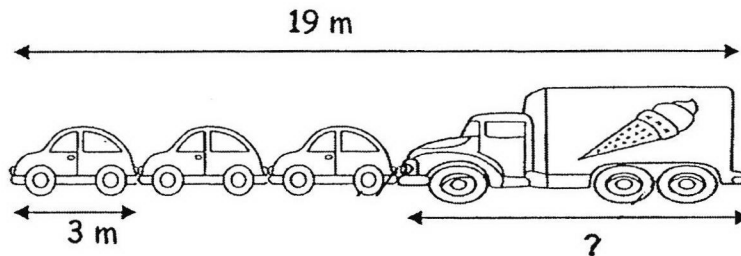
The key is \_\_\_\_\_ cm shorter than the pencil.



**Section C**

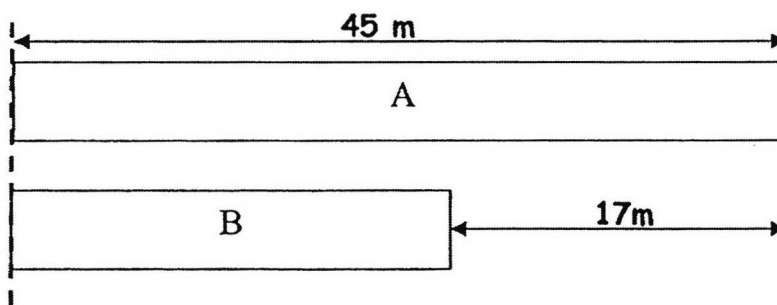
*equations*  
Show all number sentences and working clearly in the spaces provided.

5. The length of a car is 3 m. The total length of 3 such cars and a truck is 19 m as shown below. What is the length of the truck?



The truck is \_\_\_\_\_ m.

6. The length of ribbons A and B, are shown below. Find the length of ribbon B.



Ribbon B is \_\_\_\_\_ m.

7. Rachel cycled 950 m. She cycled 270 m further than Kristal.  
How far did Kristal cycle?

Kristal cycled \_\_\_\_\_ m.

8. Mrs Lee used 5 m of cloth to make a set of curtains.  
She made 3 sets of curtains.  
How much cloth did she use altogether?

She used \_\_\_\_\_ m of cloth altogether.

-----The End -----

*I have:*

- ☐ *checked through my work carefully at least 2 times after I completed it.*  
*[Independent Learner, Cautiousness, Responsibility]*

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM :

---

BOOKLET A

Q 1	Q2
4	4

BOOKLET B

3)9 cm

4)5 cm

5) $3 + 3 + 3 = 9$

$19 - 9 = 10$

6) $45 - 17 = 28$  m

7) $950 - 270 = 680$  m

8) $5 \times 3 = 15$  m

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**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary Two Mathematics**  
**Revision**  
**Mass**

Name: \_\_\_\_\_ (     ) Pr 2(     )

Date: \_\_\_\_\_

**Section A**

For each question, chose the correct answer. Then, write its number in the bracket provided.

1. The mass of an apple is \_\_\_\_\_.

(1) 10g

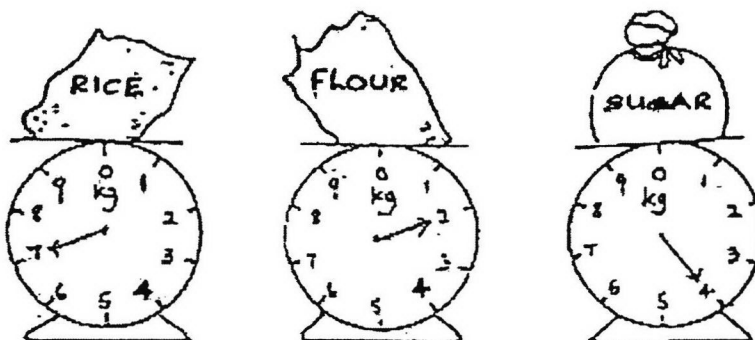
(3) 100g

(2) 10kg

(4) 100kg

(     )

2. Arrange the following items accordingly.  
 Begin with the lightest.



(1) rice, sugar, flour

(3) sugar, flour, rice

(2) flour, sugar, rice

(4) flour, rice, sugar

(     )

## Section B

Show all number equations and working clearly in the spaces provided.

3. Bob bought 350g of butter. His sister used 250g of the butter.  
How much butter did he have left?

He had \_\_\_\_\_ g of butter left.

4. Miss Liu has 900g of clay. She gave 250g to James and some to Meiling.  
She is left with 475g of clay. How much clay was given to Meiling?

She gave Meiling \_\_\_\_\_ g of clay.

5. Alice bought 5 similar packets of rice. The mass of each packet is 5kg.  
What is the total mass of rice that she bought?

She bought \_\_\_\_\_ kg of rice.

6. Mrs Lim has 18kg of meat. She packs them equally into 6 bags.  
What is the mass of each bag?

Each bag has a mass of \_\_\_\_\_ kg.

-----The End-----

*I have:*

- ☐ *checked through my work carefully at least 2 times after I completed it.*  
*[Independent Learner, Cautiousness, Responsibility]*





SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL  
LEVEL : PRIMARY 2  
SUBJECT : MATH  
TERM :

---

BOOKLET A

Q 1	Q2
3	2

BOOKLET B

3)  $350 - 250 = 100\text{g}$

4)  $900 - 250 = 650$

$650 - 475 = 175\text{g}$

5)  $5 \times 5 = 25\text{ kg}$

6)  $18 \div 6 = 3$

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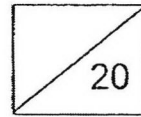


SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)  
 PRIMARY 2 MATHEMATICS  
 Quiz1  
UNIT 1 : NUMBERS TO 1000

Name: \_\_\_\_\_ (       )

Class: Primary 2 SY / C / G / SE / P / GR

Marks:



Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Section A**

For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3 or 4) and write it in the bracket provided.

1. The value of digit 4 in the number 542 is \_\_\_\_\_.

(1) 40

(2) 54

(3) 400

(4) 4

(       )

2. 200 = \_\_\_\_\_ tens

(1) 200

(2) 20

(3) 2

(4) 0

(       )

3. 602 is the same as \_\_\_\_\_

(1) 60 + 2

(2) 60 + 20

(3) 600 + 2

(4) 600 + 20

(       )

4. The digit 3 in 703 stands for \_\_\_\_\_.

(1) 0

(2) 3

(3) 30

(4) 300

(       )

## **Section B**

For each question, write your answers in the spaces provided. All workings must be shown clearly.

5. Eight hundred and forty written as numeral is \_\_\_\_\_.

---

6. In 275, the digit \_\_\_\_\_ is in the tens place.

---

7. 300 is 10 tens more than \_\_\_\_\_.

---

8. There are \_\_\_\_\_ ones in 94.

---

9. Circle the greatest number.

879	798	789	898	987
-----	-----	-----	-----	-----

---

10. Complete the number pattern below.

620	625	630		640	645
-----	-----	-----	--	-----	-----

---

For each question, write your answers in the spaces provided.

911	
-----	--

215	535	235	125
-----	-----	-----	-----

## Greatest

100 less than 300 + 10 + 6 = 

--	--	--

29



SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)

PRIMARY 2 MATHEMATICS

Quiz 2

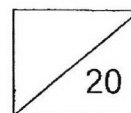
UNITS 2 : ADDITION AND SUBTRACTION WITHIN 1000

(INCLUDES PROBLEMS SOLVING USING MODELS)

Name: \_\_\_\_\_ ( )

Class: Primary 2 SY / C / G / SE / P / GR

Marks:



Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Section A**

Choose the correct answer. Write its number in the brackets given.

1.  $700 + 29 + 1 = \square$

(1) 730

(2) 829

(3) 739

(4) 1000

( )

2.  $826 - 18 = \square$

(1) 736

(2) 808

(3) 816

(4) 934

( )

3. The sum of 572 and 39 is \_\_\_\_\_.

(1) 533

(2) 601

(3) 611

(4) 862

( )

4.  $532 = \square - 10$

(1) 432

(2) 422

(3) 520

(4) 542

( )

5.  $147 + \square = 600$

(1) 453

(2) 463

(3) 567

(4) 747

( )

---

**Section B**

For each question, write your answers in the blanks provided.

All workings must be shown clearly.

6. There were 34 boys and 126 girls in a concert. How many children were there altogether?

Ans: \_\_\_\_\_

---

7. Lulu has 784 stickers.  
Sandy has 900 stickers.  
How many more stickers does Sandy have than Lulu?

Ans: \_\_\_\_\_

---

8. After selling 265 apples, Mrs Lee had 83 apples left. How many apples did she have at first?

Ans: \_\_\_\_\_

---



### **Section C**

For each of the following questions, show all your workings. **(Using Models)**

9. Mr Boh sold 256 fishballs on Monday.  
He sold 134 fewer fishballs on Tuesday than on Monday.  
How many fishballs did he sell on Tuesday?

Mr Boh sold \_\_\_\_\_ fishballs on Tuesday.

---

10. Helen had 475 red clips.  
Her friend gave her 308 pink clips.  
How many clips did she have altogether?

Helen had \_\_\_\_\_ clips altogether.

---

☺ End of paper ☺

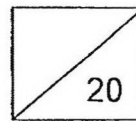


SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)  
PRIMARY 2 MATHEMATICS  
QUIZ 3  
UNITS( 3 & 4) : MULTIPLICATION AND DIVISION  
(INCLUDES PROBLEMS SOLVING USING MODELS)

Name: \_\_\_\_\_ (       )

Class: Primary 2 SY / C / G / SE / P / GR

Marks:



Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3 or 4) and write it in the bracket provided.

1. 4 groups of 3 is the same as \_\_\_\_\_.

(1)  $3 \times 3 \times 3 \times 3$

(2)  $4 \times 4 \times 4$

(3)  $3 + 3 + 3 + 3$

(4)  $4 + 4 + 4$

(       )

2. There are \_\_\_\_\_ fives in 30.

(1) 5

(2) 6

(3) 15

(4) 30

(       )

3.  $8 + 8 + 8 = \boxed{\phantom{000}} \times 4$

What is the missing number in the box?

(1) 4

(2) 6

(3) 8

(4) 24

(       )

4.  $45 = \boxed{\phantom{000}} \times 5$

What is the missing number in the box?

- (1) 7
- (2) 8
- (3) 9
- (4) 50

(     )

5.  $27 \div 3 = \boxed{\phantom{000}}$

- (1) 6
- (2) 9
- (3) 24
- (4) 30

(     )

---

For each question, write your answer in the blank provided.

6. When a **number** is multiplied by 2, the result is **18**.

The number is \_\_\_\_\_.

- 
7. When a **number** is divided by 4, the result is **5**.

The number is \_\_\_\_\_.

- 
8. The girls in Art Club are sitting in groups of eight.  
There are 3 groups altogether.

There are \_\_\_\_\_ girls in Art Club.

**Show your workings clearly.**

9. Mary put 3 watermelons into each basket.  
She used 8 baskets.  
How many watermelons were there altogether?

There were \_\_\_\_\_ watermelons altogether.

---

10. Joy baked 20 cupcakes and she shared them with her 4 brothers equally.  
How many cupcakes did each of them eat?

Each of them ate \_\_\_\_\_ cupcakes.

---

😊 End of paper 😊



SCHOOL : SCGS PRIMARY SCHOOL  
LEVEL : PRIMARY 2  
SUBJECT : MATH  
TERM :

---

#### Quiz 1

- 1) 1
- 2) 2
- 3) 3
- 4) 2
- 5) 840
- 6) 7
- 7) 200
- 8) 94
- 9) 987
- 10) 635
- 11) Nine hundred and eleven
- 12) 125 , 215 , 235 , 535
- 13) 548 , 216

#### Quiz 2

- 1) 1
- 2) 2
- 3) 3
- 4) 4
- 5) 1
- 6)  $126 + 34 = 160$
- 7)  $900 - 784 = 116$
- 8)  $265 + 83 = 348$
- 9)  $256 - 134 = 122$
- 10)  $475 + 308 = 783$

### Quiz 3

- 1) 3
- 2) 2
- 3) 2
- 4) 3
- 5) 2
- 6) 9
- 7) 20
- 8) 24
- 9)  $8 \times 3 = 24$
- 10)  $20 \div 5 = 4$

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**Anglo-Chinese School  
(Primary)**

A Methodist Institution  
(Founded 1886)

Parent's signature:

Date:

**Primary 2  
Mathematics Level Worksheets  
2020**

**TERM 4**

Graphs	
Worksheet 1	
Multiplication Tables of 3 and 4	
Worksheet 2	
Addition and Subtraction	
Worksheet 3	
Worksheet 4	

**Name:** \_\_\_\_\_ (      )

**Class:** \_\_\_\_\_



Day: \_\_\_\_\_
















Date: \_\_\_\_\_

SIO:

- To read and interpret data from picture graphs with scales
- To solve problems using data from the picture graphs

Study the graphs carefully. Then fill in the blanks with the correct answers.

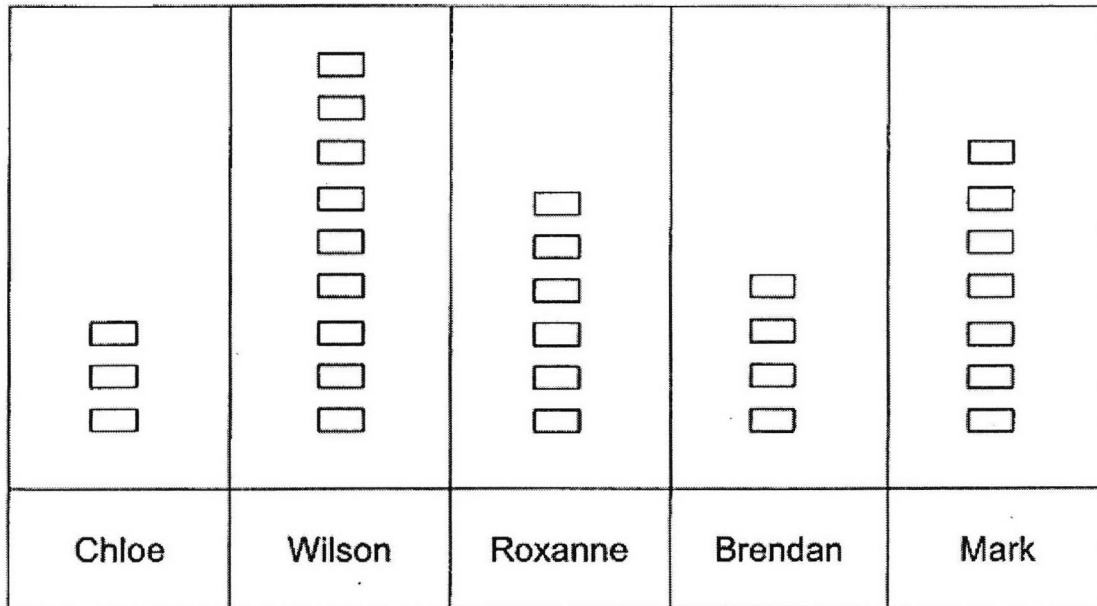
1. The table below shows the number of books borrowed from the school library.

 	   		    	  
March	April	May	June	July

Each  stands for 5 books.

- a) The most number of books were borrowed in \_\_\_\_\_.
- b) \_\_\_\_\_ books were borrowed in June.
- c) \_\_\_\_\_ fewer books were borrowed in May than April.
- d) \_\_\_\_\_ books in all were borrowed from the months of March to May.

2. The graph below shows the number of packets of milk that 5 pupils bought in a week.



Each  stands for 2 packets of milk.

- Roxanne bought \_\_\_\_\_ packets of milk.
- Mark bought \_\_\_\_\_ more packets of milk than Chloe.
- Roxanne bought twice as many packets of milk as \_\_\_\_\_.
- Brendan and Mark bought a total of \_\_\_\_\_ packets of milk.
- If 7 of the packets of milk that Wilson bought were chocolate milk and the rest were strawberry milk, he bought \_\_\_\_\_ packets of strawberry milk.

3. The graph below shows the number of oranges that 5 ladies bought.

Siti	○ ○ ○ ○ ○ ○ ○ ○ ○ ○
Rani	○ ○ ○ ○ ○
Gina	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○
Betty	○ ○ ○
Mabel	○ ○ ○ ○ ○ ○ ○

Each ○ stands for 10 oranges.

- \_\_\_\_\_ bought 70 oranges.
- \_\_\_\_\_ bought 40 oranges more than Rani.
- Betty bought \_\_\_\_\_ oranges fewer than Siti.
- Gina bought \_\_\_\_\_ more oranges than Mabel.
- \_\_\_\_\_ bought twice as many oranges as Rani.
- \_\_\_\_\_ bought 3 times as many oranges as Betty.
- \_\_\_\_\_ and \_\_\_\_\_ bought a total of 80 oranges.

Day: \_\_\_\_\_

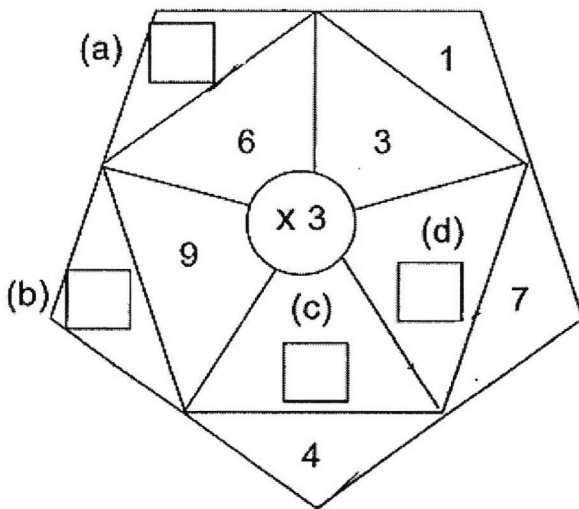
Date: \_\_\_\_\_

SIO:

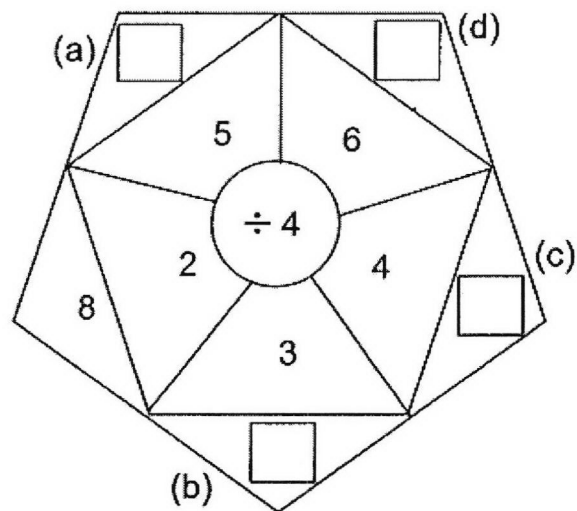
- To multiply and divide numbers within the multiplication tables of 3 and 4

Fill in the blanks.

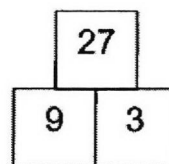
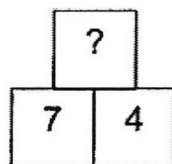
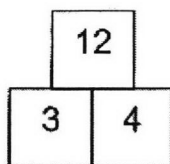
1.



2.



3. Study the pattern carefully.



The missing number is \_\_\_\_\_.

4.  $\text{Crescent} + \text{Crescent} + \text{Crescent} = 15$

$\text{Circle with slash} = 4$

$\text{Crescent} \times \text{Circle with slash} = \boxed{\phantom{00}}$

5.  $\text{Cylinder} + \text{Cylinder} + \text{Cylinder} + \text{Cylinder} = 24$

$\text{Smiley face} = 2$

$\text{Cylinder} \div \text{Smiley face} = \boxed{\phantom{00}}$

6.  $\text{Cube} \times \text{Cube} = 16$

$\text{Heart} = 8$

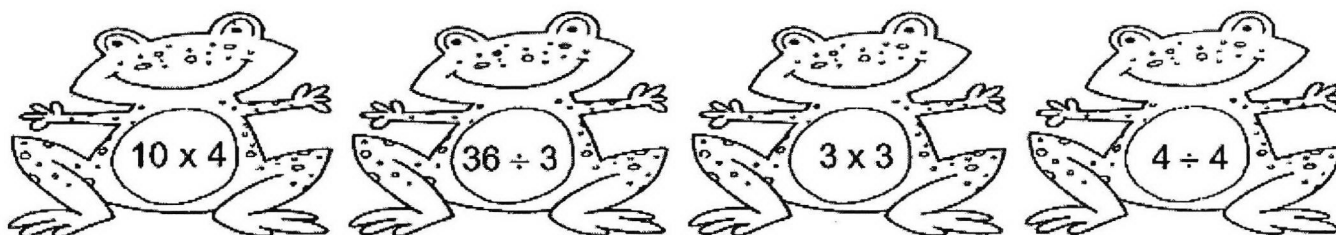
$\text{Cube} \times \text{Heart} = \boxed{\phantom{00}}$

7.  $\text{Star} = 3$

$\text{Triangle} + \text{Triangle} + \text{Triangle} + \text{Triangle} = 36$

$\text{Triangle} \div \text{Star} = \boxed{\phantom{00}}$

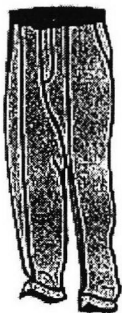
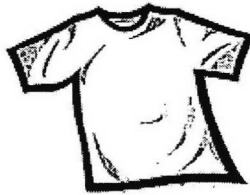
8. Arrange the answers from the smallest to the greatest.



\_\_\_\_\_

(smallest)

9. John has 3 different shirts and 4 different pants.  
He can match any of the shirts with any of the pants to get an outfit.  
How many different outfits can he have?



He can have  outfits.



Day: \_\_\_\_\_

Date: \_\_\_\_\_

SIO: To carry out addition involving a  
(a) 2 or 3-digit number and ones  
(b) 2 or 3-digit number and tens  
(c) 2 or 3-digit number and hundreds

Complete the addition equations.

1.  $54 + 7 = \boxed{\phantom{000}}$

6.  $148 + 50 = \boxed{\phantom{000}}$

2.  $73 + 9 = \boxed{\phantom{000}}$

7.  $490 + 200 = \boxed{\phantom{000}}$

3.  $76 + 20 = \boxed{\phantom{000}}$

8.  $676 + 40 = \boxed{\phantom{000}}$

4.  $91 + 30 = \boxed{\phantom{000}}$

9.  $654 + 300 = \boxed{\phantom{000}}$

5.  $80 + 40 = \boxed{\phantom{000}}$

10.  $635 + 200 = \boxed{\phantom{000}}$

Day: \_\_\_\_\_

Date: \_\_\_\_\_

SIO: To carry out subtraction involving a

- (a) 2 or 3-digit number and ones
- (b) 2 or 3-digit number and tens
- (c) 2 or 3-digit number and hundreds

Complete the subtraction equations.

1.  $41 - 6 = \boxed{\phantom{00}}$

6.  $153 - 80 = \boxed{\phantom{00}}$

2.  $64 - 8 = \boxed{\phantom{00}}$

7.  $319 - 40 = \boxed{\phantom{00}}$

3.  $373 - 50 = \boxed{\phantom{00}}$

8.  $525 - 70 = \boxed{\phantom{00}}$

4.  $188 - 30 = \boxed{\phantom{00}}$

9.  $669 - 200 = \boxed{\phantom{00}}$

5.  $293 - 60 = \boxed{\phantom{00}}$

10.  $703 - 300 = \boxed{\phantom{00}}$

Day: \_\_\_\_\_

Date: \_\_\_\_\_

SIO: To solve word problems involving mixed operations

1. Mrs Tan bought three bottles of oil. Each bottle contained 6 ℓ of oil.  
Mrs Tan used 5 ℓ of the oil to cook food for a party.  
How many litres of oil did she have left?

working

She had \_\_\_\_\_ ℓ of oil left.

2. Container X holds 4 ℓ more than Container Y.  
Container Y holds 5 ℓ more than Container Z.  
If Container Z holds 15 ℓ, what is the capacity of Container X?  
**(Hint: Work backwards)**

The capacity of Container X is \_\_\_\_\_ ℓ.

3. Mrs Yee poured 27 ℓ of orange juice equally into 3 jugs of the same capacity. What was the capacity of 2 such jugs?

working

The capacity of 2 such jugs was \_\_\_\_\_ ℓ.

- \*4. Jar A and Jar B holds 45 ℓ of juice altogether.  
If Jar A holds 5 ℓ of juice more than Jar B,  
what is the capacity of Jar A?

The capacity of Jar A is \_\_\_\_\_ ℓ.

SCHOOL : ANGLO - CHINESE SCHOOL  
 LEVEL : PRIMARY 2  
 SUBJECT : MATH  
 TERM : 2020 SA2

---

**WORKSHEET 1**

Q1	(a) June (b) 25 (c) 15 (d) 35
Q2	(a) 12 (b) 8 (c) Chloe (d) 22 (e) 11
Q3	(a) Mabel (b) Siti (c) 60 (d) 30 (e) Gina (f) Siti (g) Betty and Rani

## WORKSHEET 2

Q1	(a) 2 (b) 3 (c) 12 (d) 21
Q2	(a) 20 (b) 12 (c) 24 (d) 16
Q3	28
Q4	20
Q5	3
Q6	32
Q7	3
Q8	1,9,12,40
Q9	$3 \times 4 = 12$ <i>outfits</i>

## WORKSHEET 3 SIO

Q1	15
Q2	24 <i>L</i>
Q3	18 <i>L</i>
Q4	21 <i>L</i>

### WORKSHEET 3

Q1	61
Q2	82
Q3	96
Q4	121
Q5	120
Q6	198
Q7	690
Q8	716
Q9	954
Q10	835

### WORKSHEET 4

Q1	35
Q2	56
Q3	323
Q4	158
Q5	233
Q6	73
Q7	279
Q8	455
Q9	469
Q10	403

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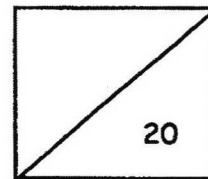




**Anglo-Chinese School (Junior)**  
**Mathematics**  
**Bite-sized Assessment 1 (2019)**  
**Primary 2**

Name : \_\_\_\_\_ (    )    5 March 2019

Class : P 2. \_\_\_\_\_



Parent's Signature : \_\_\_\_\_

Questions	Skills and Concepts
1, 2, 3, 5	Counting to 1000, Place Values
6, 7, 9, 10	Comparing Numbers, Order and Patterns, Even and Odd Numbers
4, 8	Addition / Subtraction Within 1000

**Section A (4 x 2 marks)**

1. What is the value of the digit 4 in the number 649?

(1) 4

(2) 40

(3) 49

(4) 400

(    )

2. Write in numbers.

7 hundreds 3 ones =

(1) 37

(2) 73

(3) 703

(4) 730

( )

3. Which of the following is the missing number?

$$264 = 200 + \underline{\hspace{2cm}} + 4$$

(1) 6

(2) 60

(3) 468

(4) 600

( )

4. (a)

$$\begin{array}{r} \phantom{+} \quad \quad 5 \quad \quad 6 \quad \quad 9 \\ \phantom{+} \quad \quad 1 \quad \quad \boxed{\phantom{00}} \quad \quad 3 \\ \hline \phantom{+} \quad \quad 7 \quad \quad 2 \quad \quad 2 \\ \hline \end{array}$$

What is the missing digit in the box above?

(1) 4

(2) 5

(3) 6

(4) 8

( )

4. (b)

$$\begin{array}{r} 7 \quad \boxed{\phantom{0}} \quad 4 \\ - \quad 5 \quad 9 \quad 6 \\ \hline 1 \quad 8 \quad 8 \end{array}$$

What is the missing digit in the box above?

(1) 1

(2) 2

(3) 7

(4) 8

( )

**Section B (6 x 2 marks)**

5. (a) In 635, the digit 6 is in the

place.

(b) Write in words.

342


6.(a)  is 100 less than 1000?

(b) 10 more than 790 is .

7. Complete the number pattern below.

(a) 285, 295, , 315, 325,

(b) 503, 403, 303, 203,

8. (a) Add

$$\begin{array}{r} 3 \quad 6 \quad 8 \\ + \quad 5 \quad 8 \quad 5 \\ \hline \end{array}$$

(b) Subtract

$$\begin{array}{r} 7 \quad 0 \quad 0 \\ - \quad 1 \quad 2 \quad 4 \\ \hline \end{array}$$

9. (a) Use all the digits below to form the **greatest** 3-digit **odd** number.

9

2

4

The greatest 3-digit odd number is

- (b) Use all the digits below to form the **smallest** 3-digit **even** number.

8

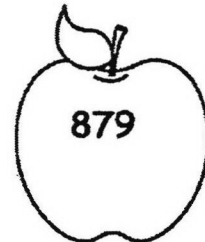
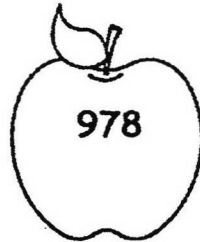
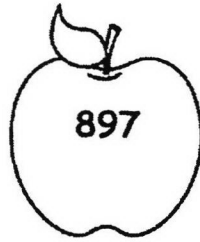
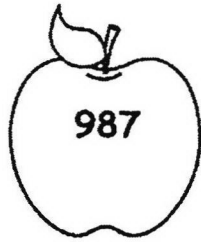
5

2

The smallest 3-digit even number is

10. Arrange the numbers in order.

Begin with the greatest.



**Please check your work carefully!**



SCHOOL : ACS (J) PRIMARY SCHOOL  
LEVEL : PRIMARY 2  
SUBJECT : MATH  
TERM : 2019 CA1

---

BOOKLET A

1)2

2)3

3)2

4 a)2

4b)4

BOOKLET B

5a)hundreds

5b)Three hundred and forty-two .

6a)900

6b)800

7a)305

7b)103

8a)953

8b)576

9a)429

9b)258

10) 987 , 978 , 897 , 879

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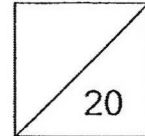


SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)  
 PRIMARY 2 MATHEMATICS  
 QUIZ 4  
 UNIT (5 & 6) : LENGTH AND MASS  
 (INCLUDES PROBLEMS SOLVING USING MODELS)

Name: \_\_\_\_\_ (   )

Class: Primary 2 SY / C / G / SE / P / GR

Marks:



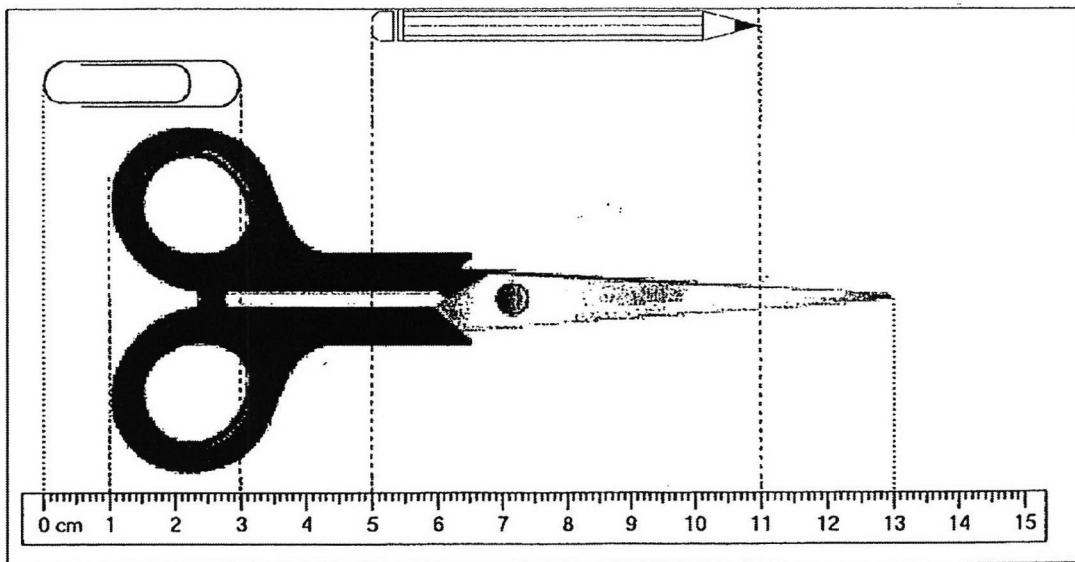
Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Section A**

For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3 or 4) and write it in the bracket provided.

Use the diagram below to answer Questions 1 and 2.



1. The pencil is \_\_\_\_\_ cm long.

(1) 5

(2) 6

(3) 11

(4) 12

(   )

2. The total length of the scissors and the paper clip is \_\_\_\_\_ cm.

(1) 9

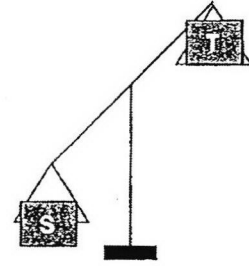
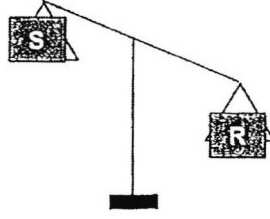
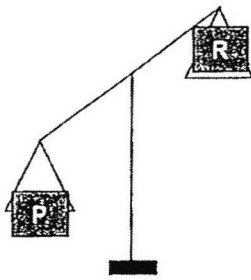
(2) 13

(3) 15

(4) 18

(   )

3. Which of the following is the lightest?



- (1) P  
(3) S

- (2) R  
(4) T

( )

---

### Section B

For each question, write your answer in the space provided.

4. The chart below shows the height of 4 girls.

Name	Height
Ellen	134 cm
Fatimah	152 cm
Su Ling	127 cm
Kann	119 cm

Kann is shorter than the tallest girl by \_\_\_\_\_ cm.

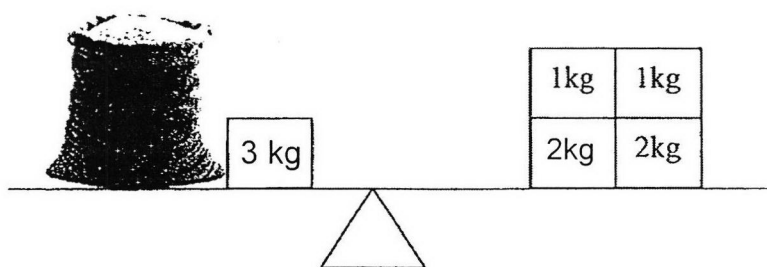
- 
5. Fill in the blanks with *kg*, *g*, *m* or *cm*.

(a) The file is about 3 \_\_\_\_\_ thick.

(b) The mass of a watermelon is about 2 \_\_\_\_\_ .

---

6.



The mass of the bag of rice is \_\_\_\_\_ kg.

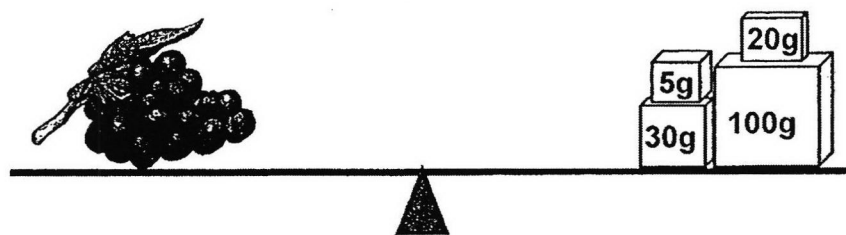
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7. A bag of sweets has a mass of 8g. Doris buys 5 bags of sweets. What is the total mass of 5 bags of sweets?

The mass of 5 bags of sweets is \_\_\_\_\_ g.

---

8. Look at the pictures below.



The mass of the bunch of grapes is \_\_\_\_\_ g.

---

### Section C

For Questions 9 and 10, show your models and workings clearly.

9. Stick A is 96 cm long.  
Stick B is 13 cm longer than Stick A.  
How long is Stick B?

Stick B is \_\_\_\_\_ cm long.

---

10. A box with 3 bowling balls has a mass of 17 kg.  
The mass of the box is 2 kg when it is empty.  
What is the mass of each bowling ball?

The mass of each bowling ball is \_\_\_\_\_ kg.

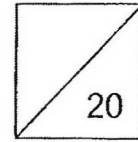
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SINGAPORE CHINESE GIRLS' SCHOOL  
PRIMARY 2 MATHEMATICS  
QUIZ 5  
UNIT (8) : FRACTIONS

Name: \_\_\_\_\_ (       )

Class: Primary 2 SY / C / G / SE / P / GR

Marks: \_\_\_\_\_



Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Section A

For each question, 4 options are given, one of these is the correct answer.  
Make your choice (1, 2, 3 or 4) and write it in the bracket provided.

1. Which one of the following fractions is the greatest?

(1)  $\frac{1}{2}$

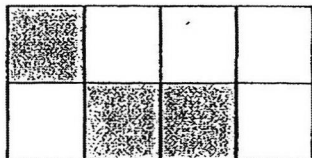
(2)  $\frac{1}{4}$

(3)  $\frac{1}{7}$

(4)  $\frac{1}{10}$

(       )

2.



\_\_\_\_\_ of the above is shaded.

(1)  $\frac{3}{5}$

(2)  $\frac{3}{8}$

(3)  $\frac{3}{10}$

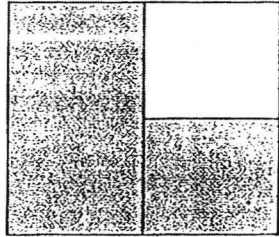
(4)  $\frac{5}{8}$

(       )

### Section B

For each question, write your answer in the spaces provided.

3. What fraction of the figure is unshaded?



Ans: \_\_\_\_\_

---

4. Arrange the fractions in order beginning with the smallest.

$$\frac{7}{12}, \frac{5}{12}, \frac{9}{12}, \frac{3}{12}$$

Ans: \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
(smallest)

---

5.  $\frac{3}{9} + \boxed{\phantom{00}} = \frac{8}{9}$

Ans: \_\_\_\_\_

---

6.  $\boxed{\phantom{00}} - \frac{2}{10} = \frac{4}{10}$

Ans: \_\_\_\_\_

---

7.  and  $\frac{1}{6}$  make 1 whole.

Ans: \_\_\_\_\_

---

### Section C

For each question, write your answer in the spaces provided.  
All workings must be shown clearly.

8. Letty painted  $\frac{2}{7}$  of her room on Friday.

She painted  $\frac{3}{7}$  of her room on Sunday.

What **fraction** of the room was painted on both days?

\_\_\_\_\_ of the room was painted on both days.

9. Minah cut an apple pie into 6 equal pieces.  
She ate  $\frac{1}{6}$  of the apple pie and her sons ate  $\frac{3}{6}$  of it.

a) What **fraction** of the apple pie was eaten?

\_\_\_\_\_ of the apple pie was eaten.

b) What **fraction** of the apple pie was left?

\_\_\_\_\_ of the apple pie was left.

---



10. Mrs Chen cut a chocolate cake into 10 equal pieces. She gave away a few pieces to her friend. If 6 pieces were left, what **fraction** of the chocolate cake did she give to her friend?

Mrs Chen gave \_\_\_\_\_ of the chocolate cake to her friend.

---

Please check your work.



SINGAPORE CHINESE GIRLS' SCHOOL  
PRIMARY 2 MATHEMATICS

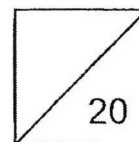
QUIZ 6

UNIT (9) : SHAPES, SOLID FIGURES AND PATTERNS

Name: \_\_\_\_\_ (       )

Class: Primary 2 SY / C / G / SE / P / GR

Marks:



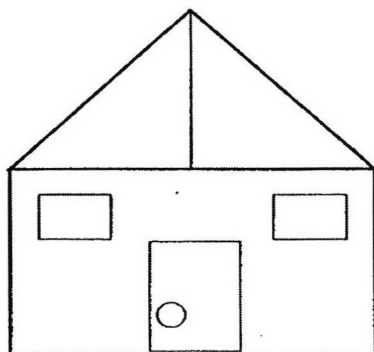
Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Section A**

Choose the correct answer and write its number ( 1, 2, 3, or 4 ) in the brackets provided.

1. How many triangles are there in the picture below?

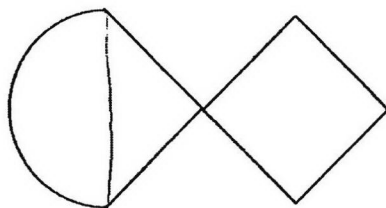


(1)     5  
(3)     3

(2)     2  
(4)     4

(       )

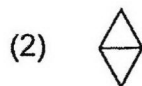
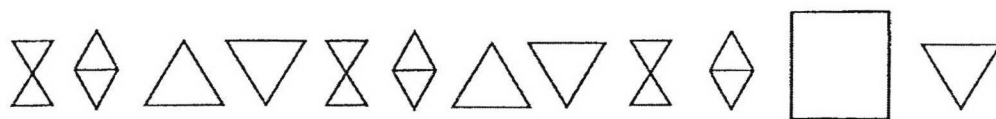
2. The figure below is made up of 3 shapes. Name the shapes.



- (1)     circle, rectangle and triangle  
(2)     quarter circle, square and triangle  
(3)     rectangle, semicircle and square  
(4)     square, semicircle and triangle

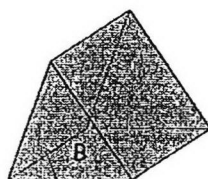
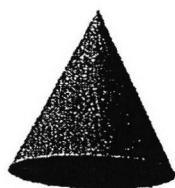
(       )

3. Find the missing shape to complete the pattern below.



( )

4. Which of the figure below has 2 flat surfaces and a curved surface?



(1) A

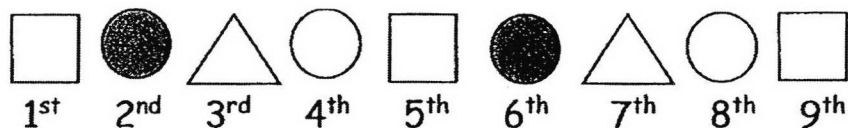
(2) B

(3) C

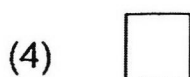
(4) D

( )

5. Study the pattern below carefully.



Which shape is in the 12<sup>th</sup> position?



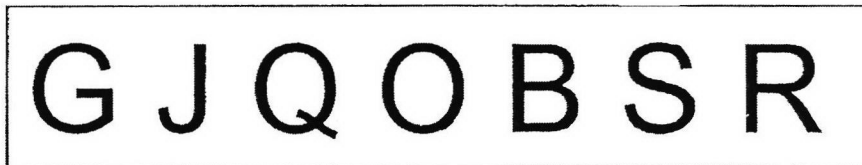
( )

### Section B

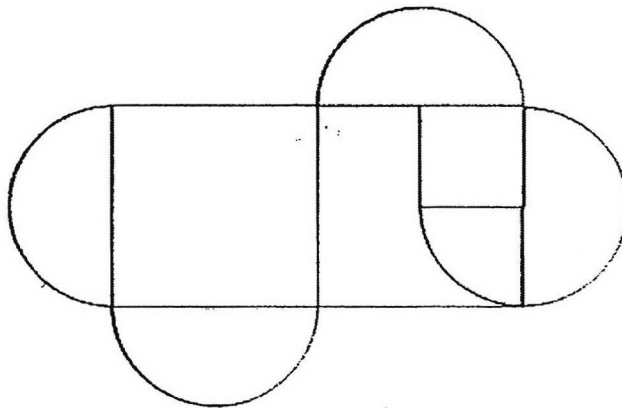
Read the questions carefully. Write your answers in the blanks provided.  
All working must be shown clearly.

6. Look at the letters below. Which of these letters have **curves only**?

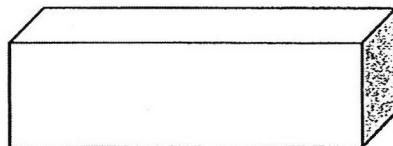
Circle your answer.



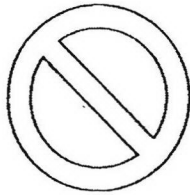
7. There is/are \_\_\_\_\_ semicircle/s and \_\_\_\_\_ square/s shown in the figure below.



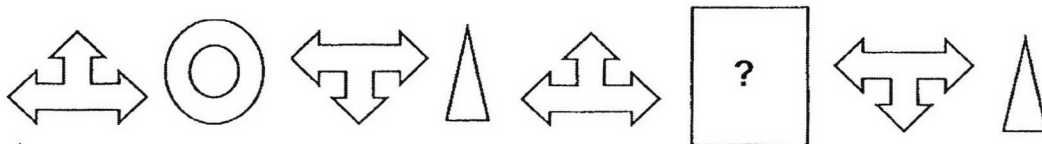
8. There are \_\_\_\_\_ flat surfaces in the solid below.



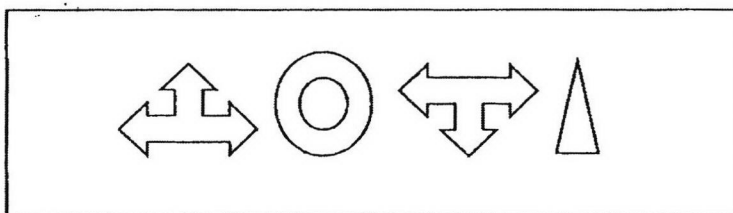
9. The figure below is made of \_\_\_\_\_ straight line(s) and \_\_\_\_\_ curve(s).



10. Study the pattern below. What is the missing shape?



**Cross** the missing shape in the box below.



SCHOOL : SCGS PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM :

#### Quiz 4

- 1) 2
- 2) 3
- 3) 4
- 4) 33cm
- 5) a) 3 cm  
b) 2 kg
- 6) 3 kg
- 7) 40 g
- 8) 155 g
- 9)  $96 + 13 = 109$
- 10)  $17 - 2 = 15$   
 $15 \div 3 = 5$

#### Quiz 5

- 1) 1
- 2) 2
- 3)  $\frac{1}{4}$
- 4)  $\frac{3}{12}, \frac{5}{12}, \frac{7}{12}, \frac{9}{12}$
- 5)  $\frac{5}{9}$
- 6)  $\frac{6}{10}$

$$7) \frac{5}{6}$$

$$8) \frac{2}{7} + \frac{3}{7} = \frac{5}{7}$$

$$9) a) \frac{3}{6} + \frac{1}{6} = \frac{4}{6}$$

$$b) \frac{6}{6} - \frac{1}{6} - \frac{3}{6} = \frac{2}{6}$$

$$10) \frac{10}{10} - \frac{6}{10} = \frac{4}{10}$$

## Quiz 6

1) 3

2) 4

3) 4

4) 3

5) 2

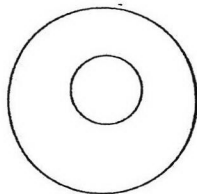
6) O , S

7) 4 , 2

8) 6

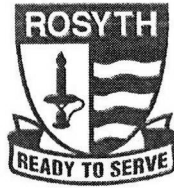
9) 2 , 3

10)



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**Rosyth School  
Mathematics  
Primary 2  
Topical Review 2020 (Term 1)**

Name: \_\_\_\_\_ ( )

Class: Pr 2- \_\_\_\_\_

Duration: 30 minutes

Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Teacher's Assessment**

Your child is able to:	Question	Getting there	Got it!
<b>Numbers to 1000</b>			
Understand a 3-digit number in terms of hundreds, tens and ones.	1		
Read and write 3-digit numbers and the corresponding number words.	2		
Recognise number patterns.	3		
Identify odd and even numbers.	4		

<b>Addition and Subtraction within 1000</b>			
Add within 1000 without renaming.	5		
Subtract within 1000 without renaming.	6		
Add within 1000 with renaming.	7, 8		
Subtract within 1000 with renaming.	9, 10		
Solve 1-step word problems involving addition and subtraction	11, 12		
Teacher's Feedback (if any):			

## Pupil's Self-Assessment

I am able to:	Question	😊	😐
<b>Numbers to 1000</b>			
Understand a 3-digit number in terms of hundreds, tens and ones.	1		
Read and write 3-digit numbers and the corresponding number words.	2		
Recognise number patterns.	3		
Identify odd and even numbers.	4		
<b>Addition and Subtraction within 1000</b>			
Add within 1000 without renaming.	5		
Subtract within 1000 without renaming.	6		
Add within 1000 with renaming.	7, 8		
Subtract within 1000 with renaming.	9, 10		
Solve 1-step word problems involving addition and subtraction	11, 12		
I've checked my work before handing it in.			

**Section A**

There are 10 questions in this section. Read the questions carefully.

Write your answers in the boxes provided.

1. In 901, the value of digit 9 is \_\_\_\_\_.

---

---

2. Write seven hundred and thirty-four in numbers.

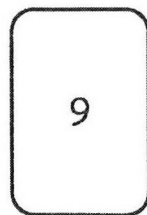
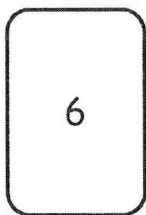
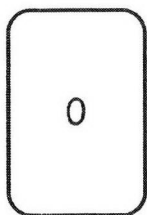
---

3. Count and complete the number pattern.

121, 122, 124, 125, 127, 128, \_\_\_\_\_, 131, 133

---

4. Make the smallest 3-digit even number using the cards below.  
Use each card once.



---

5.  $233 + 45 =$  \_\_\_\_\_

---

6.  $762 - 311 =$  \_\_\_\_\_

---

7. Fill in the boxes with the correct number.

$$\begin{array}{r} 3 \quad 6 \\ + \quad 4 \quad 5 \\ \hline \boxed{\phantom{00}} \end{array}$$

8. Which two numbers give a total of 1000?

435

575

565

415

---

and

---

9. Write the correct answer in the box.

Add 128



472

10. Find the difference between 906 and 78.

---

---

## SECTION B

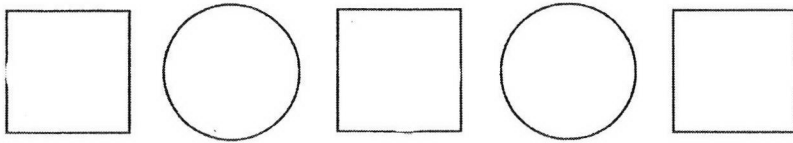
There are 2 questions in this section.

Read the questions carefully. Show all your workings clearly.

Write your answers in the space provided.

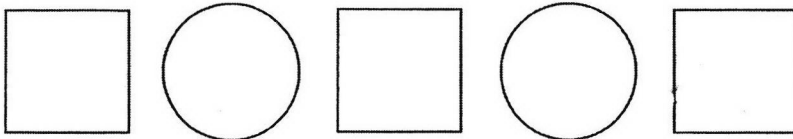
- 11) Jane baked 762 tarts on Monday.  
She baked 110 more tarts on Monday than Tuesday.  
How many tarts did she bake on Tuesday?

Working



Jane baked  tarts on Tuesday.

- 12) Peter had a set of cards.  
He gave 25 cards to his sister and had 235 cards left.  
How many cards did Peter have at first?



Peter had  cards at first.

- End of paper -





SCHOOL : ROSYTH SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2020 TERM 1

---

**SECTION A**

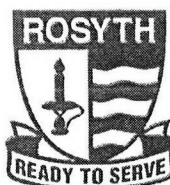
Q1	900
Q2	734
Q3	130
Q4	690
Q5	278
Q6	451
Q7	81
Q8	435 and 565
Q9	344
Q10	828

**SECTION B**

Q11	$762 - 110 = 652$
Q12	$235 + 25 = 260$

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**Rosyth School  
Mathematics  
Primary 2  
Topical Review 2020 (Term 3)**

Name: \_\_\_\_\_ (      )

Date: \_\_\_\_\_

Class: Primary 2 \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Teacher's Assessment**

Your child is able to:	Question	Getting there	Got it!
<u>Length</u>			
Estimate and measure length in metres / centimetres	1, 2		
Draw a straight line given of a given length	3		
Compare lengths	7		
<u>Money</u>			
Convert dollars and cents to cents, and vice versa	4, 5		
Compare two amounts of money	8		
Solve word problems involving money in dollars	10		
<u>Addition and Subtraction (Problem Sums)</u>			
Solve a 1-step addition / subtraction word problem	6, 9		
Solve a 2-step addition / subtraction word problem	11, 12		
<b>Teacher's Feedback (if any):</b>			

## Pupil's Self-Assessment

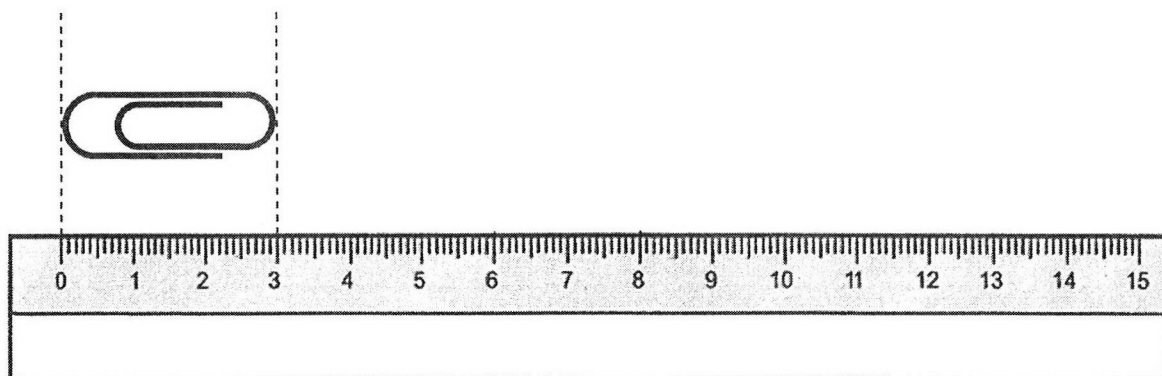
I am able to:	Question	😊	😐
<u>Length</u>			
Estimate and measure length in metres / centimetres	1, 2		
Draw a straight line given of a given length	3		
Compare lengths	7		
<u>Money</u>			
Convert dollars and cents to cents, and vice versa	4, 5		
Compare two amounts of money	8		
Solve word problems involving money in dollars	10		
<u>Addition and Subtraction (Problem Sums)</u>			
Solve a 1-step addition / subtraction word problem	6, 9		
Solve a 2-step addition / subtraction word problem	11, 12		
<b>I have checked my work before handing in</b>			

### Section A: Short-Answer Questions

Read the questions carefully.

For questions 1 to 9, write your answers in the boxes provided.

1. Find the length of the paper clip below.

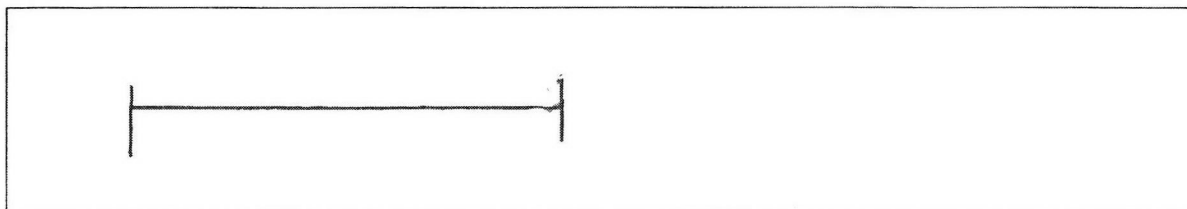


Ans:                  cm

2. Fill in the blanks with the appropriate unit, **cm** or **m**.

The height of the classroom door is about 2

3. Use a ruler to draw a straight line that is 6 cm long in the box below.



4. Write the following in numerals.

Ten dollars and fifty-five cents = \$

5. Write the amount in cents.

\$1.50 =

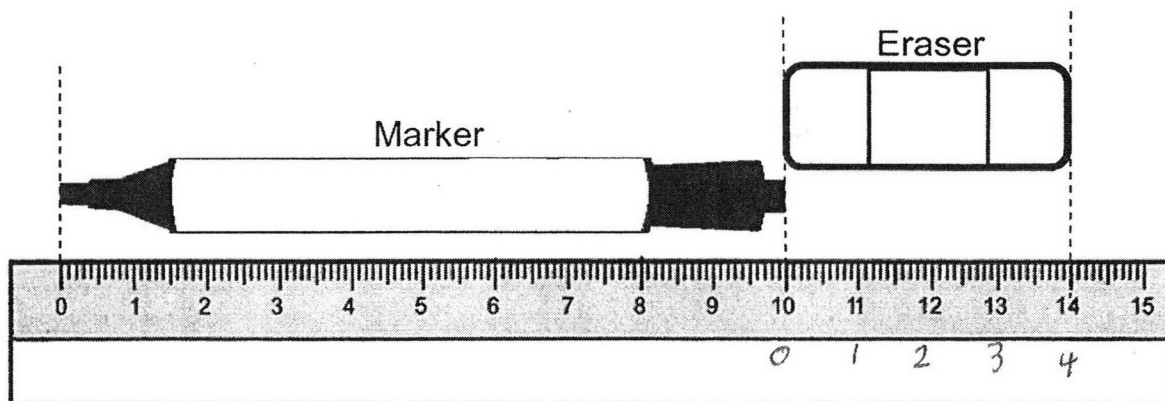
¢

6. Raja had 270 beads. He gave away 140 beads to his brother.

How many beads does Raja have now?

Ans:

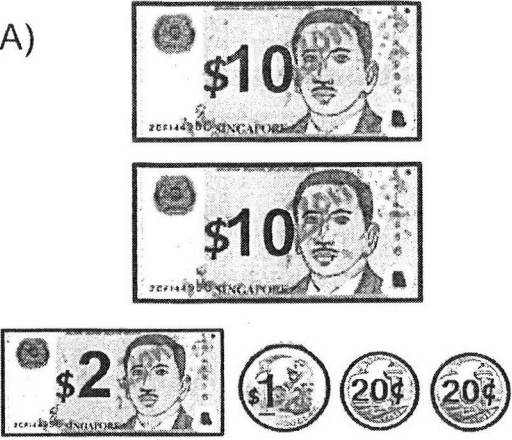
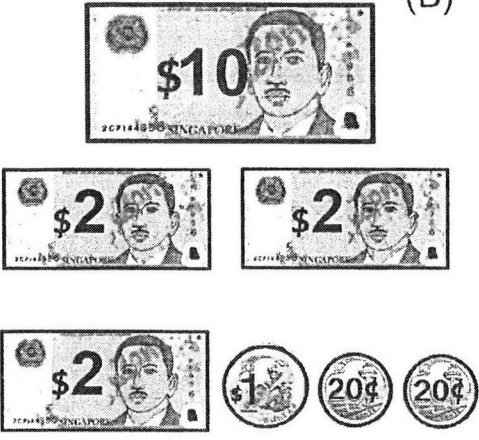


7.



The marker is

cm **longer** than the eraser.

8. Put a tick (✓) in the box for the set with the **lesser** amount of money.

(A)	(B)
	
	

9. Nancy had some cookies.

She gave away 13 cookies and had 68 cookies left.

How many cookies did Nancy have at first?

Ans:

**Section B: Long-Answer Questions**

**Read the questions carefully.**

**For questions 10 to 12, show all your number equations and workings clearly.**

10. Tom bought 2 toy cars at \$6 each.

He gave the cashier \$50.

(a) How much did Tom pay for the 2 toy cars?

Working

Tom paid \$ \_\_\_\_\_ for the 2 toy cars.

(b) How much change did he receive?

He received \$ \_\_\_\_\_ as change.



11. Lisa sold 136 bookmarks on Monday.

Working

She sold 18 more bookmarks on Monday than  
on Tuesday.

(a) How many bookmarks did she sell on  
Tuesday?

She sold \_\_\_\_\_ bookmarks on Tuesday.

(b) How many bookmarks did she sell altogether?

She sold \_\_\_\_\_ bookmarks altogether.

12. Ali baked 78 cupcakes.

Working

He baked 29 fewer cupcakes than Patrick.

(a) How many cupcakes did Patrick bake?

Patrick baked \_\_\_\_\_ cupcakes.

(b) How many cupcakes did they bake  
altogether?

They baked \_\_\_\_ \_\_\_\_\_ cupcakes altogether.

- END OF PAPER -

Please check your work. ☺

SCHOOL : ROSYTH SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2020 TERM 3

### SECTION A

Q1	$3\text{ cm}$
Q2	$m$
Q3	_____ (6cm)
Q4	$\$10.55$
Q5	$150\text{cent}$
Q6	$130$
Q7	$6$
Q8	$(B)$
Q9	$13 + 68 = 81$

### SECTION B

Q10	(a) $2 \times 6 = 12$ (b) $50 - 12 = 38$
Q11	(a) $136 - 18 = 118$ (b) $118 + 136 = 254$
Q12	(a) $78 + 29 = 107$ (b) $107 + 78 = 185$

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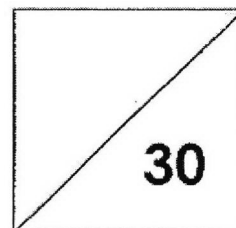
TAO NAN SCHOOLHOLISTIC ASSESSMENT MATHEMATICS REVIEW (1) 2020

Name: \_\_\_\_\_ (      )

Class : P 2 (      )      Duration : 45 minutes

Date: 26 June 2020

Parent's signature : \_\_\_\_\_

**Section A** (6 x 1 mark)**Mental Sums****Listen to your teacher.****Write your answers in the boxes provided.**

1.

2.

3.

4.

5.

6.


**Section B** (16 x 1 mark)

**Read the questions carefully.**

**Write the correct answers in the boxes provided.**

7. In 673, the **digit**  is in the **tens** place.

8. Write in words.

<b>948</b>	
------------	--

9. Write in numerals.

$$489 = 400 + \text{  tens } + 9$$

10. Form the biggest 3-digit number using these digits.

8	6	9
---	---	---

The number is

11. Complete the number pattern.

$$523, \text{  }, 499, 487, 475$$

12. Arrange the numbers from the smallest to the greatest.

660

686

606

610





*smallest*

13.

$$\begin{array}{r} 2 \ 5 \ 2 \\ + \quad 4 \ 6 \\ \hline \end{array}$$

--	--	--

14.

$$\begin{array}{r} 3 \ 8 \ 7 \\ - \quad 3 \ 4 \\ \hline \end{array}$$

--	--	--

15.

$$\begin{array}{r} 5 \ 2 \ 6 \\ + \quad 7 \ 8 \\ \hline \square \ \square \ \square \\ \hline \end{array}$$

16.

$$\begin{array}{r} 1 \ 2 \ 3 \\ - \quad 4 \ 4 \\ \hline \square \ \square \ \square \\ \hline \end{array}$$

17. Use the numbers given to write **an addition equation** and a **subtraction equation**.



a.

$$\square + \square = \square$$

b.

$$\square - \square = \square$$



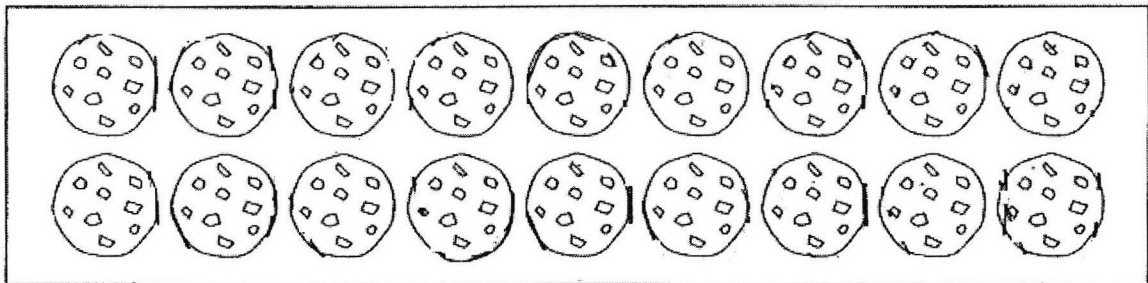
18. Fill in the missing number.

$$\square \times 5 = 40$$

19. Fill in the missing number.

$$10 \times 2 = \square \times 5$$

20. 18 cookies were shared equally among 9 children.  
How many cookies did each child get?



$$\square \div \square = \square$$

21. There are 10 pencils in a box. Mr Samad has 10 such boxes.  
How many pencils does he have altogether?

$$\square \times \square = \square$$

**Section C** (4 x 2 marks)

**Solve the word problems.**

**Show your working clearly.**

22. Musa baked 430 chocolate and vanilla cupcakes.  
There were 170 vanilla cupcakes.  
How many chocolate cupcakes did Musa bake?

---

He baked \_\_\_\_\_ chocolate cupcakes.

23. Linda used 350 beads to make a necklace.  
She used 120 fewer beads than Amy.  
How many beads did Amy use?

---

Amy used \_\_\_\_\_ beads.

24. Mrs Tan ordered 9 boxes of pizza.  
There were 5 slices of pizza in each box.  
How many slices of pizza did she order altogether?

She ordered \_\_\_\_\_ slices of pizza.

25. 24 paper balls are packed equally into 2 bags.  
How many paper balls are there in each bag?

There are \_\_\_\_\_ paper balls in each bag.

-----End of Paper-----



SCHOOL : TAO NAN SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2020 REVIEW 1

### SECTION A

Q 1	Q2	Q3	Q4	Q5	Q6
20	82	29	34	12	35

### SECTION B

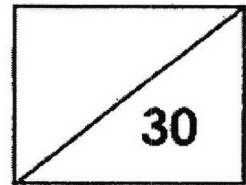
Q7	7
Q8	<i>nine hundred and forty – eight</i>
Q9	8
Q10	986
Q11	511
Q12	606, 610, 660, 686
Q13	298
Q14	353
Q15	604
Q16	79
Q17	(a) $111 + 256 = 367$ (b) $367 - 111 = 256$
Q18	8
Q19	4
Q20	$18 \div 9 = 2$
Q21	$10 \times 10 = 100$

Q22	$430 - 170 = 260$
Q23	$350 + 120 = 470$
Q24	$9 \times 5 = 45$
Q25	$24 \div 2 = 12$

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Name: \_\_\_\_\_ ( )

Class : P2 (

Duration : 45 minutesDate: 31 August 2020

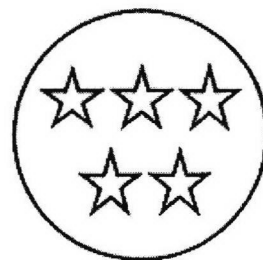
Parent's signature: \_\_\_\_\_

**Section A (21 x 1 mark)**Read the questions carefully.Write the correct answers in the boxes provided.

1. 10 groups of 3 =

2. 8, 12, 16, , 24, 28

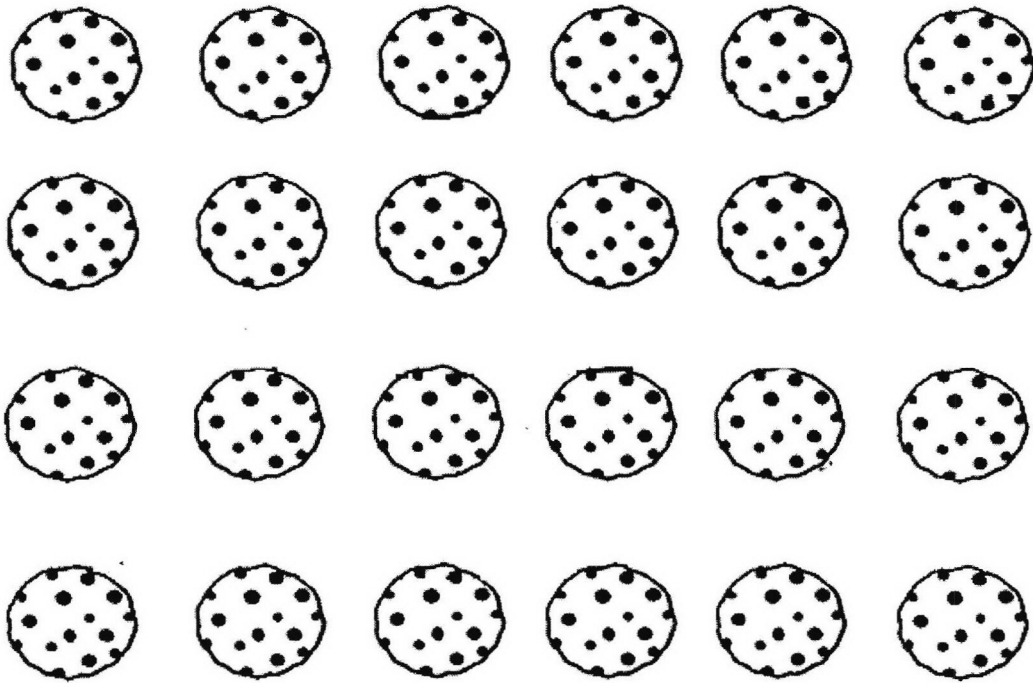
3. Write a multiplication equation and a division equation for the picture below.



a)   $\times$   =

b)   $\div$   =

4. Mrs Tan baked 24 cookies. She packed the cookies into 4 equal bags. How many cookies are in (each) bag?

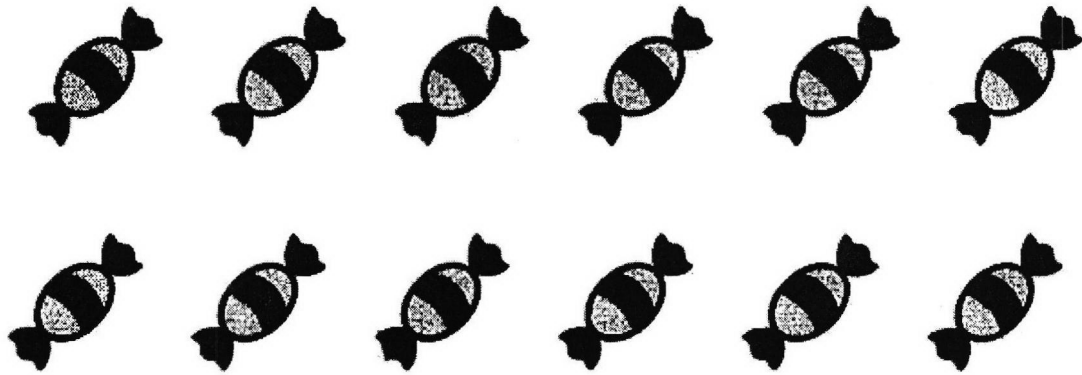


There are  cookies in each bag.



5. Divide 12 sweets into groups of 3.

Write a division equation to show the **number of groups** of sweets.



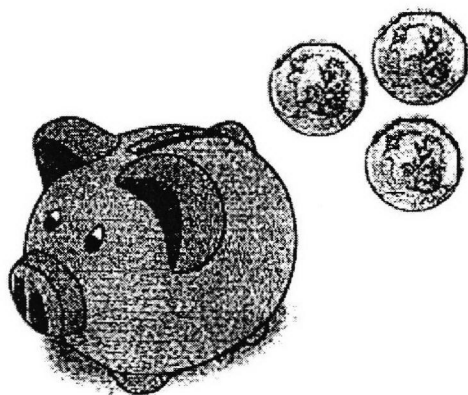
$$\square \div \square = \square$$

6. Muthu read 3 pages of a book each day, from Monday to Saturday.  
How many pages did he read altogether?

He read  pages altogether.

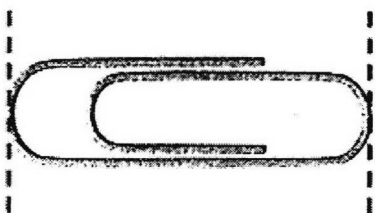
7. Michael saves \$3 in his piggy bank every day.

How long does he take to save \$21?



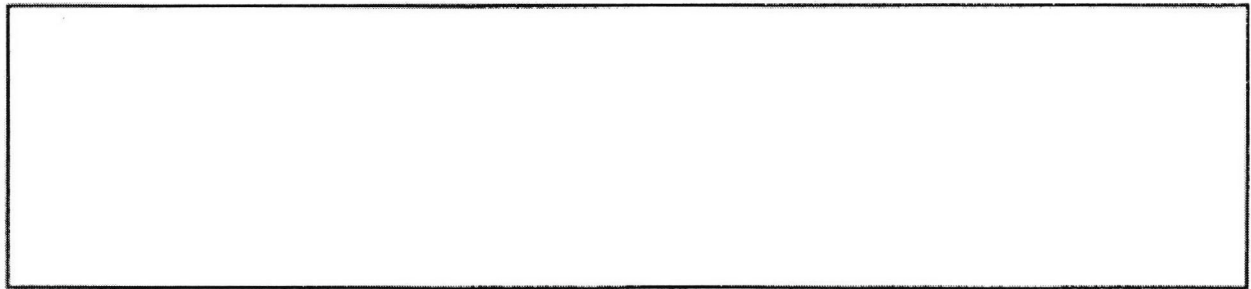
He takes  days to save \$21.

8. Use your ruler to measure the length of the paper clip.

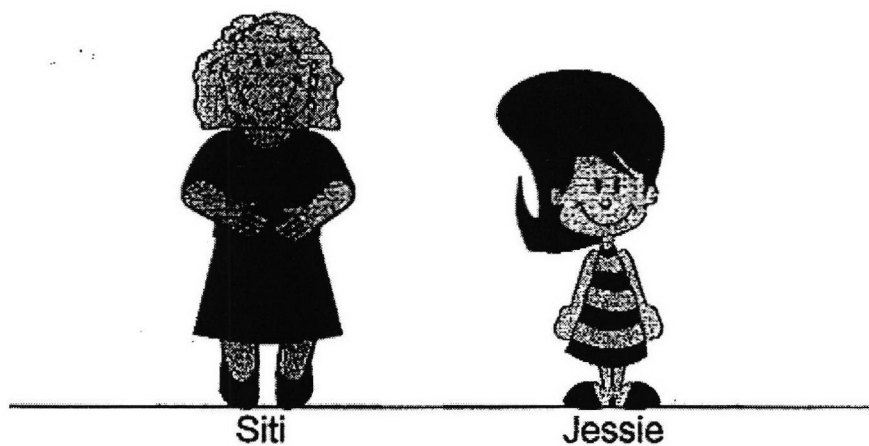


The paper clip is  cm long.

9. Draw a straight Line XY with a length of 8 cm in the box below.

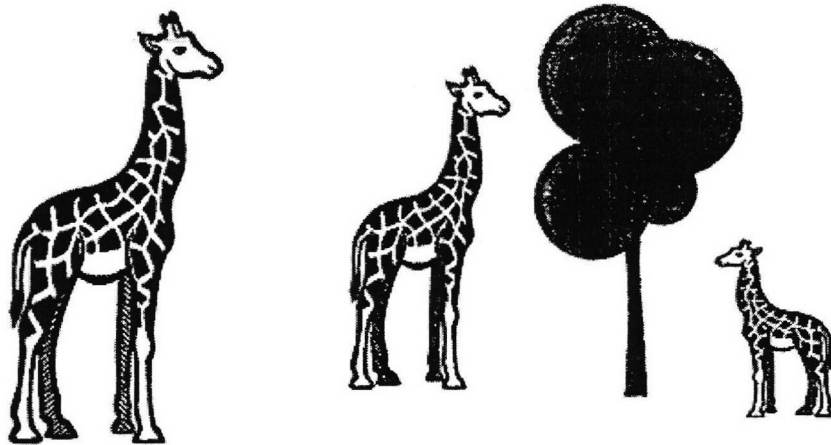


10. Siti is 131 cm tall. Jessie is 118 cm tall.  
How much taller is Siti than Jessie?



Siti is  cm taller than Jessie.

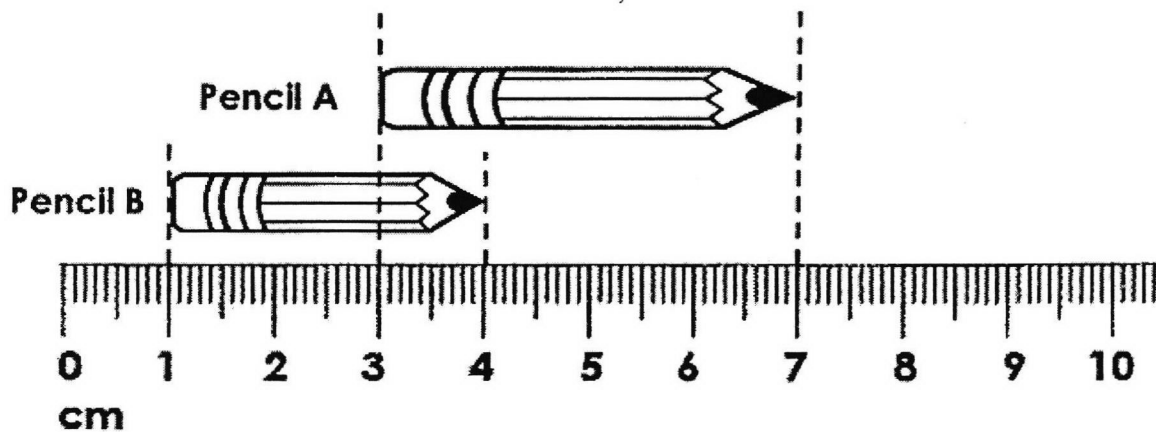
11. Fill in the box with 'cm' or 'm'.



Some Primary 2 children visited the zoo last year.

A giraffe at the zoo is about 6  tall.

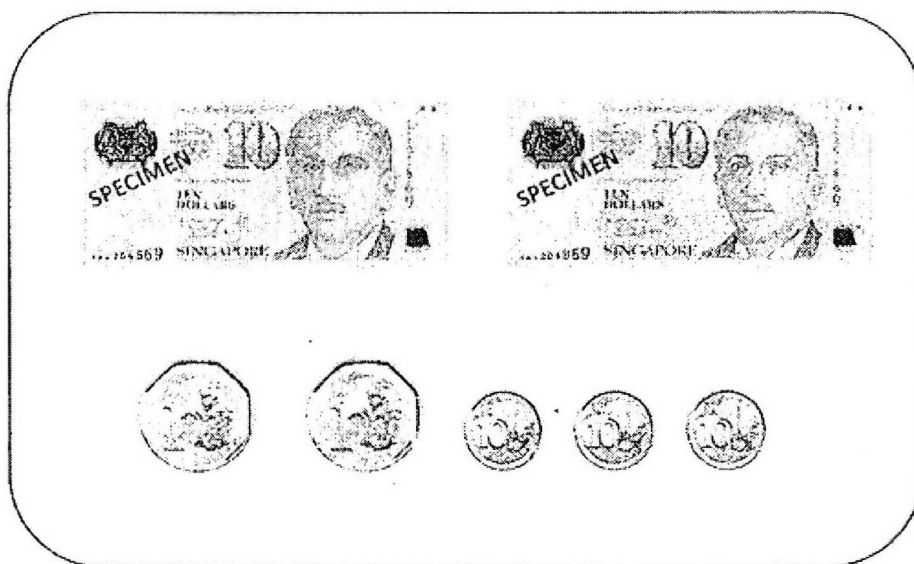
12. Look at the picture below.



Pencil B is  cm shorter than Pencil A.

13. ninety-five cents = \$

14. Count the amount of money in the box below.



The amount of money in the box is \$

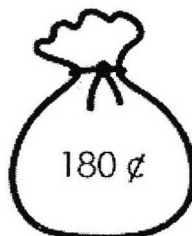
15. Three friends saved some money as shown below.

Who saved the least amount of money?

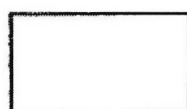
Lucy



Mary



Noah

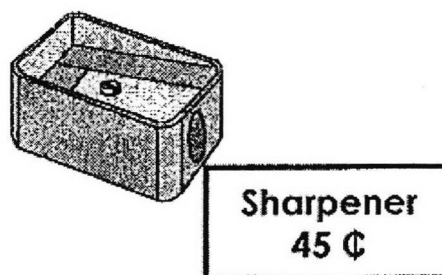
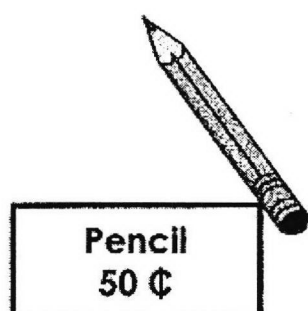


saved the least amount of money.

16. James bought a pencil and a sharpener at the bookshop.

He gave the cashier a \$1 coin.

How much change did he receive?



He received \$  change.

17. Alice spent \$7 altogether at a food outlet.

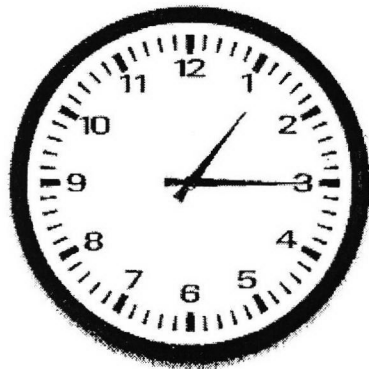
She ordered **1 side dish**, **1 main dish** and **1 drink** for lunch.

What did she eat?

Menu	
<u>Side dish</u>	
French fries.....	\$1.50
Chicken wing.....	\$1.70
<u>Main Dish</u>	
Chicken rice.....	\$4.00
Fishball noodle.....	\$3.50
<u>Drinks</u>	
Bottled water.....	\$0.80
Iced milo.....	\$1.50

Alice ate  ,  and .

18. The clock shows  minutes after 1.00 p.m.



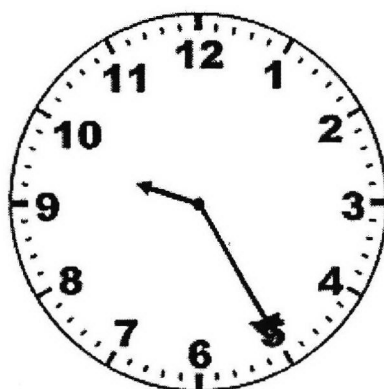
19. Fill in the box with 'a.m.' or 'p.m.'

Sarah was eating lunch with her family at 2.00



20. Draw the missing minute hand on the clock to show 9.25.

Remember to use a ruler to help you.



21. Ben reached the park at 8.30 a.m.

He jogged for half an hour.

Ben finished jogging at  a.m.

**Section B (4 x 2 marks)**

Read the questions carefully.

Write your answers in the spaces provided.

22. 135 adults, 48 boys and 20 girls visited the carnival.

How many more adults than children were there?

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

There were \_\_\_\_\_ children at the carnival.

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

There were \_\_\_\_\_ more adults than children.

23. Alex collected 214 stamps.  
He collected 78 more stamps than Josh.  
How many stamps did they collect altogether?

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

Josh collected \_\_\_\_\_ stamps.

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

They collected \_\_\_\_\_ stamps altogether.

24. Mary had \$100.

She bought a dress which cost \$33 and a pair of shoes which cost \$45.

How much money had Mary left?

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

Mary had \$\_\_\_\_\_ left.

25. A tailor bought 24 m of cloth to sew some clothes.  
After using 18 m to sew some shirts, she used the  
remaining cloth to sew 2 identical pants.  
How much cloth did she use for each pants?

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

She used \_\_\_\_\_m of cloth for each pants.

----- End of Paper -----



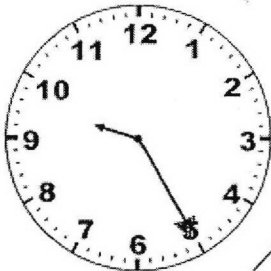
SCHOOL : TAO NAN SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH 2020

TERM : CA2

Q1	30
Q2	20
Q3	(a) $3 \times 5 = 15$ (b) $15 \div 3 = 5$
Q4	6
Q5	$12 \div 3 = 4$
Q6	18
Q7	7
Q8	5
Q9	Line xy _____
Q10	13
Q11	6m
Q12	1
Q13	\$0.95
Q14	\$22.30
Q15	Lucy
Q16	\$0.05
Q17	<i>iced milo, chicken rice and french fries</i>
Q18	15
Q19	<i>p. m.</i>

Q20	
Q21	9.00
Q22	$48 + 20 = 68$ $135 - 68 = 67$
Q23	$214 - 78 = 136$ $136 + 214 = 350$
Q24	$33 + 45 = 78$ $100 - 78 = 22$
Q25	$24 - 18 = 6$ $6 \div 2 = 3$

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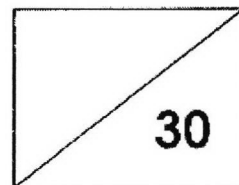
HOLISTIC ASSESSMENT MATHEMATICS REVIEW (3) 2020

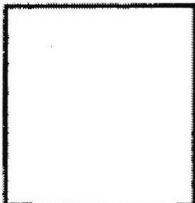
Name: \_\_\_\_\_ (      )

Class : Pr 2

Duration : 1 hourDate: 23 October 2020

Parent's signature: \_\_\_\_\_

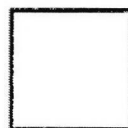
**Section A (18 x 1 mark)**Read the questions carefully.Write the correct answers in the boxes provided.

1.  $\frac{7}{8} - \frac{2}{8} =$  

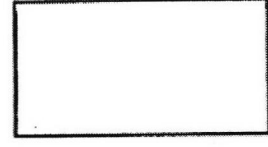
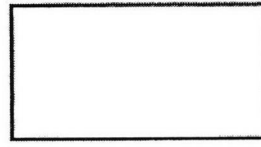
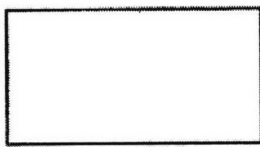
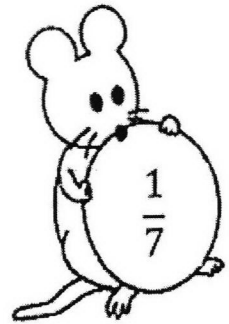
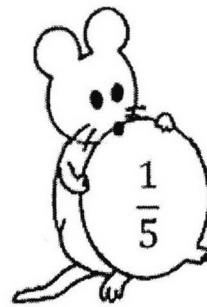
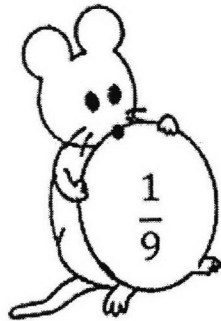
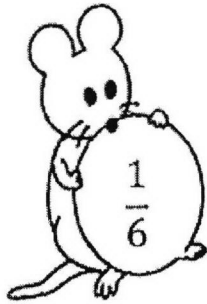
2. Complete the sentence with the correct unit 'kg' or 'g'.



The mass of an 8 year-old boy is about 25

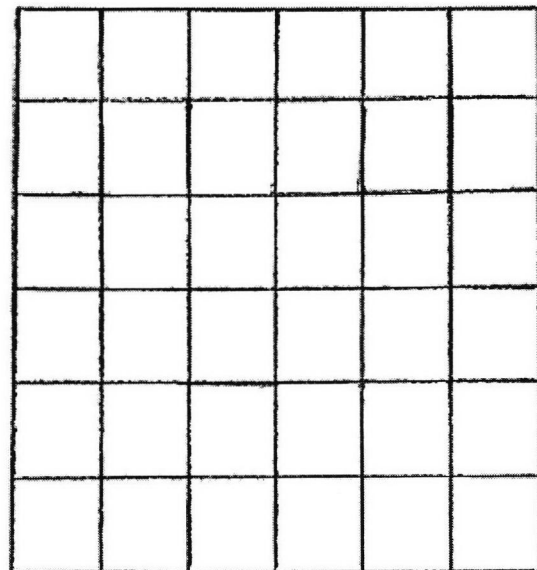
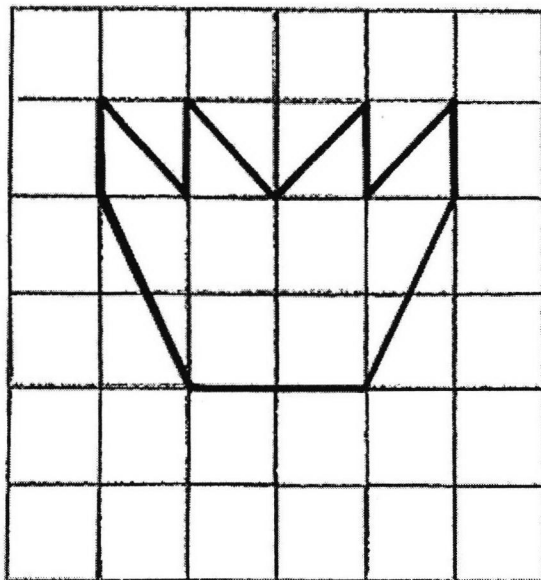


3. Arrange the following fractions in order **starting with the smallest**.

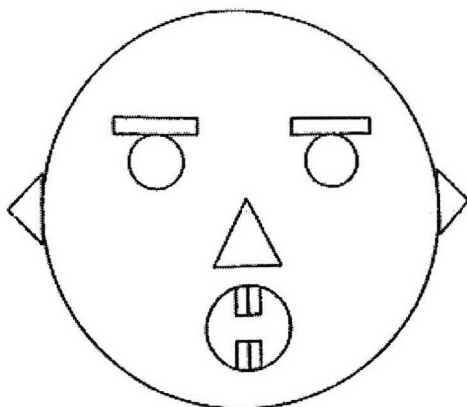


smallest

4. Look at the object on the left and draw the same object in the grid on the right using a ruler.



5. Name the **shapes** that make up the figure below.



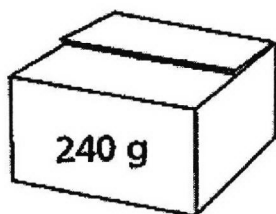
The figure is made up of



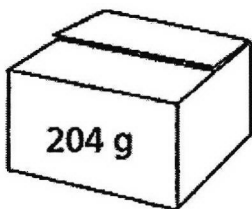
and

6. Arrange the boxes in order, **starting with the heaviest**.

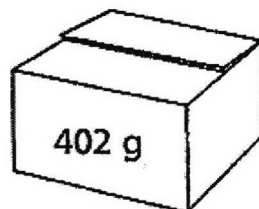
Box A



Box B



Box C



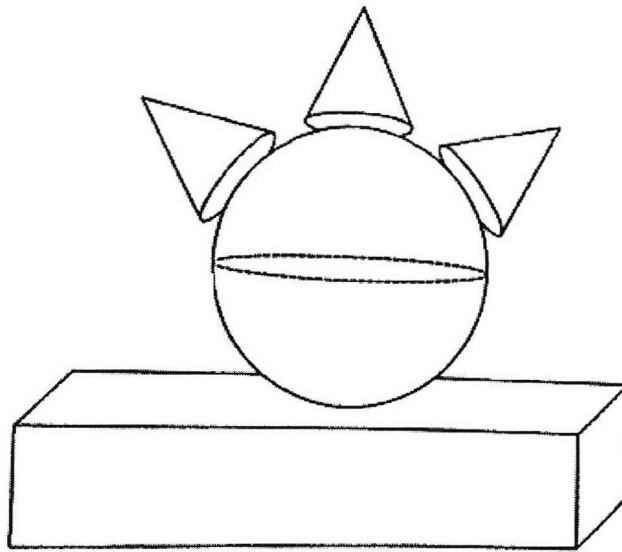
Box \_\_\_\_\_

heaviest

Box \_\_\_\_\_

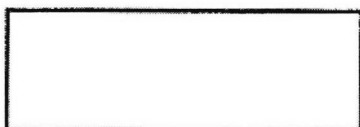
Box \_\_\_\_\_

7. Count the number of each 3D-shape and fill in the information in the table below.



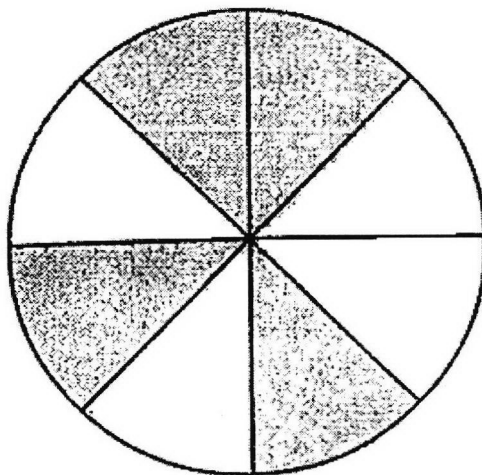
3D Shapes	Number of each shape
Sphere	
Cone	
Cuboid	

8. Louis bought a pizza.  
He cut the pizza into 8 equal slices.  
If he ate 5 slices, what fraction of the pizza was left?

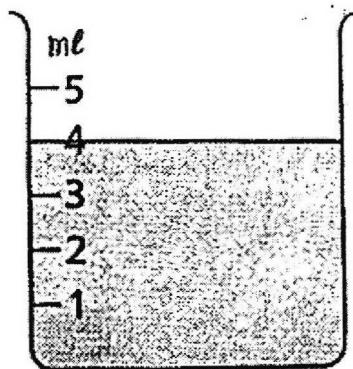


of the pizza was left.

9. **Colour** the missing parts so that  $\frac{7}{8}$  of the circle is shaded.



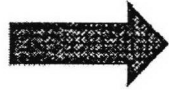
10. What is the volume of water in the beaker?



The volume of water in the beaker is

ml
----

11. All the water in these containers is used to fill up the cups.



Arrange the containers from the greatest to the smallest volume.

greatest

12. Look at the picture below and complete the sentence.

monkey



lion

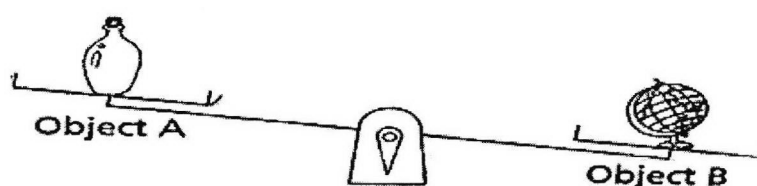


The

is **lighter** than the

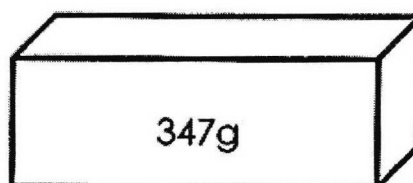
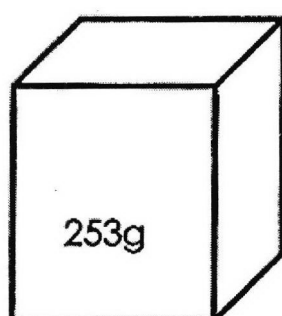
.

13. Study the diagram below. Which object is the **heaviest**?



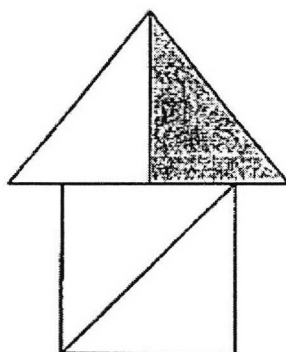
Object  is the heaviest.

14. What is the total mass of the two boxes?



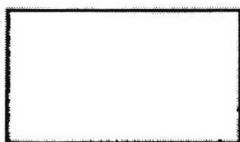
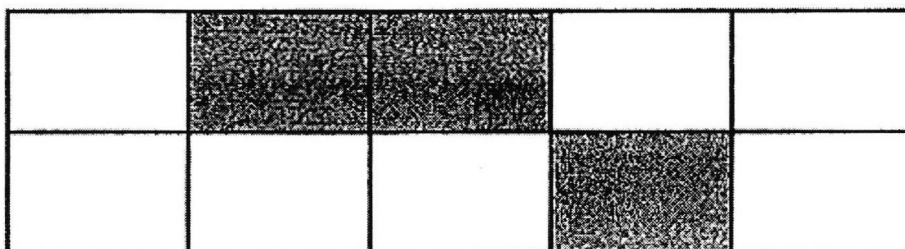
The total mass of the two boxes is  g.

15. What fraction of the figure below is **shaded**?



of the figure is shaded.

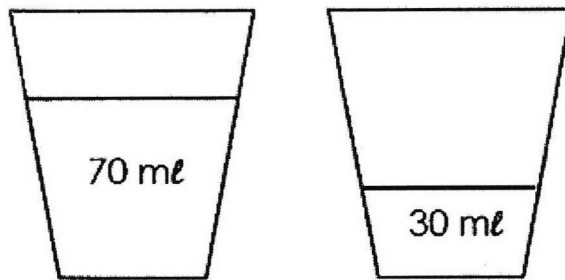
16. How many more parts must be shaded so that **half of the figure** is shaded?



more **parts** need to be shaded.

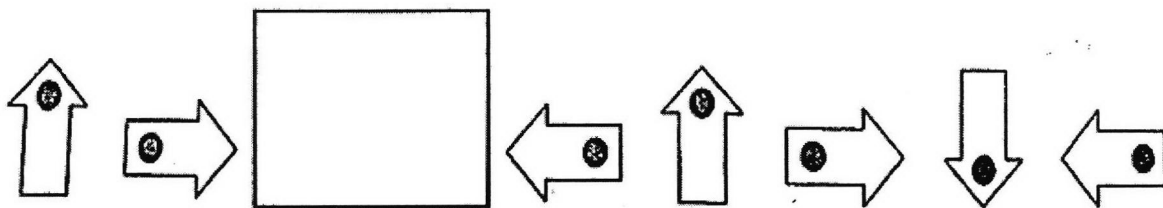


17. How much water must be poured from Pail X into Pail Y so that there is an equal amount of water in both pails?

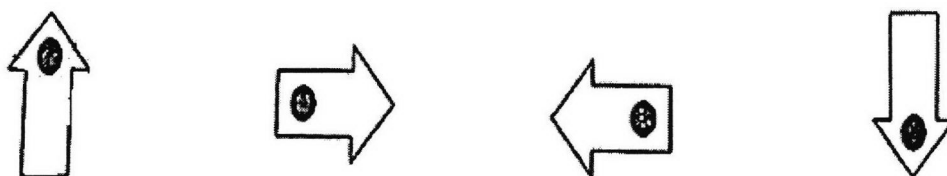


ml of water must be poured out from Pail X into Pail Y.

18. Study the pattern below.



**Circle** the shape below that should be placed in the box to complete the pattern.

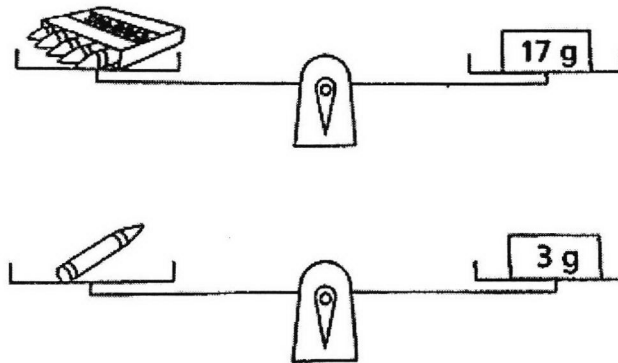


**Section B** (6 X 2 marks)

Read the questions carefully.

Show your workings and equations clearly.

19. A crayon weighs 3g. A box containing 5 crayons weighs 17g.



- a) What is the mass of the 5 crayons?

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

The mass of the 5 crayons is \_\_\_\_\_ g.

- b) What is the mass of the empty box?

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

The mass of the empty box is \_\_\_\_\_ g.

20. Mrs Gan made fruit punch by adding water and syrup. She had 150 ml of syrup. She used 380 ml more water than syrup.

a) What is the volume of water used?

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

She used \_\_\_\_\_ ml of water.

b) What is the volume of fruit punch Mrs Gan made?

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

She made \_\_\_\_\_ ml of fruit punch.

21. There are 80 ℓ of water in Tank A and Tank B altogether.  
Tank A contains 52 ℓ of water. How many more litres of  
water are there in Tank A than in Tank B?

There are \_\_\_\_\_ ℓ more water in Tank A  
than in Tank B.

22. Bala has 412 marbles.

Colin has 29 more marbles than Bala but 139 fewer marbles than Dexter.

How many marbles does Dexter have?

Dexter has \_\_\_\_\_ marbles.

23. Daryl is 38 kg.

Joseph is 14 kg heavier than Daryl.

Sarah is 23 kg lighter than Joseph.

How heavy is Sarah?

Sarah weighs \_\_\_\_\_ kg .

24. Study the pattern below.

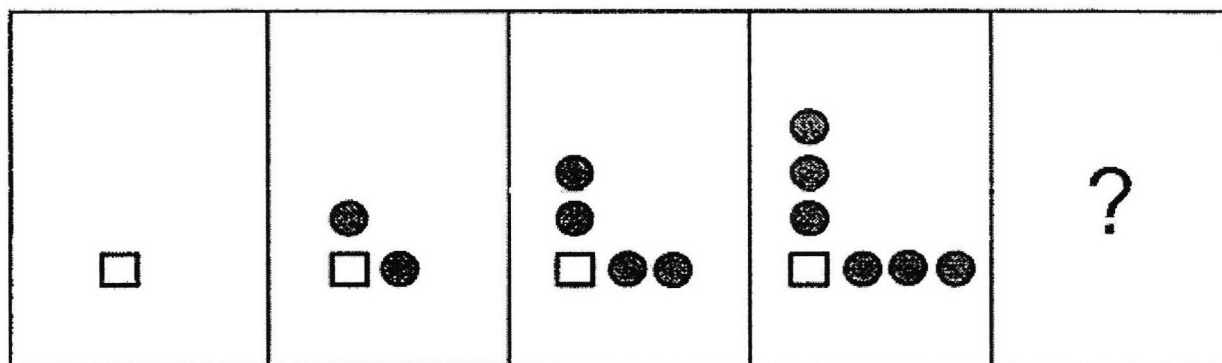


Figure 1

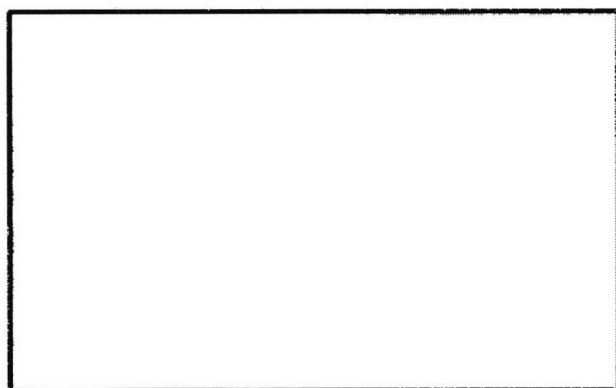
Figure 2

Figure 3

Figure 4

Figure 5

a) Draw Figure 5 in the box below.



b) How many circles are there in Figure 6?

There are \_\_\_\_\_ circles in Figure 6.

---

**End of Paper**



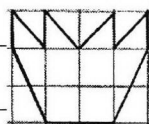



SCHOOL : TAO NAN SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2020 SA2

Q1	$\frac{5}{8}$
Q2	Kg
Q3	$\frac{1}{9}, \frac{1}{7}, \frac{1}{6}, \frac{1}{5}$
Q4	ANSWER ---> 
Q5	Circles, triangles and rectangles.
Q6	$C \rightarrow A \rightarrow B$
Q7	1 3 1
Q8	$\frac{3}{8}$
Q9	Shade 3 more pies
Q10	4ml
Q11	<i>flask → teapot → glass</i>
Q12	<i>monkey is lighter than the lion</i>
Q13	B
Q14	600
Q15	$\frac{1}{4}$
Q16	2

Q17	$20ml$
Q18	Downward arrow
Q19	$3 \times 5 = 15$
Q19(b)	$17 - 15 = 2$
Q20	(a) $150 + 380 = 530$ (b) $530 + 150 = 680$
Q21	$24l$
Q22	$412 + 29 = 441$ $441 + 139 = 580$ marbles
Q23	$38 + 14 = 52$ $52 - 23 = 29$ kg
Q24	(a) Answer ---->  (b) 10

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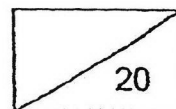
Nan Hua Primary School  
Primary 2 Mathematics  
Term 1 Review (Unit 1 – 2)

Name: \_\_\_\_\_ ( )

Class: Primary 2 ( )

Date: \_\_\_\_\_

Marks:



Duration: 30 minutes

Parent's Signature: \_\_\_\_\_

**A. Fill in the boxes with the correct answers. (1 m each)**

1. Write **three hundred and eighty-nine** in numerals.

2.  $200 \div$   tens  $\div 15$  ones  $= 275$

3. Arrange these numbers in order.  
Begin with the smallest number.

255 ,      172 ,      249

**smallest**

4. What number is 10 less than 506?

The number is

5.  $734 + 142 =$

6.  $877 - 406 =$

7.  $458 + 293 =$

8.  $535 - 189 =$

9. You are given the three number cards below.

5

3

4

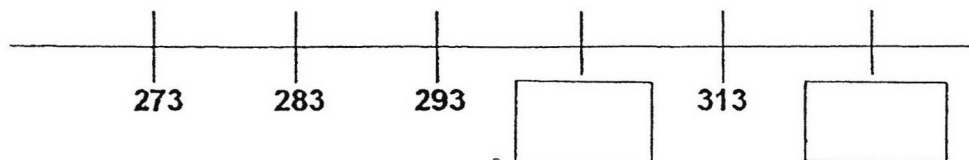
Arrange these cards to form the greatest number that is less than 500.

The greatest number is

10. There are  even numbers from 135 to 147.

**B. Fill in the boxes with the correct answers. (2 m each)**

11. What are the 2 missing numbers?



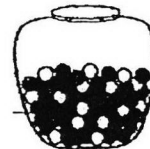
12.   $- 339 = 474$

- C. Read the following word problems carefully.  
Show your equations, workings and models clearly.  
Complete the answer statements. (3 m each)

13. Darren has 135 stickers.  
Mary gives him another 48 stickers.  
How many stickers does Darren have now?

Darren has  stickers now.

14. Andy has 546 marbles.  
He has 167 more marbles than Jane.  
How many marbles does Jane have?



Jane has  marbles.

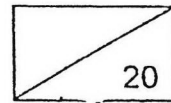


Nan Hua Primary School  
Primary 2 Mathematics Worksheet  
Term 2 Test - Units 5 and 6

Name: \_\_\_\_\_ (   )      Class: Primary 2 (   )

Date: 8 May 2018

Marks:



Parent's Signature: \_\_\_\_\_

**A. Read the instructions and answer the questions carefully.**  
**(1 mark each)**

1.  $6 \times 2 =$

2.  $5 \times 10 =$

3.  $7 \times 5 =$

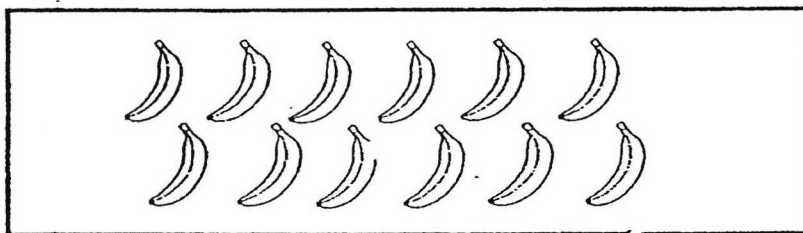
4.  $20 \div 5 =$

5.  $80 \div 10 =$

6.  $3 \times 5$  is the same as   $\times 3$

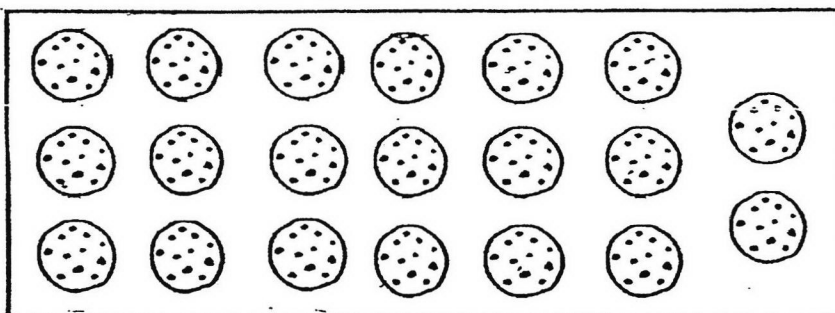
7.  $8 + 8 + 8 + 8 + 8$  is the same as  groups of 8.

8. Share 12 bananas equally between 2 monkeys.

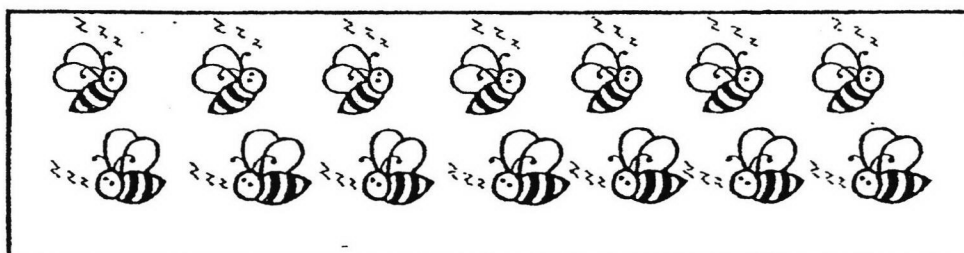


$$12 \div 2 = \boxed{\phantom{00}}$$

9. Circle the cookies to show groups of 10.



10. Write a **multiplication** equation to show the total number of bees in the pictures below.



$$\boxed{\phantom{00}} \bigcirc \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



B. Fill in the boxes with the correct answers. (2 marks each)

11. Bala saves \$2 each day.

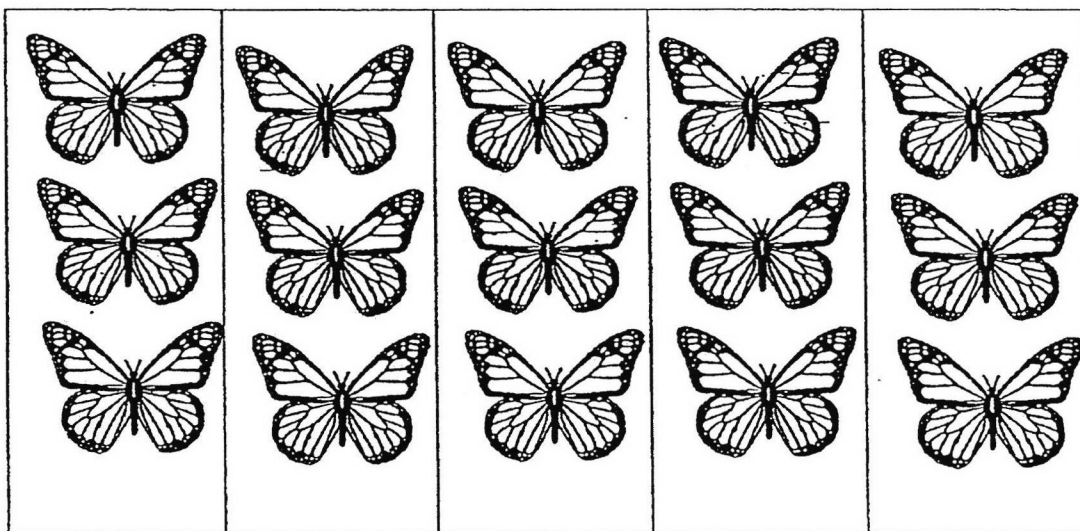
How much will he save in 7 days?

$$\boxed{\phantom{00}} \times \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

He saves \$  in 7 days.

12. The picture below shows 5 groups of butterflies.

Write a **division equation** for the picture below and complete the sentence.



$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Each group has  butterflies.

**Read the following word problems carefully.**  
**Show your equations, workings and models clearly.**  
**Complete the answer statements. (3 marks each)**

13. There are 6 baskets.

Each basket has 5 watermelons.

How many watermelons are there in all?

There are \_\_\_\_\_ watermelons in all.

14. 40 stamps are shared equally among 4 friends.

How many stamps did each friend receive?

Each of them received \_\_\_\_\_ stamps.

## ANSWER KEY

YEAR : 2018  
 LEVEL : PRIMARY 2  
 SCHOOL : NAN HUA PRIMARY SCHOOL  
 SUBJECT : MATHEMATICS  
 TERM : TERM 1 REVIEW , TERM 2 TEST

## TERM 1 REVIEW

A

Q1) 389

Q2) 6

Q3) 172 , 249 , 255

smallest

Q4) 496

Q5) 876

Q6) 471

Q7) 751

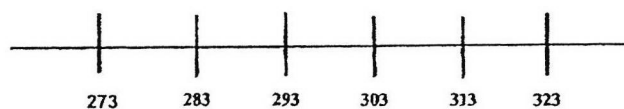
Q8) 346

Q9) 453

Q10) 6

B

Q11)



Q12) 813

C

Q13) ( 183 )

$$135 + 48 = 183$$

**Q14) ( 379 )**

$$546 - 167 = 379$$

**TERM 2 TEST**

**Q1)  $6 \times 2 = 12$**

**Q2)  $5 \times 10 = 50$**

**Q3)  $7 \times 5 = 35$**

**Q4)  $20 \div 5 = 4$**

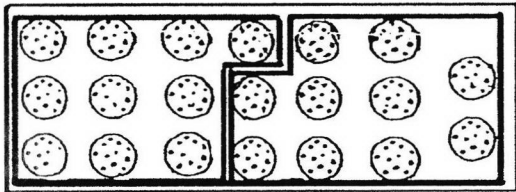
**Q5)  $80 \div 10 = 8$**

**Q6)  $3 \times 5$  is the same as  $5 \times 3$**

**Q7)  $8 + 8 + 8 + 8 + 8$  is the same as 5 groups of 8.**

**Q8)  $12 \div 2 = 6$**

**Q9)**



**Q10)  $2 \times 7 = 14$**

**B**

**Q11)  $2 \times 7 = 14$**

**Q12)  $15 \div 5 = 3$**

**Q13) (30)**

$$6 \times 5 = 30$$

**Q14) ( 10 )**

$$40 \div 4 = 10$$

**THE END**

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Nanyang Primary School  
Primary 2  
Mathematics  
Combined Topical Test 2

Name: \_\_\_\_\_ (     )

Class: Primary 2 (     )

Marks:

/30

Parent's Signature: \_\_\_\_\_

Duration: 45 minutes

Any query on marks awarded should be raised by **17 May 2018**. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

**Section A**

Questions 1 to 8 carry 1 mark each.

For each question, four options are given.

One of them is the correct answer.

Make your choice (1, 2, 3 or 4) and write your answer (1, 2, 3 or 4) in the bracket (     ) provided.

(8 marks)

1. Fill in the blank.

$$7 \times 3 = \boxed{\quad ? \quad}$$

(1) 27

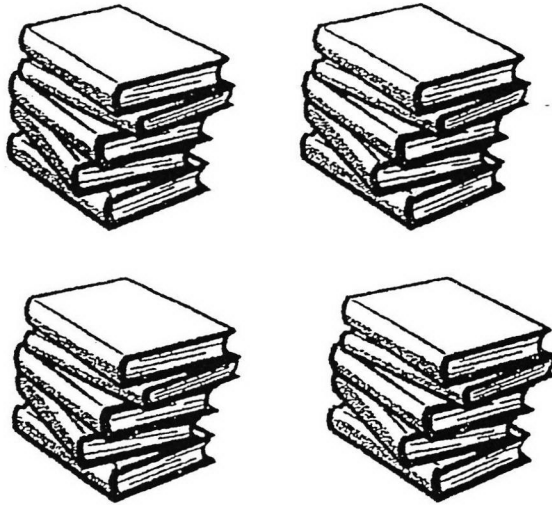
(3) 10

(2) 21

(4) 4

(     )

2. Look at the pictures below.



Which of the following correctly shows the total number of books?

(1)  $5 + 5 + 5 + 5$

(3)  $4 + 5$

(2)  $4 + 4 + 4 + 4$

(4)  $5 \times 5$  ( )

3.  $18 \div \boxed{?} = 6$

What is the missing number in the box?

(1) 24

(3) 3

(2) 12

(4) 4 ( )

4. The table below shows the lengths of 4 strings.

String A	100 cm
String B	80 cm
String C	5 cm
String D	120 cm

Arrange the length of the strings from the shortest to the longest.

Which one of the following shows the correct order?

- (1) D, A, B, C                      (2) C, B, A, D  
(3) C, A, B, D                      (4) B, A, D, C                      (                      )

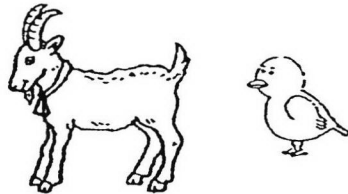
5. Mrs Tan gave 40 candies equally to 4 children.  
How many candies did each child get?

- (1) 44                                      (2) 36  
(3) 10                                      (4) 4                                      (                      )

6. Hazel had 8 friends.  
She gave 3 tarts to each friend.  
How many tarts did she give to her friends in all?

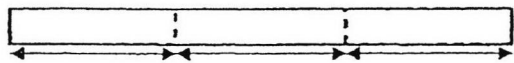
- (1) 32                                      (2) 24  
(3) 11                                      (4) 5                                      (                      )

7. There were a total of 9 goats and birds in a farm.  
All the goats and birds had a total of 26 legs.  
How many goats were there in the farm?



- |        |        |          |
|--------|--------|----------|
| (1) 16 | (2) 10 |          |
| (3) 5  | (4) 4  | (      ) |

8. Ali has a ribbon shorter than 30 cm but longer than 24 cm.  
He can cut it into 3 equal pieces as shown below.  
How long is Ali's ribbon when he cuts it 5 cm shorter?



- |           |           |          |
|-----------|-----------|----------|
| (1) 32 cm | (2) 25 cm |          |
| (3) 22 cm | (4) 19 cm | (      ) |



### Section B

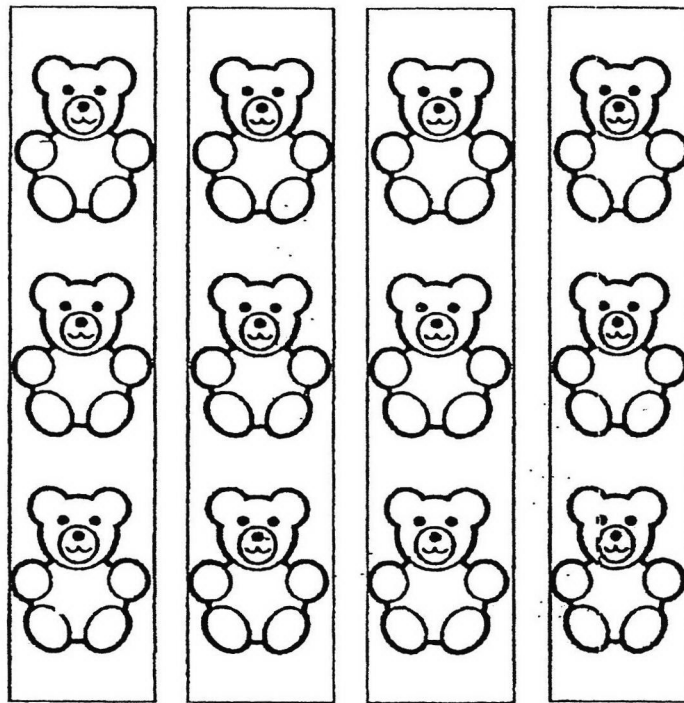
Questions 9 to 13 carry 2 marks each.

Show your working clearly and write your answers in the spaces provided.

For questions which require units, give your answers in the units stated.

(10 marks)

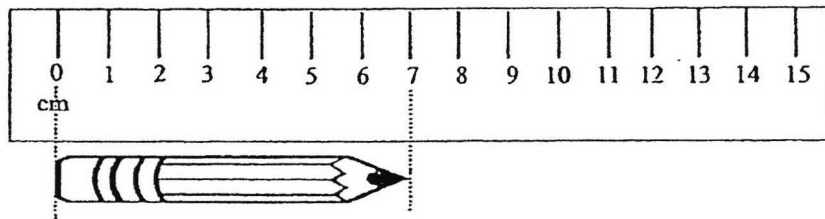
9. Study the picture below.



Write two division equations based on the picture.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

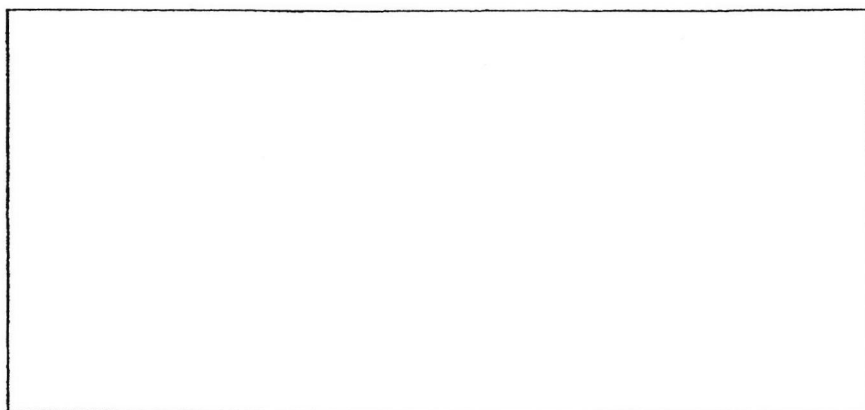
10. Look at the picture below.



Find the length of the pencil.

Answer: \_\_\_\_\_ cm

- 
11. Using your ruler and pencil, draw Line  $XY$  with a length of 8 cm in the box provided.



12. Fill in the blanks with either 'cm' or 'm'.

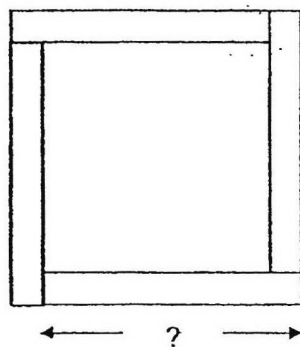


- a) The height of a giraffe in a zoo is about 5 \_\_\_\_\_.



- b) The length of a paper clip is about 3 \_\_\_\_\_.

- 
13. A piece of wood is 36 cm long.  
It is cut into 4 equal pieces to form the square below.  
What is the length of each piece of wood?



Answer: \_\_\_\_\_ cm

---

**Section C**

For questions 14 to 16, show your working clearly and write your answers in the spaces provided.

The number of marks available is shown in brackets [ ] at the end of each question or part-question.

(12 marks)

- 
14. Hui Min bought 5 packets of cookies.  
There were 3 cookies in each packet.

a) How many cookies did Hui Min buy?

She bought \_\_\_\_\_ cookies.

[2]

- b) Hui Min then bought another 2 such packets of cookies the next day.  
How many cookies did Hui Min buy the next day?

She bought \_\_\_\_\_ cookies the next day.

[2]

---

15. There were 28 pupils in Primary 2Q.  
Miss Lim put all the pupils into 4 equal groups.

a) How many pupils were there in each group?

There were \_\_\_\_\_ pupils in each group.

[2]

- b) There were 30 pupils in Primary 2W.  
In each group, there were 3 pupils.  
How many groups of 3 pupils were there?

There were \_\_\_\_\_ groups of 3 pupils.

[2]

---

16. Mary needs 35 cm of string to tie a box.

a) She wants to tie 2 such boxes.

What is the total length of string she needs?

The total length of string she needs is \_\_\_\_\_ cm.

[2]

b) Mary has 20 cm of string.

She does not have enough string to tie a box.

How many more centimetres of string does she need?

She needs \_\_\_\_\_ cm more string.

[2]

---

End of Paper

# ANSWER SHEET

SCHOOL : NANYANG

SUBJECT : MATHEMATICS

TERM : TOPICAL TEST 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
2	1	3	2	3	2	4	3

9)  $12 \div 4 = 3$

$12 \div 3 = 4$

10) 7 cm

11) X \_\_\_\_\_ Y

12) a) m

b) cm

13)  $36 \div 4 = 9$  cm

14) a)  $5 \times 3 = 15$

b)  $2 \times 3 = 6$

15) a)  $28 \div 4 = 7$

b)  $30 \div 3 = 10$

16)a)  $35 \times 2 = 70 \text{ cm}$

b)  $35 - 20 = 15$

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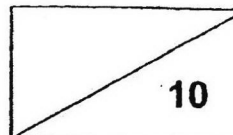
**CATHOLIC HIGH SCHOOL  
MATHEMATICS  
PRIMARY TWO  
AMODES : CHECKPOINT 1**

NAME : \_\_\_\_\_

DATE : \_\_\_\_\_

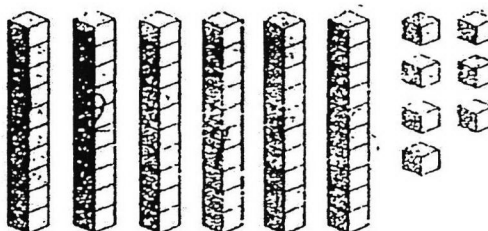
CLASS : \_\_\_\_\_

PARENT'S SIGNATURE : \_\_\_\_\_

**Section A**

Questions 1 to 4 carry 1 mark each. For each question, four options are given. One of them is the correct answer. Make your choice 1, 2, 3 or 4 and write your choice in the bracket provided. All diagrams are not drawn to scale. (4 marks)

1. How many  are there?



- (1) 467  
(2) 557  
(3) 567  
(4) 657

( )

2. In 867, the value of the digit 6 is ?

(1) 6

(2) 60

(3) 67

(4) 600

( )

---

3. Which one of the following numbers is an odd number?

(1) 217

(2) 384

(3) 478

(4) 580

( )

---

4.  $367 + 231 =$  ?

(1) 498

(2) 588

(3) 597

(4) 598

( )

---

### Section B

Do not write  
in this space

Questions 5 to 7 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale. (6 marks)

5. Arrange the numbers from the smallest to the greatest.

781, 871, 718

Ans: \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
smallest

6. Look at the number pattern below and complete the pattern.

830, 820, 810, 800, ?, 780, 770, 760

Ans: \_\_\_\_\_

7. Subtract 68 from 908.

Ans: \_\_\_\_\_

**END OF PAPER**

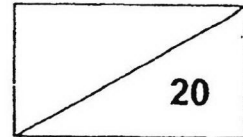
**CATHOLIC HIGH SCHOOL  
MATHEMATICS  
PRIMARY TWO  
AMODES : CHECKPOINT 2**

NAME : \_\_\_\_\_

DATE : \_\_\_\_\_

CLASS : \_\_\_\_\_

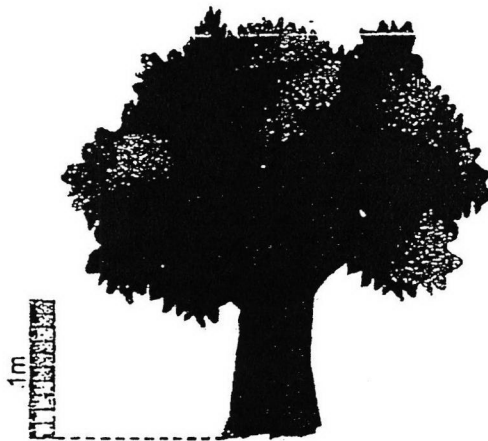
PARENT'S SIGNATURE : \_\_\_\_\_



**Section A**

Questions 1 to 4 carry 1 mark each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Write your answer in the brackets provided. All diagrams are not drawn to scale. (4 marks)

1. Look at the diagram below.



The tree is about \_\_\_\_\_ tall.

- (1) 1 m
- (2) 3 m
- (3) 3 cm
- (4) 30 m

(       )

2.  $761 + 124 =$  \_\_\_\_\_

(1) 637

(2) 643

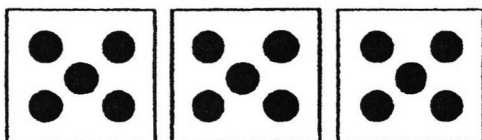
(3) 885

(4) 895

( )

---

3. Study the diagram below.



Which equation below best describes the diagram above?

(1)  $3 \times 5$

(2)  $5 + 3$

(3)  $5 \div 3$

(4)  $3 - 5$

( )

---

4.  $4 \times$  \_\_\_\_\_  $= 32$

(1) 6

(2) 8

(3) 9

(4) 28

( )

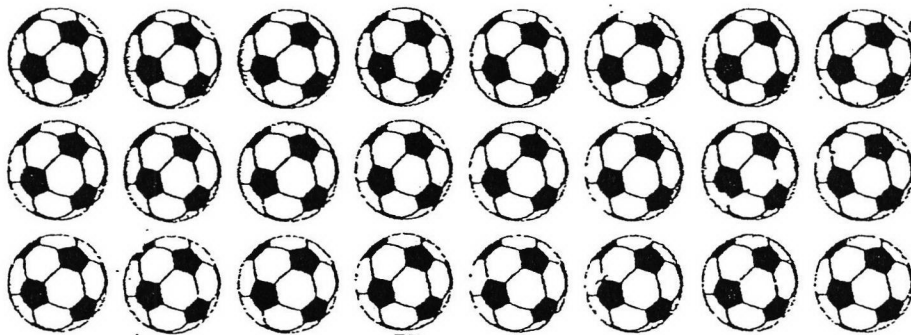
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### Section B

Do not write  
in this space

Questions 5 to 8 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale. (8 marks)

5. Circle 8 groups of 3 balls.



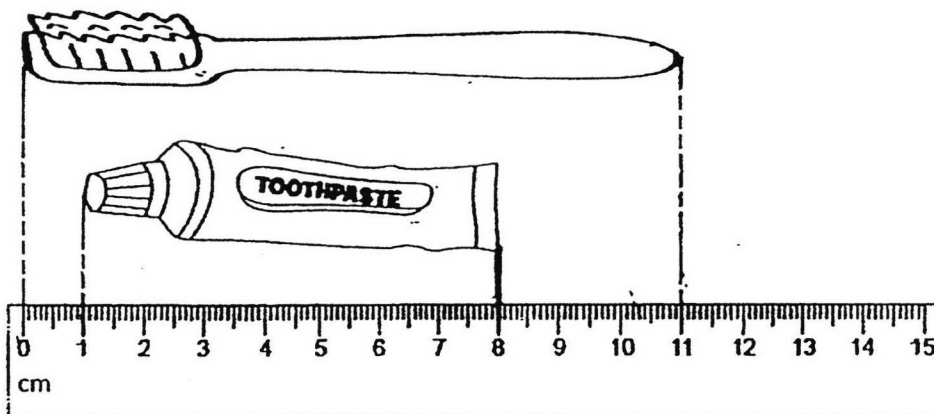
6. Look at the number pattern below and complete the pattern.

927, 922, 917, \_\_\_\_\_, 907, 902, 897

Ans: \_\_\_\_\_

Study the diagram below. Answer questions 7 and 8 based on the scale given.

Do not write  
in this space



7. How long is the tube of toothpaste?

Ans: \_\_\_\_\_ cm

8. How much longer is the toothbrush than the tube of toothpaste?

Ans: \_\_\_\_\_ cm



### SECTION C

Do not write  
in this space

For Questions 9 to 10, show your working clearly and write your answers in the spaces provided. (2 x 4 marks)

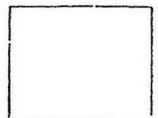
9. 372 people visited a carnival on Friday.  
29 fewer people visited the carnival on Saturday than on Friday.

a) How many people visited the carnival on Saturday?

\_\_\_\_\_ people visited the carnival on Saturday.

b) How many people visited the carnival on Friday and Saturday altogether?

\_\_\_\_\_ people visited the carnival on Saturday and Friday altogether.



10. Anne has 18 pencils. She has 2 times as many pencils as Ben.

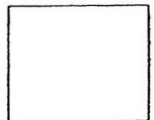
Do not write  
in this space

a) How many pencils does Ben have?

Ben has \_\_\_\_\_ pencils.

b) How many pencils do they have altogether?

They have \_\_\_\_\_ pencils altogether.



**END OF PAPER**

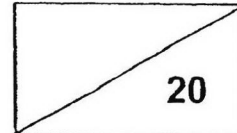
**CATHOLIC HIGH SCHOOL  
MATHEMATICS  
PRIMARY TWO  
AMODES : CHECKPOINT 3**

NAME : \_\_\_\_\_

DATE : \_\_\_\_\_

CLASS : \_\_\_\_\_

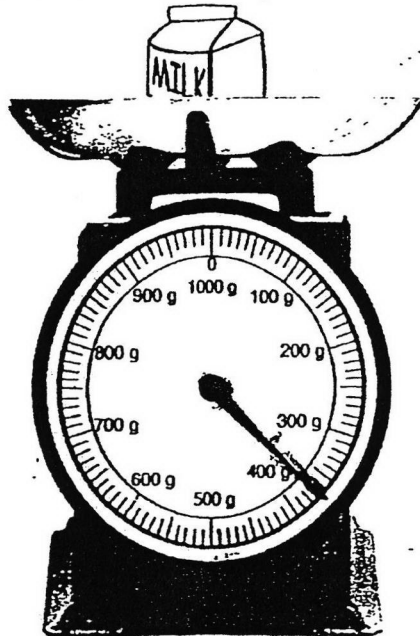
PARENT'S SIGNATURE : \_\_\_\_\_



**Section A**

Questions 1 to 3 carry 1 mark each. For each question, four options are given. One of them is the correct answer. Make your choice 1, 2, 3 or 4 and write your choice in the bracket provided. All diagrams are not drawn to scale. (3 marks)

1. What is the mass of the packet of milk?

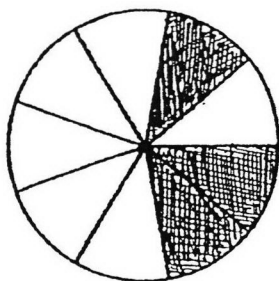


- (1) 350 g
- (2) 360 g
- (3) 370 g
- (4) 380 g

(      )

2. The following figure is made up of equal parts.

What fraction of the figure is not shaded?



(1)  $\frac{3}{6}$

(2)  $\frac{6}{6}$

(3)  $\frac{3}{9}$

(4)  $\frac{6}{9}$

( )

- 
3. Which of the following fractions is the smallest?

(1)  $\frac{1}{10}$

(2)  $\frac{5}{10}$

(3)  $\frac{3}{10}$

(4)  $\frac{8}{10}$

( )

### Section B

Do not write  
in this space

Questions 4 to 7 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale. (8 marks)

4.  $\frac{3}{11} + \frac{7}{11} =$  \_\_\_\_\_

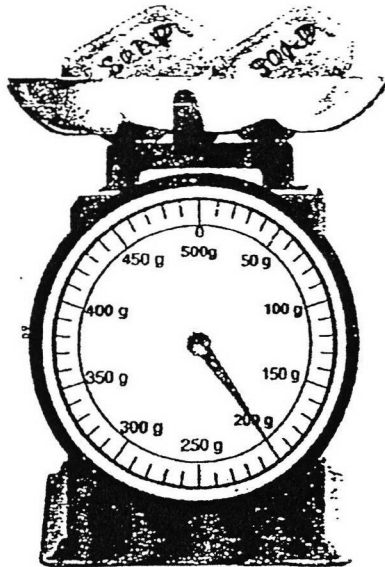
Ans: \_\_\_\_\_

- 5 Arrange the following fractions in order.  
Begin with the greatest fraction.

$$\frac{1}{8}, \frac{1}{3}, \frac{1}{5}$$

Ans: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
greatest

6.

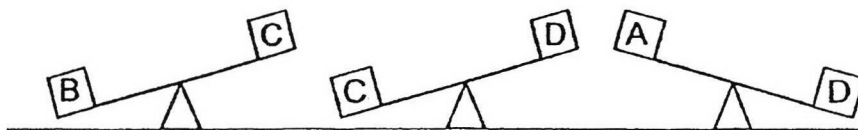


Do not write  
in this space

Two identical bars of soap are placed on the kitchen scale.  
Find the mass of each bar of soap.

Ans: \_\_\_\_\_ g

7. Look at the diagram below. Box A, B, C and D are placed on balances.



Which box is the lightest?

Ans: \_\_\_\_\_

### SECTION C

For Questions 8 to 10, show your working clearly and write your answers in the spaces provided. (9 marks)

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in this space

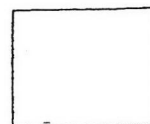
8. There are a total of 40 pupils in a class.  
There are 23 boys in the class.  
How many more boys than girls are there in the class?

There are \_\_\_\_\_ more boys than girls in the class.

9. Bag A has a mass of 8 kg.  
Bag B is twice as heavy as Bag A.  
What is the total mass of the two bags?

Do not write  
in this space

The total mass of the two bags is \_\_\_\_\_ kg.

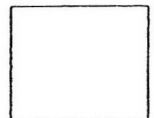




10. Jane has 398 stickers.  
May has 147 more stickers than Jane.  
How many stickers do they have altogether?

Do not write  
in this space

They have \_\_\_\_\_ stickers altogether.



END OF PAPER



## ANSWER KEY

**LEVEL** : PRIMARY 2  
**SCHOOL** : CATHOLIC HIGH SCHOOL  
**SUBJECT** : MATHEMATICS

### AMODES : CHECKPOINT 1

Q1	Q2	Q3	Q4
3	2	1	4

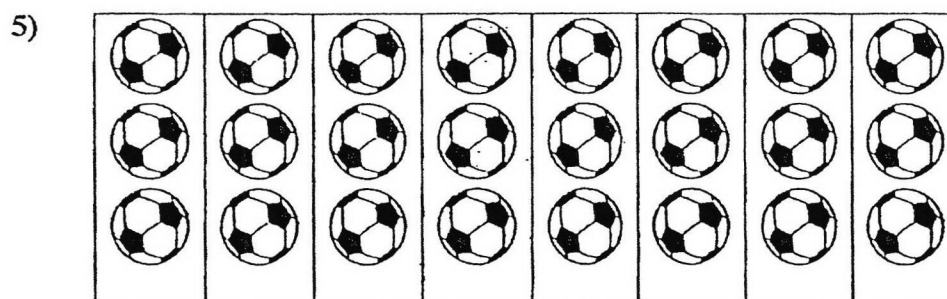
5) 718 , 781 . 871

6) 790

7) 840

### AMODES : CHECKPOINT 2

Q1	Q2	Q3	Q4
2	3	1	2



6) 912

7) 7 cm

8) 4 cm

9) (a)  $372 - 29 = 343$   
343 people visited the carnival on Saturday.

(b)  $372 + 343 = 715$   
715 people visited the carnival on Saturday and Friday altogether

- 10) a)  $18 \div 2 = 9$   
Ben has 9 pencils.
- b)  $18 + 9 = 27$   
They have 27 pencils altogether.

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### CLASS TEST 3

#### Section A

Q1	Q2	Q3	Q4	Q5
3	2	4	1	3

#### Section B

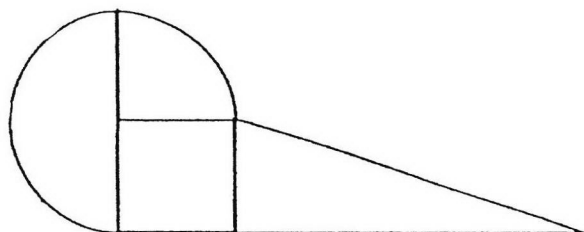
6) 12 cm

7) \$122.65

8) 3 kg

9) bangle and ring

10)



11) \$91

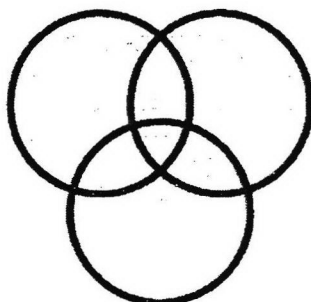
#### Section C

12)  $160 - 65 = 95$   
 $95 + 160 = 255$   
Their total height is 255 cm.

13)  $189 - 57 = 132$   
 $132 + 48 = 180$   
Miss Devi bought 180 apples at first.

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南侨小学

NAN CHIAU PRIMARY SCHOOL

MATHEMATICS

PRIMARY 2

LEARNING REVIEW

TERM 1 2019

Name: \_\_\_\_\_ (    )

Class: Pr 2 \_\_\_\_\_

Duration: 40 minutes

Date: 12<sup>th</sup> March 2019

Parent's Signature: \_\_\_\_\_

---

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**Instructions to Students:**

1. Do **NOT** open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

\*This paper consists of 6 pages altogether.





## Section A

Questions 1 to 12 carry 2 marks each. For each question, show your working and write the correct answer in the box provided. (24 marks)

1. How many ☐ are there?

--

2. In 926, the digit \_\_\_\_\_ is in the hundreds place.

--

3. Write three hundred and eight in numerals.

4. Arrange the numbers from the greatest to the smallest.

714 , 147 , 174 , 417

--	--	--	--

greatest

- 
5. Find  $428 - 307$ .

$$\begin{array}{r} 428 \\ - 307 \\ \hline \end{array}$$

--

- 
6.  $725 + 9 =$  \_\_\_\_\_

--

- 
7. Add 28 and 694.

--

8. Subtract 23 from 600.

9. What is the missing number in the box?

$$\begin{array}{r} 91\boxed{?} \\ - 343 \\ \hline 569 \end{array}$$

10. Lisa thinks of a 3-digit odd number.  
The digit 4 is in the hundreds place.  
The value of the digit 1 is 10.  
The digit in the ones place is more than 5 but less than 8.  
What is the number?

11. James had 8 stamps at first.  
His brother gave him 4 stamps.  
His mother bought him another 5 stamps.  
How many stamps did James have altogether?

- 
12. Sally and Don have 200 seashells. Sally has 80 seashells.

Which of the following statement(s) is/are correct?  
Tick (✓) the box(es) that is/ are correct.

☐

Don has 280 seashells.

☐

Don has 120 seashells.

☐

Sally has more seashells than Don.

☐

Sally has fewer seashells than Don.

**Section B**

Questions 13 to 15 carry 2 marks each. Work out the word problems carefully. Show your working and equations clearly in the spaces provided.  
(6 marks)

---

13. James has 530 stickers. William has 160 stickers.  
How many stickers do they have altogether?

They have \_\_\_\_\_ stickers altogether.

---

14. Yassin bakes 277 cookies. Kim bakes 430 cookies.  
How many more cookies does Kim bake than Yassin?

Kim bakes \_\_\_\_\_ more cookies than Yassin.

---

15. A florist had 503 stalks of roses.  
After selling some stalks of roses, she had 95 stalks of roses left.  
How many stalks of roses did she sell?

She sold \_\_\_\_\_ stalks of roses.

---

- End of paper -

SCHOOL : NAN CHIAU PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2019 Term 1

---

1)  $200 + 4 = 204$

2) 9

3) 308

4) 714 , 417 , 174 , 147

5) 121

6) 734

7) 722

8) 577

9) 2

10) 417

11)  $8 + 4 + 5 = 17$

12) Don has 120 seashells. / Sally has fewer seashells than Don.

13)  $530 + 160 = 690$

14)  $430 + 277 = 153$

15)  $503 - 95 = 408$

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Nan Chiau Primary School  
Primary 2 Mathematics  
Learning Review Term 3 2019

Name: \_\_\_\_\_ (   )   Date:   9 Sept 2019

Class: P2 \_\_\_\_\_

Duration: 40 minutes

Parent's signature: \_\_\_\_\_

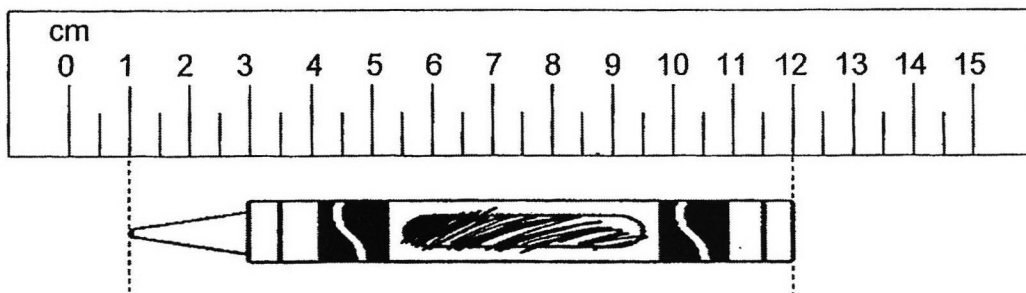
**Section A**

For each question, show your working and write the correct answer in the box provided.

1. Look at the equation below.  
Fill in the missing number.

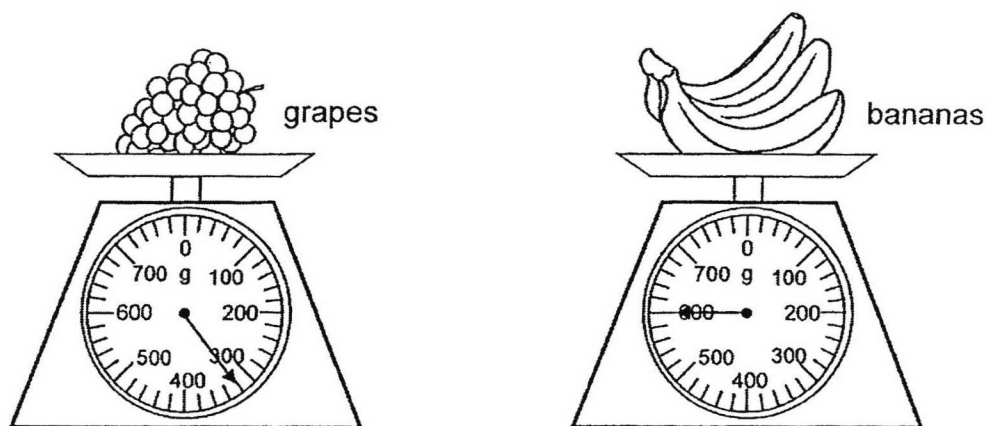
$$592 - 347 = \boxed{\phantom{000}}$$

2. Look at the picture below.



The crayon is  cm long.

3. Look at the pictures below.

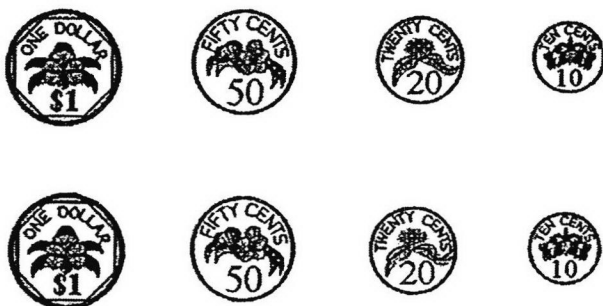
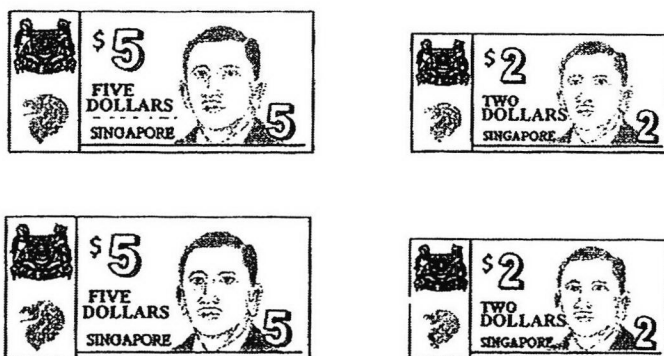


Which fruit is heavier? Circle the correct answer.

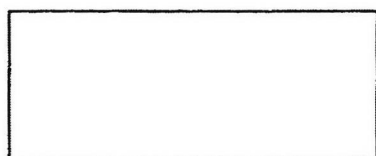
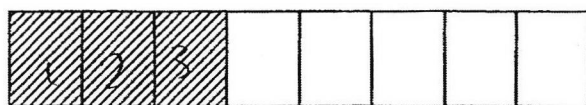
The bunch of ( **bananas** / **grapes** ) is heavier.

---

4. Circle two notes and four coins to make \$8.70.



5. What fraction of the figure is shaded?



of the figure is shaded.

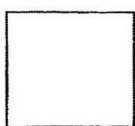
---

6. Arrange the following fractions in order.  
Begin with the smallest fraction.

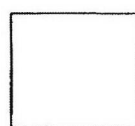
$$\frac{1}{7}$$

$$\frac{1}{3}$$

$$\frac{1}{5}$$



smallest

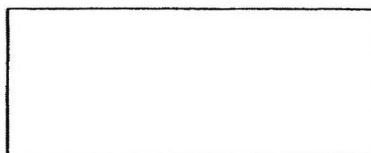


greatest

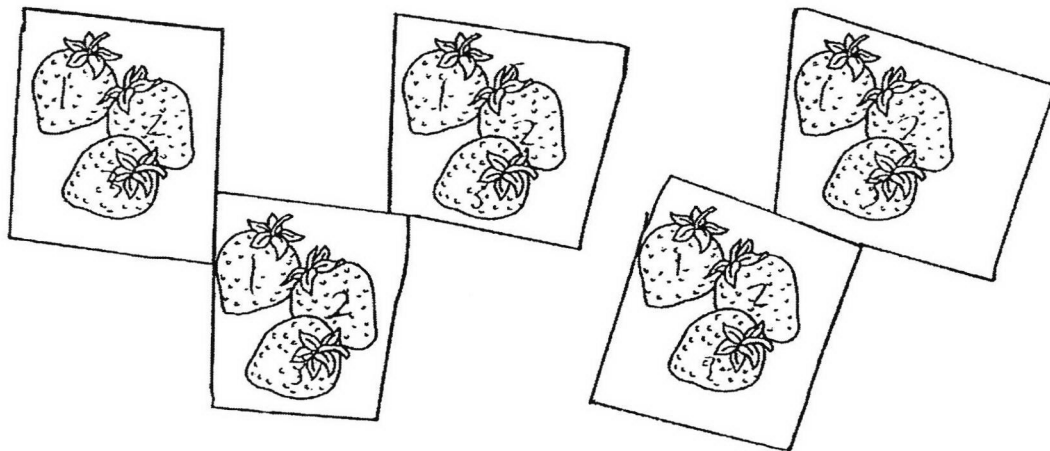
---

7. Look at the equation below.  
Fill in the missing number.

$$4 \times 5 = 2 \times$$
















8. Write a division equation for the picture below.



$$\square \div \square = \square$$

9. Tick ( ✓ ) the set that has a lesser amount of money.

Set A	Set B
     	      
<input style="width: 50px; height: 30px;" type="text"/>	<input style="width: 50px; height: 30px;" type="text"/>

10. Junhao and Hafiz have the following number cards.

<div style="display: flex; justify-content: space-around; align-items: center;"><div style="border: 1px solid black; padding: 5px; margin: 2px;">2</div><div style="border: 1px solid black; padding: 5px; margin: 2px;">6</div><div style="border: 1px solid black; padding: 5px; margin: 2px;">5</div></div> <p style="text-align: center;">Junhao</p>	<div style="display: flex; justify-content: space-around; align-items: center;"><div style="border: 1px solid black; padding: 5px; margin: 2px;">1</div><div style="border: 1px solid black; padding: 5px; margin: 2px;">5</div><div style="border: 1px solid black; padding: 5px; margin: 2px;">4</div></div> <p style="text-align: center;">Hafiz</p>
--	---

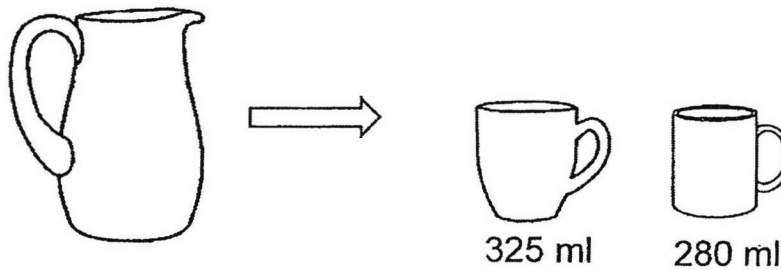
Junhao uses his cards to form the greatest 3-digit number.  
Hafiz uses his cards to form the smallest 3-digit number.  
Add the two numbers.

### **Section B**

Work out the word problems carefully. Show your working and equations clearly in the spaces provided.

---

11. Mdm Rani poured all the water from the jug into the 2 cups as shown. How much water was there in the jug at first?



There was \_\_\_\_\_ of water in the jug at first.

---

12. Sarah bought 4 packets of nuts. Each packet of nuts costs \$3. How much did she pay in all?



She paid \_\_\_\_\_ in all.

13. Nora baked 200 muffins. She sold 125 muffins.  
a) How many muffins did she have left?

She had \_\_\_\_\_ muffins left.

- b) Then, she baked another 80 muffins. How many muffins did she have in the end?

She had \_\_\_\_\_ muffins in the end.

14. There are some children at a sports meet. 176 of them are boys.  
There are 50 fewer girls than boys.
- a) How many girls are there?

There are \_\_\_\_\_ girls.

- b) How many students are there altogether?

There are \_\_\_\_\_ students altogether.

---

- End of paper -



SCHOOL : NAN CHIAU PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2019 Term 3

- 1) 245
- 2) 11
- 3) bananas
- 4) \$ 5 , \$ 2 , \$ 1 , 50¢ , 10¢ , 10¢
- 5)  $\frac{3}{8}$
- 6)  $\frac{1}{7}$  ,  $\frac{1}{5}$  ,  $\frac{1}{3}$
- 7) 10
- 8)  $15 \div 3 = 5$
- 9) Set B
- 10)  $652 + 145 = 797$
- 11)  $325 \text{ ml} + 280 \text{ ml} = 605 \text{ ml}$
- 12)  $4 \times 3 = 12$
- 13) a)  $200 - 125 = 75$   
b)  $75 + 80 = 155$
- 14) a)  $176 - 50 = 126$   
b)  $176 + 126 = 302$

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Name: \_\_\_\_\_ (    )    Date: \_\_\_\_\_

Class: P2 \_\_\_\_\_

Duration: 40 minutes

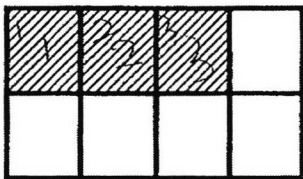
Parent's signature: \_\_\_\_\_

### **Section A**

For each question, show your working and write the correct answer in the box provided.

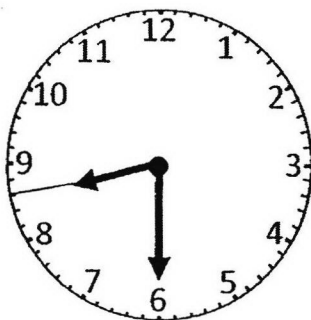
---

1. What fraction of the figure is shaded?



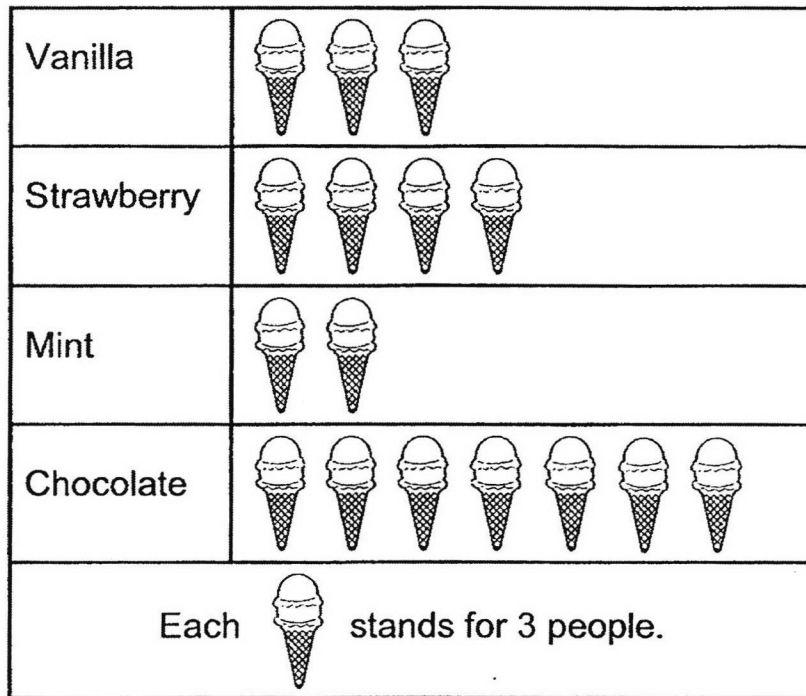
---

2. What is the time shown on the clock below?



3. The picture graph shows the number of people who bought different flavours of ice cream from a shop.

**Number of People Who Bought Ice Cream**

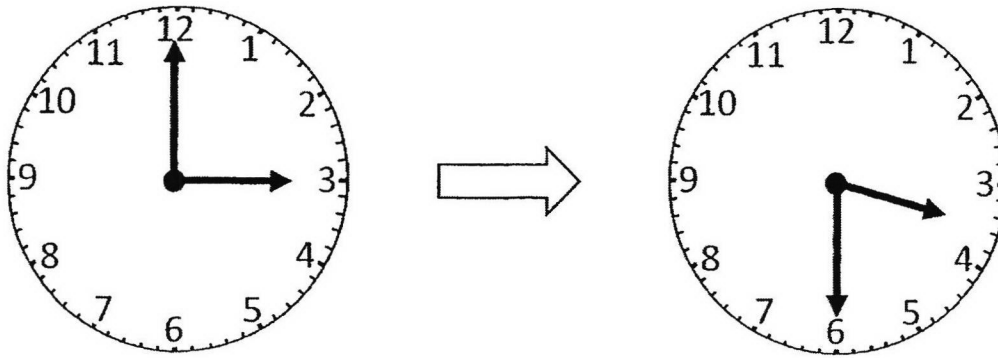


Which is the most popular flavour of ice cream?

- 
4. What is the missing fraction in the box?

and  $\frac{5}{11}$  make 1 whole.

5. One afternoon, Jason played soccer with his friends from 3.00 p.m. to 3.30 p.m. How long did he play soccer?



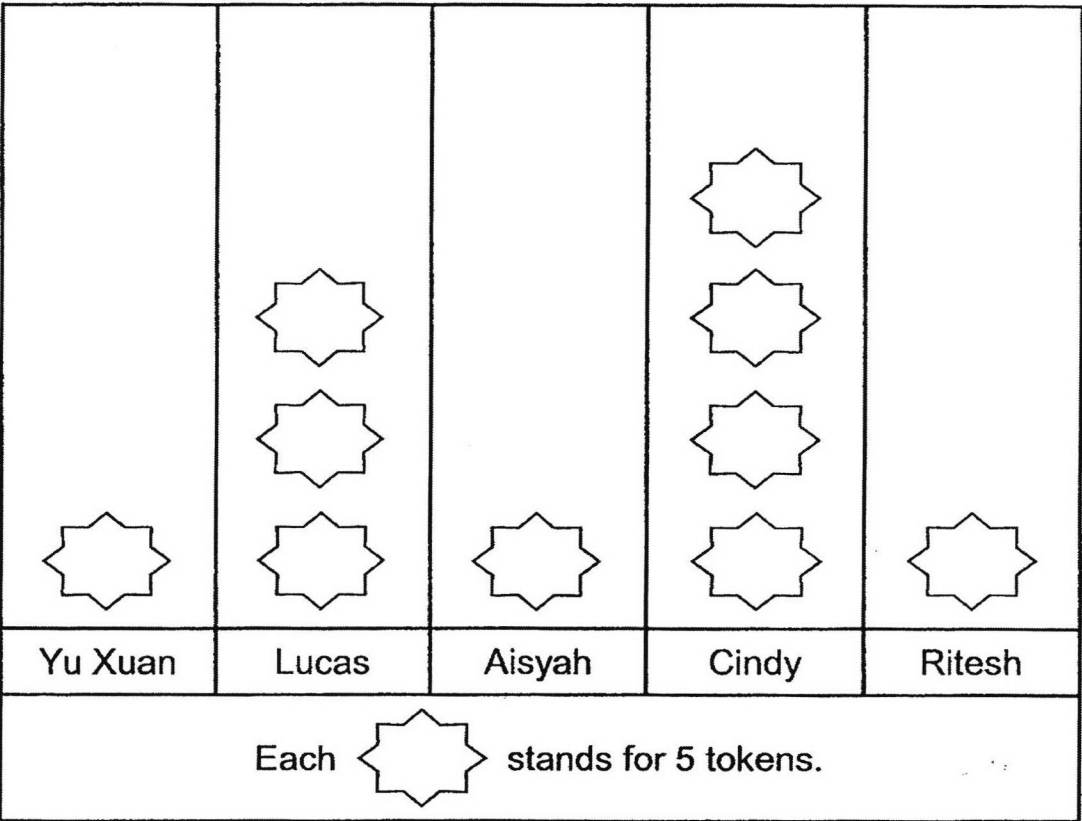
min

6. Tommy started jogging in the park at 9.00 a.m.  
He jogged for 45 minutes.  
What time did he finish jogging?

The picture graph shows the number of tokens five children earned in their trip to a fun fair.

Use the picture graph below to answer Questions 7 and 8.

**Tokens Earned in a Fun Fair**



7. How many more tokens did Cindy earn than Yu Xuan?

8. How many tokens did the five children earn altogether?

9. Alice, Chloe and Ron each had a chocolate bar of the same size. Each chocolate bar was divided into eight equal parts.

Alice ate  $\frac{2}{8}$  of her chocolate bar.

Chloe ate  $\frac{5}{8}$  of her chocolate bar.

Ron ate  $\frac{7}{8}$  of his chocolate bar.

Tick (✓) the statement that is true.

Alice ate the most.	
Chloe ate more than Ron.	
Ron ate more than Alice.	

- 
10. Sarah had 36 stickers in her collection.  
She gave 4 stickers to each of her friends.  
After giving her stickers away, she had no stickers left.  
How many friends did Sarah give her stickers to?

**Section B**

Work out the word problems carefully. Show your working and equations clearly in the spaces provided. Include standard units in your final word statements (if required).

---

11. Mr Sim bought 8 packets of oranges.  
There were 4 oranges in each packet.  
How many oranges did Mr Sim buy altogether?

Mr Sim bought

oranges altogether.

---

12. Amirah baked 40 cookies.  
The cookies were shared equally among 4 friends.  
How many cookies did each of them receive?

Each of them received

cookies.

---



13. Diana had \$350.  
She spent \$79 on a pair of shoes and \$32 on a book.  
How much money did Diana have in the end?

Diana had

in the end.

14. Zaki had 780 g of sugar. Amrita had some sugar.  
After Zaki used 250 g of sugar to bake some cupcakes,  
he had 90 g of sugar less than Amrita.
- (a) How much sugar did Zaki have left after baking some  
cupcakes?

Zaki had  of sugar left.

- (b) How much sugar did Amrita have?

Amrita had  of sugar.

---

- End of paper -

SCHOOL : NAN CHIAU PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2019 Term 4

---

1)  $\frac{3}{8}$

2) 8.30

3) Chocolate

4)  $\frac{6}{11}$

5) 30 min

6) 9.45 am

7) 15 more

8) 50

9) Ron ate more than Alice.

10)  $36 \div 4 = 9$

11)  $8 \times 4 = 36$

12)  $40 \div 4 = 10$

13)  $\$350 - \$79 = \$271$

$\$271 - \$32 = \$239$

14) a)  $780\text{g} - 250\text{g} = 530\text{g}$

b)  $530\text{g} + 90\text{g} = 620\text{g}$

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**Maha Bodhi School**  
**2019 Topical Review 1**  
**Primary 2 Mathematics**

Name: \_\_\_\_\_ (       )

Class: Primary 2 \_\_\_\_\_

Duration: 30 minutes

Date: \_\_\_\_\_

---

**Section A: Multiple Choice Questions**

Fill in the correct option 1, 2, 3 or 4 in the bracket provided.

1. In the number 857, what is the value of the digit 5?

(1) 5

(2) 10

(3) 50

(4) 57

(       )

2. Nine hundred and seven is the same as \_\_\_\_\_.

(1) 97

(2) 917

(3) 907

(4) 970

(       )

3.  $178 + 278 =$  \_\_\_\_\_

(1) 346

(2) 356

(3) 446

(4) 456

( )

4. Subtract 146 from 618.

(1) 462

(2) 472

(3) 552

(4) 532

( )

### Section B: Short Answer Questions

Write your answers in the spaces provided.

5. How many tens are there in 310?

Answer: \_\_\_\_\_

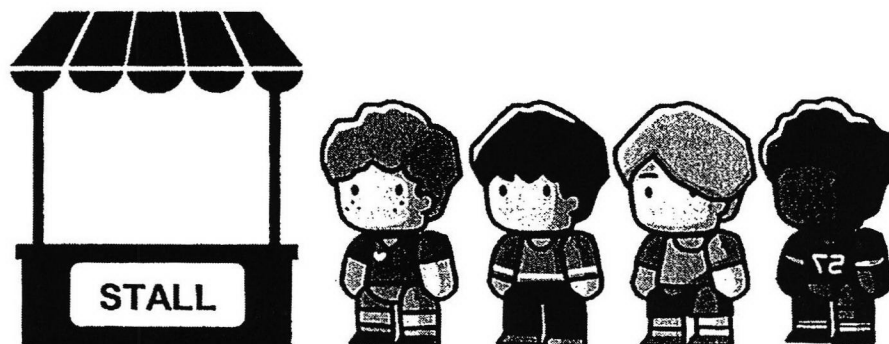
6. Circle the odd number greater than 200.

156	181	294	345
-----	-----	-----	-----

7. Andy is in a queue.

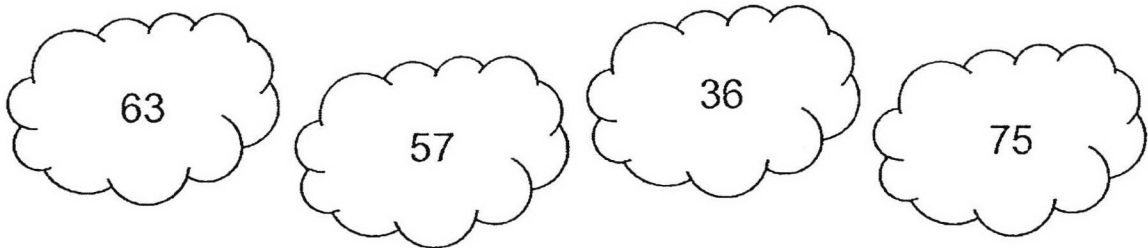
There is one pupil in front of him and two pupils behind him.

What is his position in the queue? **Circle** the correct answer.



Andy is ( 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> ) in the queue.

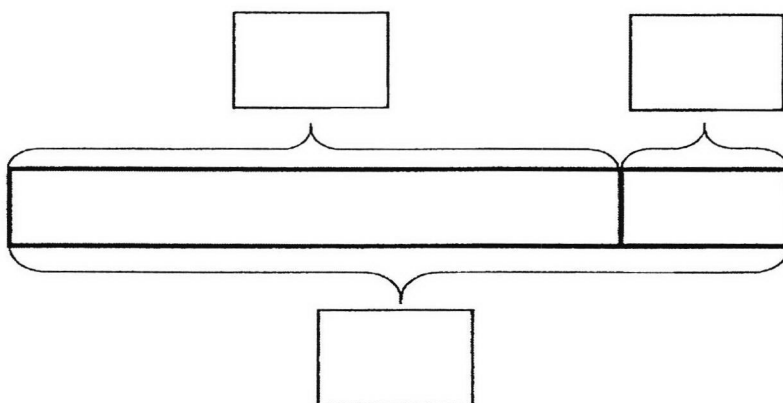
8. Arrange the numbers in order.  
Begin with the greatest.



--	--	--	--

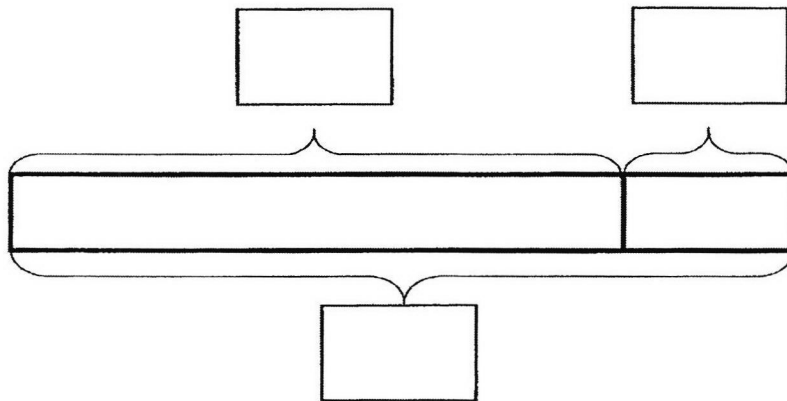
greatest

9. Aloysius has 519 stamps.  
Ben has 122 stamps.  
How many stamps do they have altogether?  
Fill in the missing numbers in the model.

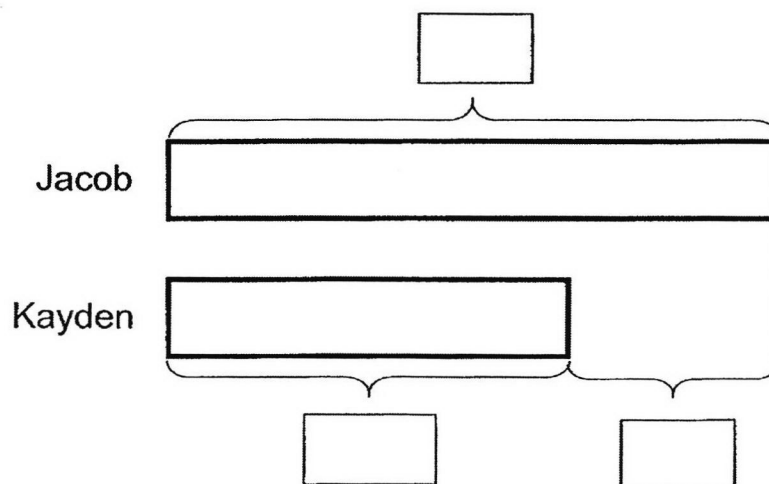




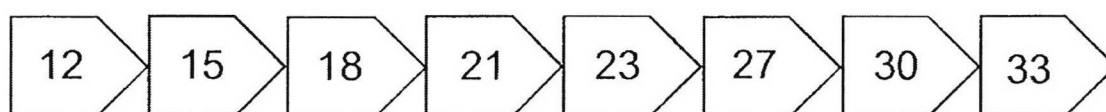
10. Donald has 576 cards.  
He gives away 135 cards.  
How many cards does he have left?  
Fill in the missing numbers in the model.



11. Jacob collected 353 marbles.  
Kayden collected 47 fewer marbles than Jacob.  
How many marbles did Kayden collect?  
Fill in the missing numbers in the model.



12. There is a number that does not belong in the number pattern.  
Circle the number.



13. Fill in the missing digit.

$$\begin{array}{r} 342 \\ - 2\boxed{5} \\ \hline 137 \end{array}$$

### Section C: Long Answer Questions

Show your number equations clearly and complete the answer statements.

14. Wei Ming has 178 stickers.  
He buys another 84 stickers.  
How many stickers does Wei Ming have altogether?

Wei Ming has \_\_\_\_\_ stickers altogether.

15. Alicia baked 143 cookies.  
She baked 360 fewer cookies than Maria.  
How many cookies did Maria bake?

Maria baked \_\_\_\_\_ cookies.

----- The End -----



***Remember to check your work!***



SCHOOL : MAHA BODHI PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2019 CA1

SECTION A

1)3

2)3

3)4

4)2

SECTION B

5)31

6) 345

7)2<sup>nd</sup>

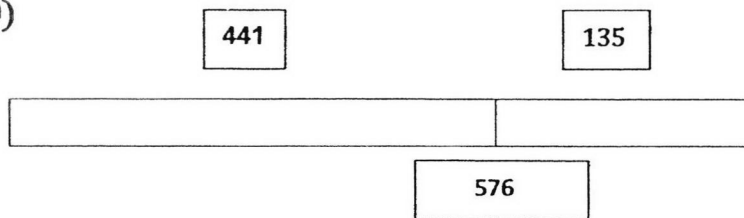
8)

75	63	57	36
----	----	----	----

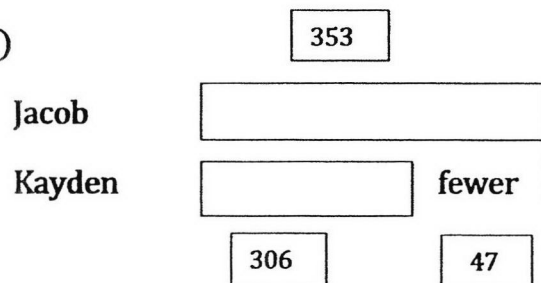
9)

519	122
641	

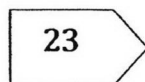
10)



11)



12)



13)  $342 - 2 \boxed{0} 5 = 137$

14)  $178 + 84 = 262$

15)  $143 + 360 = 503$

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**Maha Bodhi School**  
**2019 Topical Review 2**  
**P2 Mathematics**

Name: \_\_\_\_\_ (       )

Class: Primary 2 \_\_\_\_\_ Date: \_\_\_\_\_

Duration: 30 minutes Parent's Signature: \_\_\_\_\_

---

**Section A: Multiple Choice Questions**

Fill in the correct option 1, 2, 3 or 4 in the brackets provided.

1.  $16 \text{ ( ? ) } 2 = 8$

What is missing in the equation?

(1) +

(2) -

(3) ×

(4) ÷

(       )

2. Add 285 and 136.

(1) 421

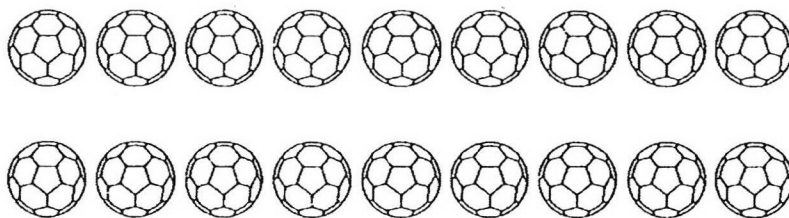
(2) 411

(3) 321

(4) 311

( )

3. We can put 18 balls equally into \_\_\_\_\_.



(1) 2 groups of 6

(2) 2 groups of 8

(3) 3 groups of 6

(4) 3 groups of 8

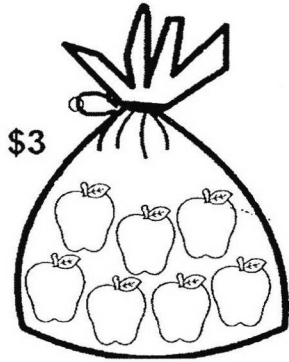
( )



4. Apples were sold at 7 for \$3.

Mrs Tan bought some apples for \$6.

How many apples did she buy?



- (1) 7
- (2) 14
- (3) 18
- (4) 21

(       )

5. Kumar and his 8 friends bought 3 pencils each.

How many pencils did they buy altogether?

- (1) 27
- (2) 24
- (3) 12
- (4) 11

(       )

## Section B: Short Answer Questions

Write your answers in the spaces provided.

6.  $800 - 367 =$  \_\_\_\_\_

Answer: \_\_\_\_\_

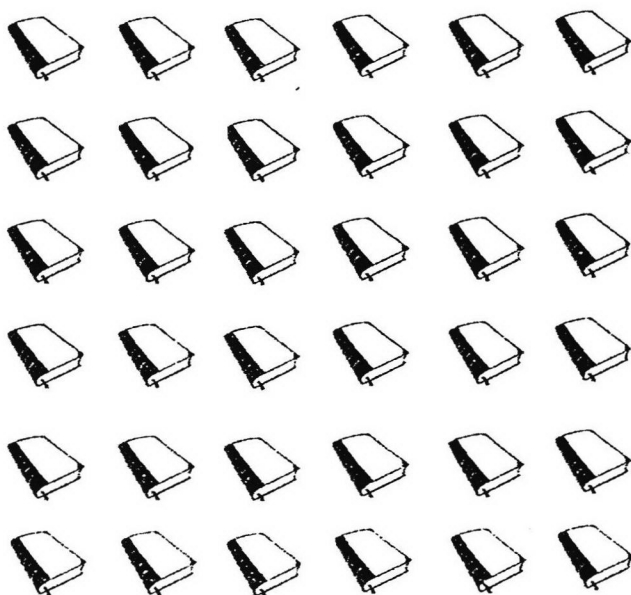
---

7.  $5 \times 7 =$  \_\_\_\_\_

Answer: \_\_\_\_\_

---

8. Divide 36 books into 4 equal groups.  
How many books are there in each group?

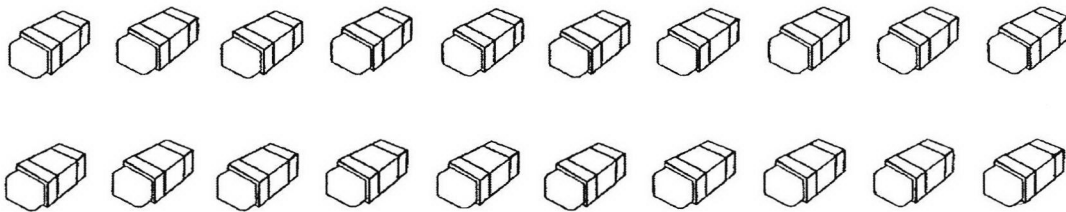


Answer: \_\_\_\_\_ books

9. Fill in the missing numbers in the boxes to complete the number pattern.

4, 8, 12, , 20, 24,

- 
10. Circle the erasers to show equal groups of 5.



- 
11. Rachel bought 7 boxes of cookies.

There were 10 cookies in each box.

How many cookies were there altogether?

Answer: \_\_\_\_\_ cookies

- 
12. Ben collects 456 more seashells than Lina.

Raj collects 273 fewer seashells than Lina.

How many more seashells does Ben collect than Raj?

Answer: \_\_\_\_\_ more seashells

### Section C: Long Answer Questions

Show your number equations clearly and complete the answer statements.

13. Anna has 40 sweets. She gives the sweets equally to 4 friends.

How many sweets does each friend receive?

Each friend receives \_\_\_\_\_ sweets.

---

14. There are 6 children in a group.

Mdm Siti wants to give 5 cards to each child in the group.

How many cards does she need?

She needs \_\_\_\_\_ cards.

15. Joyce made 438 paper stars on Saturday.

She made 124 more paper stars on Saturday than on Sunday.

How many paper stars did she make on Sunday?

She made \_\_\_\_\_ paper stars on Sunday.



\_\_\_\_\_ The End \_\_\_\_\_

***Remember to check your work!***



SCHOOL : MAHA BODHI PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2019 SA1

### SECTION A

1)4

2)1

3)3

4)2

5)1

### SECTION B

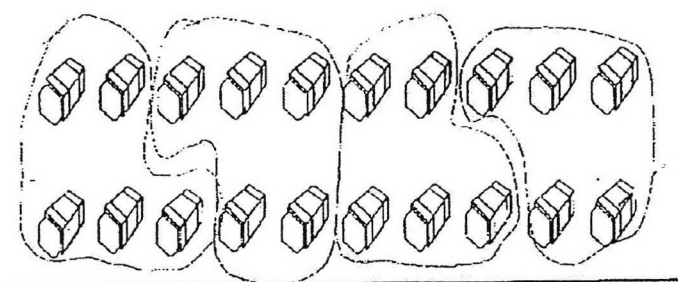
6)  $800 - 367 = 433$

7)  $5 \times 7 = 35$

8)  $36 \div 4 = 9$  books

9) 4, 8, 12, 16, 20, 24, 28

10)



$$11) 7 \times 10 = 70$$

$$12) 456 + 273 = 729$$

$$729 + 456 = 1185$$

$$729 - 273 = 456$$

$$1185 - 456 = 729$$

$$13) 40 \div 4 = 10$$

$$14) 6 \times 5 = 30$$

$$15) 438 - 124 = 314$$

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Name: \_\_\_\_\_ (       )

Class: Primary 2 \_\_\_\_\_

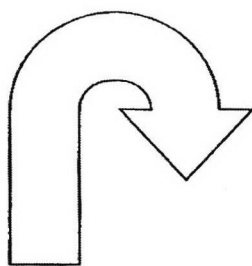
Duration: 45 minutes

Date: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

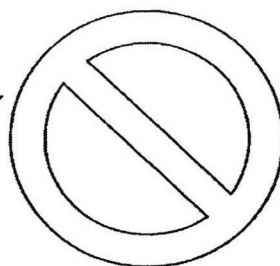
### Section A: Multiple Choice Questions

Fill in the correct option (1, 2, 3 or 4) in the brackets provided.

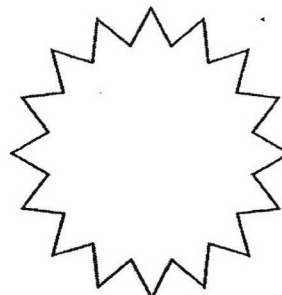
1. Which figure below has curves only and does not have straight lines?



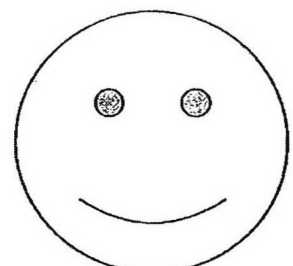
A



B



C

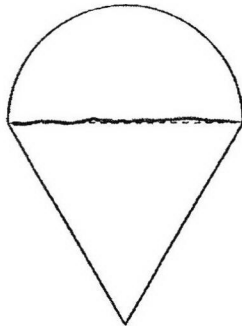


D

- (1) A  
(2) B  
(3) C  
(4) D

(       )

2. The figure below is made up of a \_\_\_\_\_ and  
a \_\_\_\_\_.



- (1) circle, triangle
- (2) circle, square
- (3) semi-circle, triangle
- (4) semi-circle, square

(       )

3. Count the amount of money shown by the coins below.

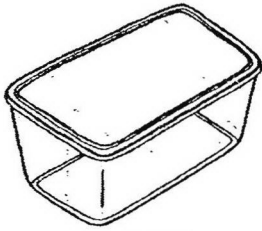


The total amount of money is \_\_\_\_\_.

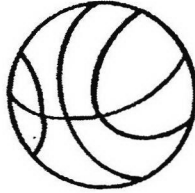
- (1) \$1.90
- (2) \$1.95
- (3) \$2.00
- (4) \$2.05

(       )

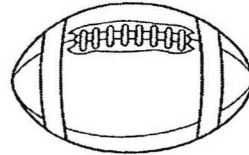
4. Which of the objects have flat surfaces?



A



B



C



D

(1) A and C

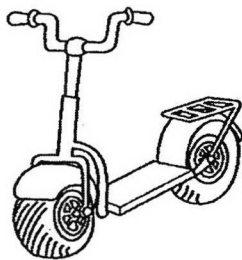
(2) A and D

(3) B and C

(4) B and D

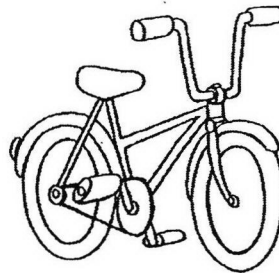
( )

5. What is the total cost of the skate scooter and the bicycle?



Skate scooter

\$84



Bicycle

\$193

(1) \$277

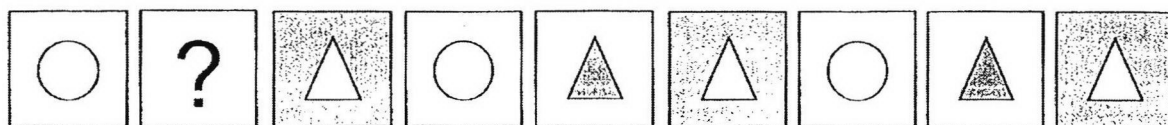
(2) \$177

(3) \$111

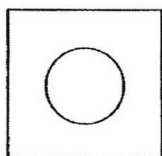
(4) \$109

( )

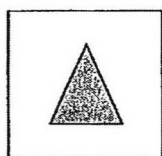
6. What is the missing figure in the pattern below?



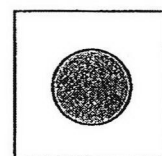
(1)



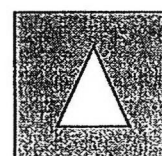
(2)



(3)



(4)

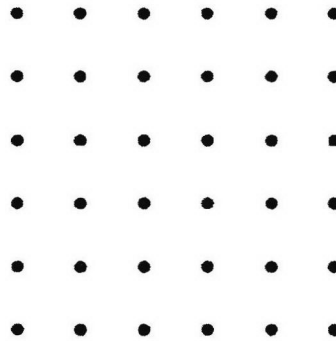
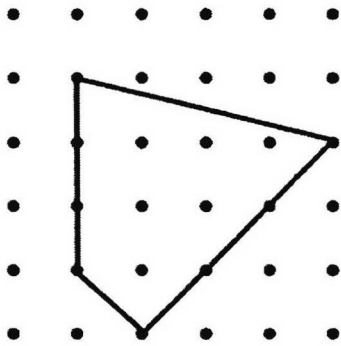


( )

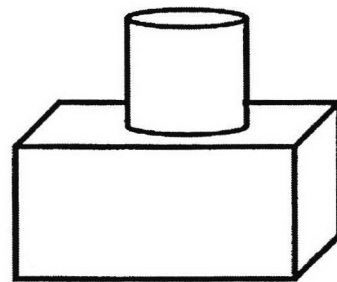
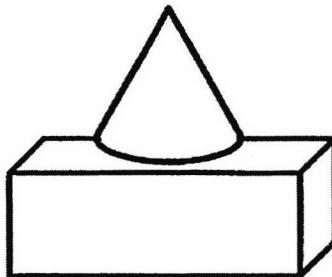
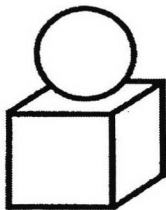
### Section B: Short-Answer Questions

Write your answers in the spaces provided.

7. Copy the figure exactly onto the dot grid on the right.



8. Keming used a cuboid and a cone to make a 3D figure.  
Circle the correct figure that he had made.



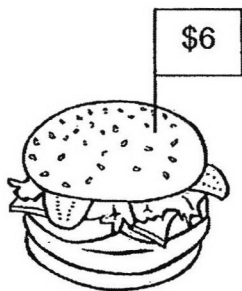
9. Write the amount in dollars.

605¢ = \$

10. Circle the figure that is made up of 1 curve and 3 straight lines.



11. A burger cost \$6.  
Andy bought 4 similar burgers.  
How much did he pay altogether?



Answer: \$ \_\_\_\_\_

12. Ali wants to buy a toy that costs \$18.  
He saves \$2 every day, starting on 12 August.  
What is the **earliest** date that he will be able to buy the toy?

August 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Answer: \_\_\_\_\_ August

### Section C: Word Problem

Show your number equations clearly and complete the answer statements.

13. Mrs Tan paid \$32 for a few bottles of cooking oil.

Each bottle costs \$4.

How many bottles of cooking oil did she buy?

She bought \_\_\_\_\_ bottles of cooking oil.

14. Siti saved 50¢ on Monday.

She saved 30¢ more on Tuesday.

- (a) How much did she save on Tuesday?

She saved \_\_\_\_\_ ¢ on Tuesday.

- (b) How much did she save altogether? Give your answer in dollars.

She saved \$ \_\_\_\_\_ altogether.



15. Amy had \$70.

She bought a doll for \$27.

Her mother then gave her another \$16.

How much money did Amy have in the end?

Amy had \$ \_\_\_\_\_ in the end.

----- The End -----



***Remember to check your work!***



SCHOOL : MAHA BODHI PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2019 CA2

### SECTION A

1)4

2)3

3)3

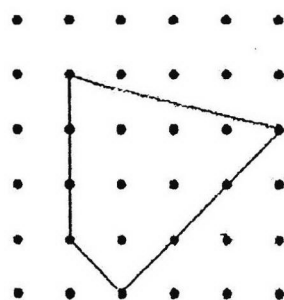
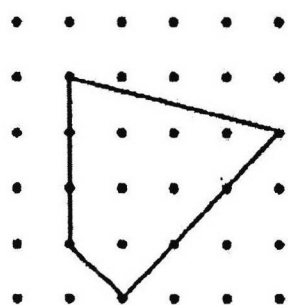
4)2

5)1

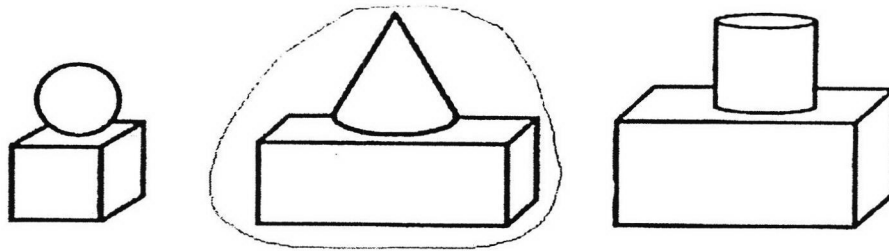
6)2

### SECTION B

7)

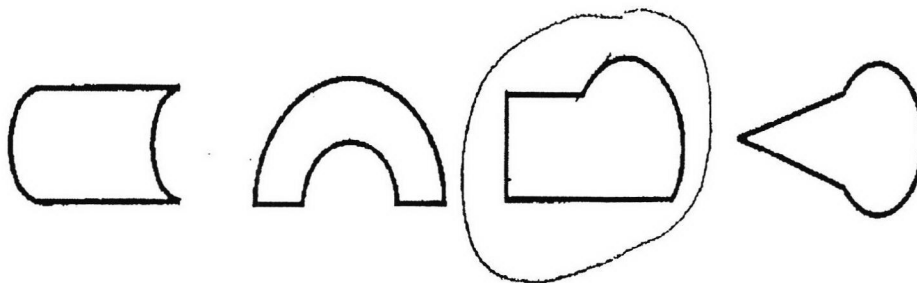


8)



9)  $605 \text{ ¢} = \$ 6.05$

10)



11)  $4 \times \$6 = \$24$

12) 20 August

13)  $32 \div 4 = 8$

14a)  $50\text{¢} + 30\text{¢} = 80\text{¢}$

b)  $50\text{¢} + 30\text{¢} = \$0.80$

15)  $\$70 - \$27 = \$43$

$\$43 + \$16 = \$59$

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**Maha Bodhi School**  
**2019 Topical Review 4**  
**P2 Mathematics**

Name: \_\_\_\_\_ (       )

Class: Primary 2 \_\_\_\_\_

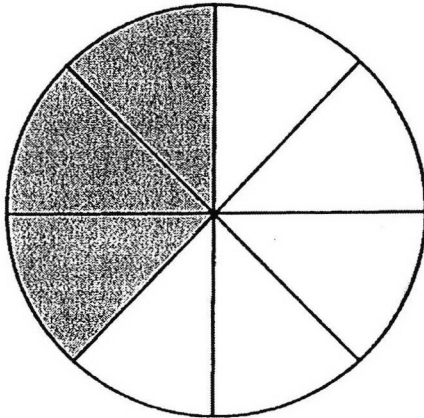
Duration: 45 minutes

Date: \_\_\_\_\_ Parent's signature: \_\_\_\_\_

**Section A: Multiple Choice Questions**

Fill in the correct option 1, 2, 3 or 4 in the brackets provided.

1. What fraction of the circle is shaded?



(1)  $\frac{2}{5}$

(2)  $\frac{3}{5}$

(3)  $\frac{3}{8}$

(4)  $\frac{5}{8}$

(       )

2. The picture graph below shows the number of points awarded to 3 groups of pupils.

Number of Points	
Group A	★ ★ ★
Group B	★
Group C	★ ★ ★ ★ ★
Each ★ represents 4 points.	

How many points does group C have?

(1) 5

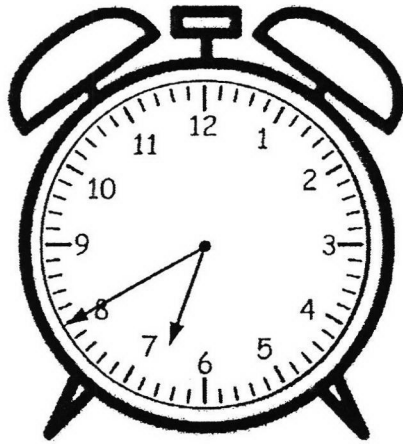
(2) 9

(3) 12

(4) 20

(      )

3.



What is the time shown on the clock?

(1) 6.40 p.m.

(2) 7.40 p.m.

(3) 8.30 p.m.

(4) 8.35 p.m.

( )

4.  $1 - \frac{2}{9} = \boxed{?}$

What is the missing fraction in the box?

(1)  $\frac{1}{9}$

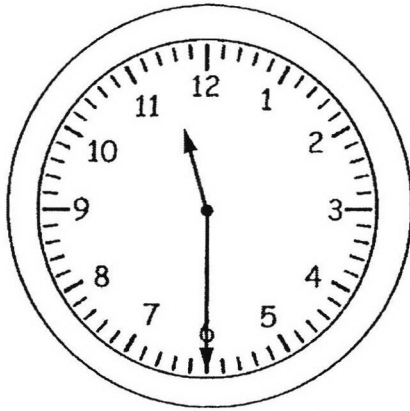
(2)  $\frac{3}{9}$

(3)  $\frac{7}{9}$

(4)  $\frac{8}{9}$

( )

5. The time now is 11.30 a.m.  
What will the time be half an hour later?



- (1) 11.00 a.m.  
(2) 11.00 p.m.  
(3) 12.00 a.m.  
(4) 12.00 p.m.

(      )



## Section B: Short Answer Questions

Write your answers in the spaces provided.

6. Arrange the fractions from the greatest to the smallest.

$$\frac{1}{6}, \quad \frac{1}{2}, \quad \frac{1}{3}$$

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
greatest

7. Which one of the following figures has half of its shape shaded?

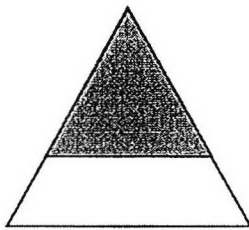


Figure A

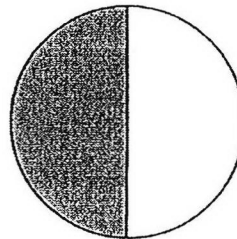


Figure B

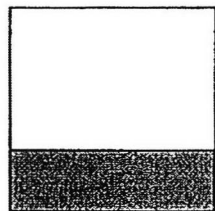


Figure C

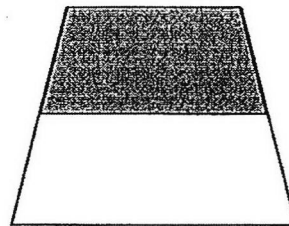
































Figure D

Answer: Figure \_\_\_\_\_

8.  $\frac{4}{7} + \frac{2}{7} =$  ?

Answer: \_\_\_\_\_

9. The picture graph shows the favourite sport of the pupils in Primary 2 Love.

Favourite Sport	
Basketball	       
Frisbee	         
Badminton	      
Soccer	   
Each  stands for 2 pupils.	

How many more pupils chose frisbee than soccer as their favourite sport?

Answer: \_\_\_\_\_

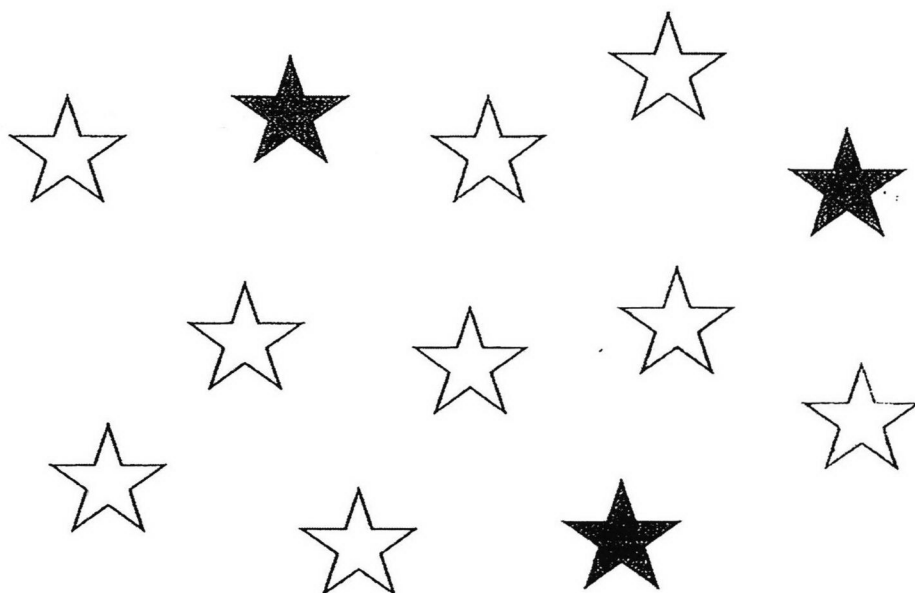
10. Write the correct time with a.m. or p.m.

The recess chime will sound 20 minutes after 9 o'clock.

The time will be \_\_\_\_\_.

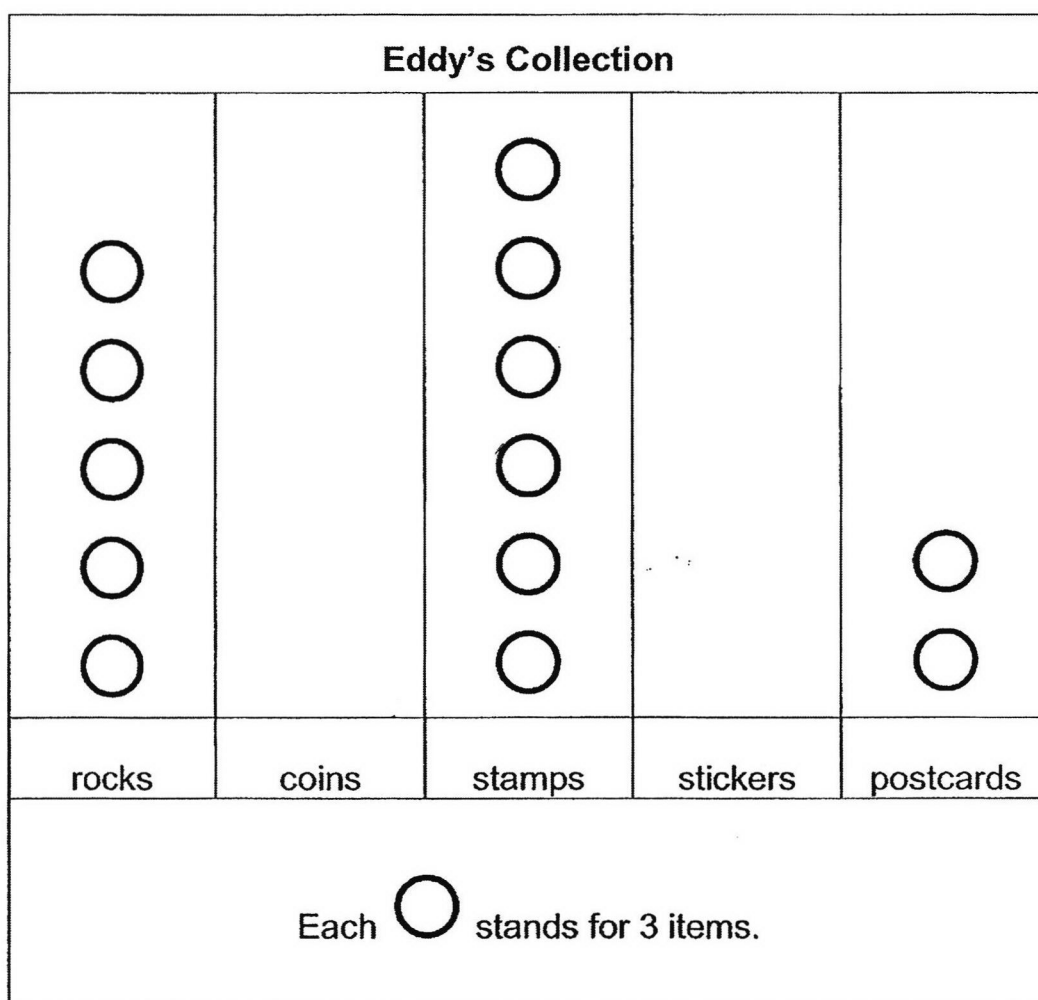
Answer: \_\_\_\_\_

11. How many more stars must Nancy colour so that  $\frac{1}{2}$  of the stars are coloured?



Answer: \_\_\_\_\_

12. The picture graph shows the number of items Eddy has.  
 He has the same number of coins and stickers.  
 He has 6 more coins than postcards.  
 Draw circles to show the number of coins and the number of stickers  
 in the graph below.



### Section C: Word Problem

Show your number equations clearly in the space below each question and complete the answer statements.

13. Cindy had 327 stickers.

She gave 75 stickers to her friends and 54 stickers to her sisters.

How many stickers had she left?

Cindy had \_\_\_\_\_ stickers left.

14. Timothy has 98 marbles.

He has 27 fewer marbles than Susan.

How many marbles do they have altogether?

They have \_\_\_\_\_ marbles altogether.

15. Sam, David and Roy played a game.

Sam scored 342 points.

David scored 278 points.

Roy scored 36 fewer points than Sam.

a) How many points did Sam and David score altogether?

Sam and David scored \_\_\_\_\_ points altogether.

b) How many points did Roy score in the game?

Roy scored \_\_\_\_\_ points in the game.



*Remember to check your work!*  
*~ End of Paper ~*

SCHOOL : MAHA BODHI PRIMARY SCHOOL  
LEVEL : PRIMARY 2  
SUBJECT : MATH  
TERM : 2019 SA2

---

SECTION A

1)3

2)4

3)1

4)3

5)4

SECTION B

6) $\frac{1}{2}, \frac{1}{3}, \frac{1}{6}$

7)Figure B

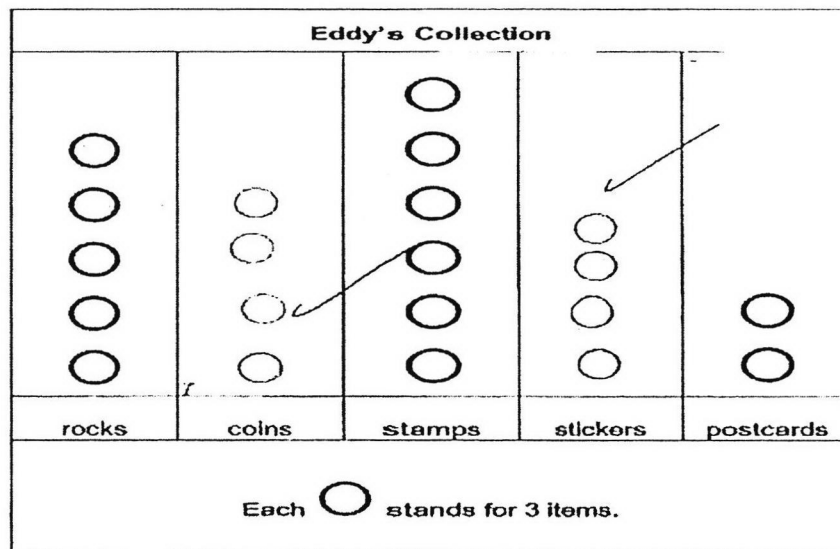
8) $\frac{6}{7}$

9) $20 - 8 = 12$

10)9.20 a.m

11)3

12)



13)  $327 - 129 = 198$

14)  $98 + 27 = 125$

$125 + 98 = 223$

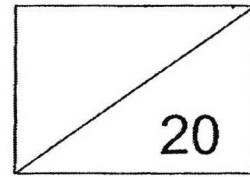
15a)  $342 + 278 = 620$

b)  $342 - 36 = 306$

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Red Swastika School  
Primary 2  
Milestone Check 5  
Mathematics



Name: \_\_\_\_\_ ( ) Date: \_\_\_\_\_

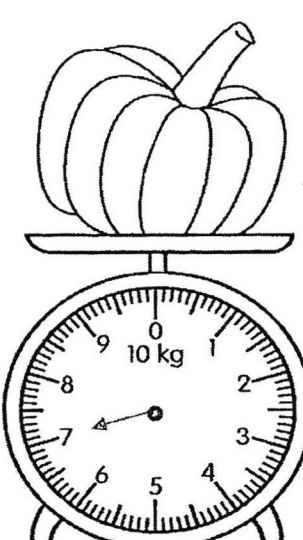
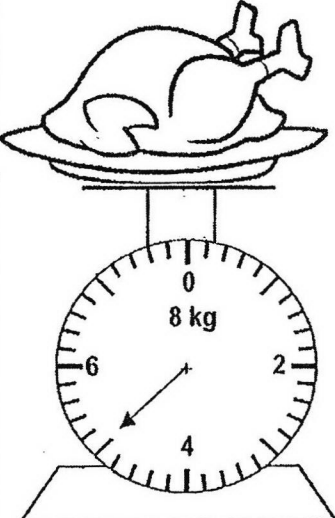
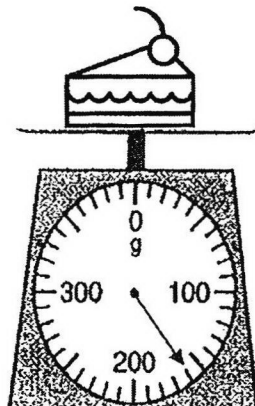
Class: P2 / \_\_\_\_\_

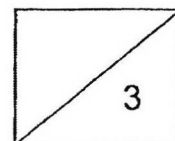
Duration: 30 minutes

**Part 1**

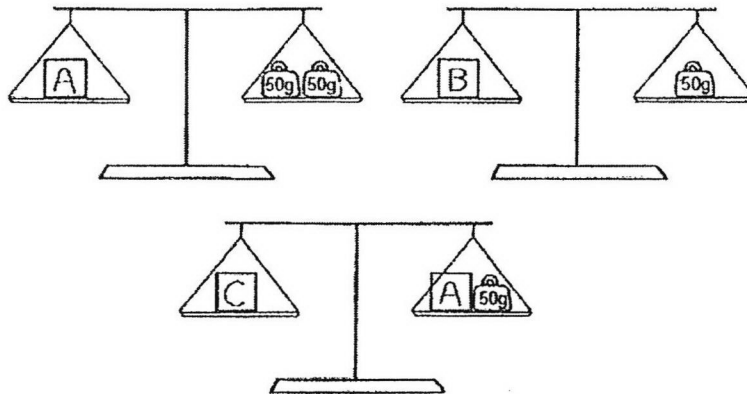
Fill in the blanks with the correct answers. (1 mark each)

1. Read each scale. Then, write the mass.

<p>(a) pumpkin</p>  <p>_____ kg</p>	<p>(b) turkey</p>  <p>_____ kg</p>	<p>(c) slice of cake</p>  <p>_____ g</p>
--	---	---



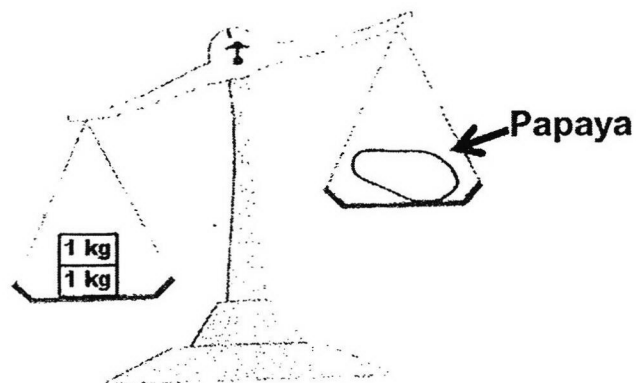
2. Look at the pictures below carefully.



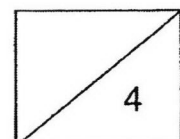
- The mass of object A is \_\_\_\_\_ g.
- Object \_\_\_\_\_ is the heaviest.
- Object \_\_\_\_\_ is the lightest.

3. Circle the correct answer in the bracket.

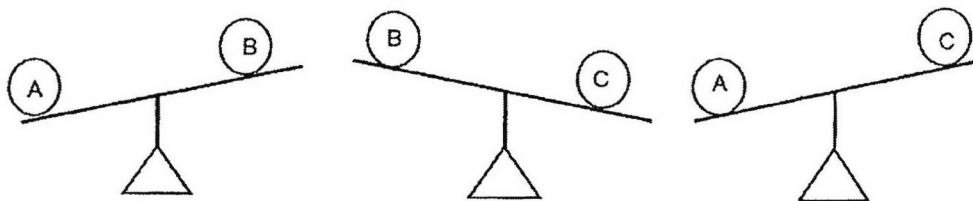
The mass of the papaya is (less than / more than / as heavy as) 2 kg.



2



4. Study the diagrams below carefully. Arrange objects A, B and C according to their mass. Begin with the lightest.


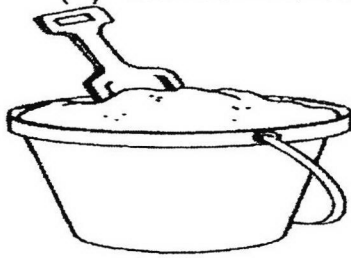
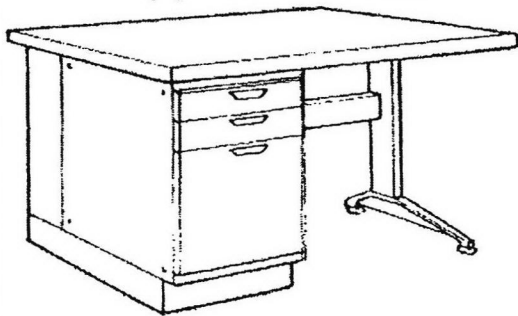
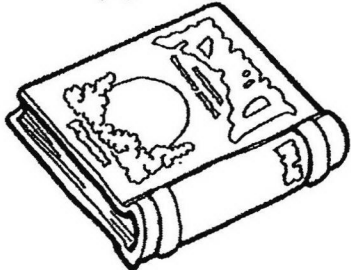


\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
lightest

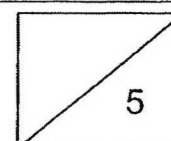
### Part 2

Fill in the blanks with **kg** or **g**. (1 mark each)

5.

<p>(a) plastic cup</p>  <p>50 _____</p>	<p>(b) bucket of sand</p>  <p>1 _____</p>
<p>(c) teacher's table</p>  <p>5 _____</p>	<p>(d) story book</p>  <p>425 _____</p>

3



**Part 3**

Solve the following word problems. Show all equations, workings and final statements clearly. (2 marks each)

6. A pencil case weighs 230 g.  
It is 222 g heavier than an eraser.

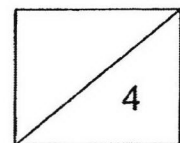
(a) What is the mass of the eraser?

The mass of the eraser is \_\_\_\_\_ g.

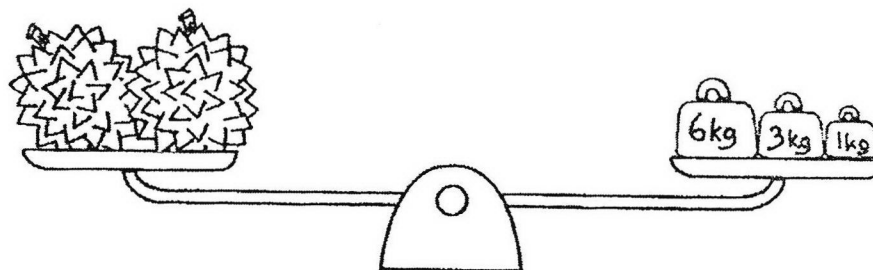
(b) What is the mass of 4 such erasers?

The mass of 4 such erasers is \_\_\_\_\_ g.

4



7. Study the following picture carefully.



Each of the durians shown in the picture above has the same mass.

- (a) What is the mass of two durians?

The mass of two durians is \_\_\_\_\_ kg.

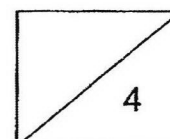
- (b) What is the mass of one durian?

The mass of one durian is \_\_\_\_\_ kg.



**END OF PAPER**

Have you checked your work?





SCHOOL : RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2019 MILESTONE CHECK (5)

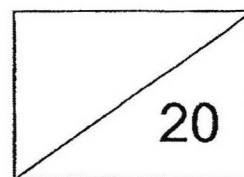
- 
- 1) a) 7 kg  
b) 5 kg  
c) 160g
- 2) a) 100 g  
b) C  
c) B
- 3) less than
- 4) B , C , A
- 5) a) 50 g  
b) 1 kg  
c) 5 kg  
d) 425 g
- 6) a)  $230 - 222 = 8$   
b)  $4 \times 8 = 32$
- 7) a)  $6 + 3 = 9$   
 $9 + 1 = 10$   
b)  $10 \div 2 = 5$

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Red Swastika School  
Primary 2  
Milestone Check 6  
Mathematics



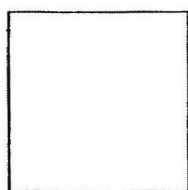
Name: \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class: P2 / \_\_\_\_\_

Duration: 30 minutes

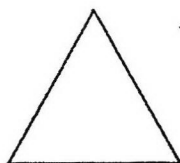
**Part 1**

1. Match the names to the correct shapes. (1 mark each)



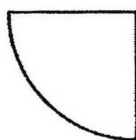
•

• triangle



•

• square



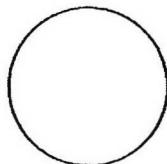
•

• circle



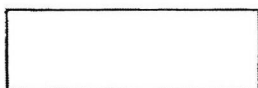
•

• semicircle



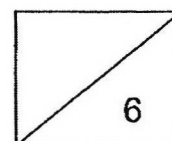
•

• quarter circle



•

• rectangle

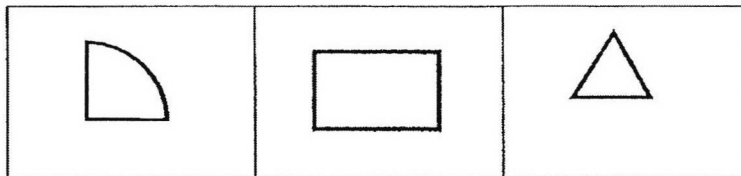
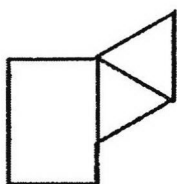


## Part 2

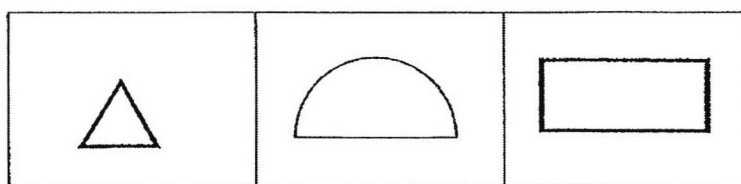
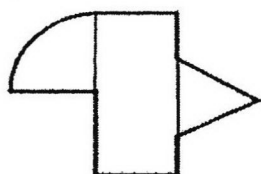
Look at the figures below.

**Cross out** the shape that is **not** used to form each figure. (1 mark each)

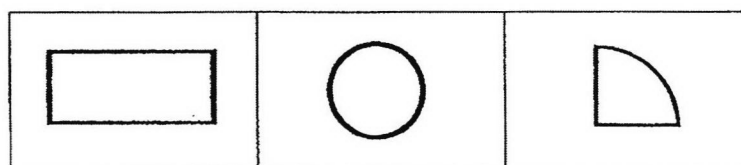
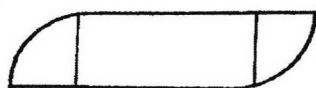
2.



3.

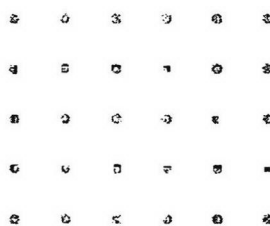
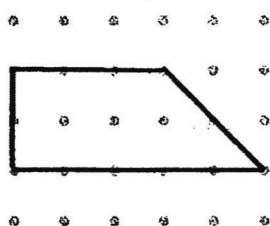


4.

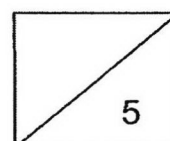
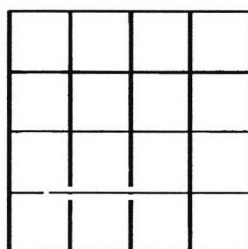
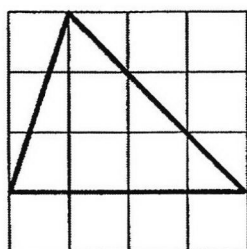


## Part 3

5. Copy the figure below to the dot grid on the right..(1 mark)




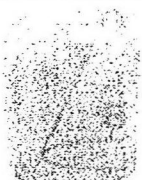
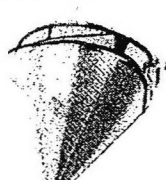
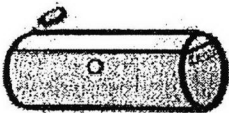
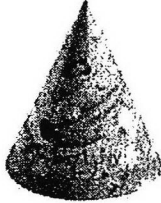
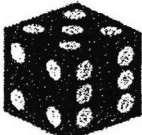

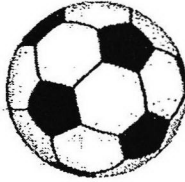

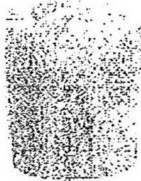
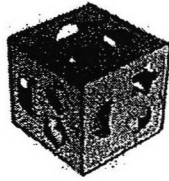

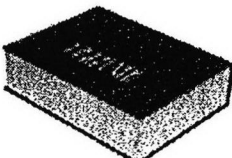

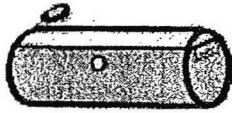
6. Copy the figure below to the square grid on the right. (1 mark)



#### Part 4

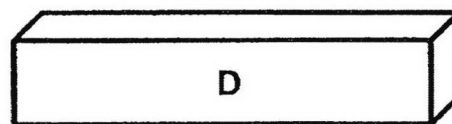
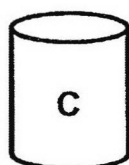
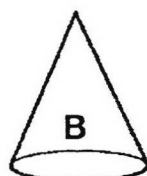
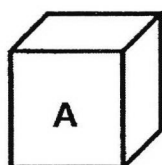
7. Look at the following objects.

Circle the object that matches the name of the solid. (1 mark each)

	Solids	Objects		
(a)	Cone	 soccer ball	 candle	 strainer
(b)	Cube	 pencil case	 party hat	 dice
(c)	Sphere	 strainer	 soccer ball	 milk carton
(d)	Cylinder	 candle	 toy	 party hat
(e)	Cuboid	 book	 dice	 pencil case

8. Look at the following solids A, B, C and D.

Count the number of flat surface(s) each solid has. Write **A**, **B**, **C** and **D** in the table below. (1 mark each)

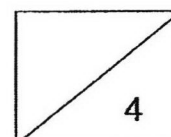


Number of flat surface(s)	Solids
Only 1 flat surface	
More than 1 flat surface	



**END OF PAPER**

Have you checked your work?

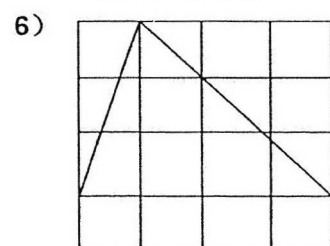
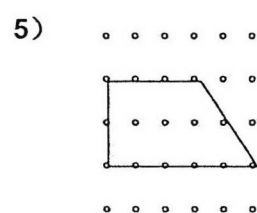
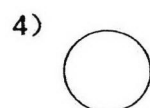
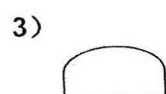
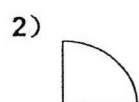
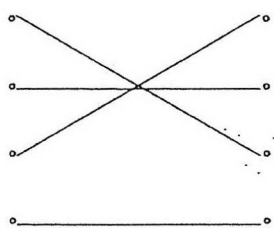
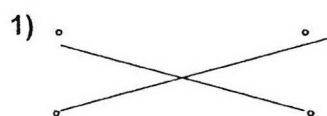


SCHOOL : RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2019 MILESTONE CHECK (6)



Q7) a) strainer

b) dice

c) soccer ball

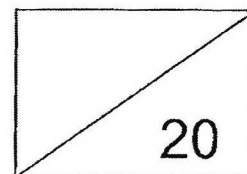
d) candle

e) book

Q8) Only 1 flat surface – B

More than 1 flat surface – A , C , D

**Red Swastika School**  
**Primary 2**  
**Milestone Check 7**  
**Mathematics**



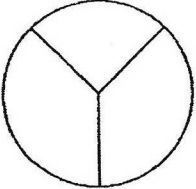
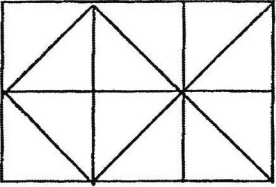
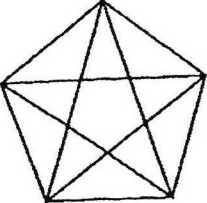
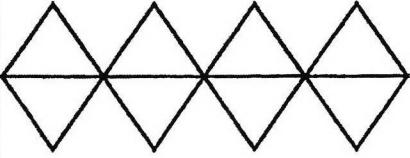
Name: \_\_\_\_\_ (    ) Date: \_\_\_\_\_

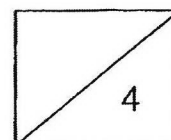
Class: P2 / \_\_\_\_\_

Duration: 30 minutes

**Part 1**

Look at the figures below and circle the correct answer, "True" or "False". (1 mark each)

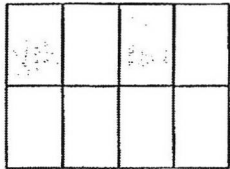
1. 	This figure is divided into equal parts.	True / False
2. 	This figure is divided into equal parts.	True / False
3. 	This figure is divided into equal parts.	True / False
4. 	This figure is divided into equal parts.	True / False



## Part 2

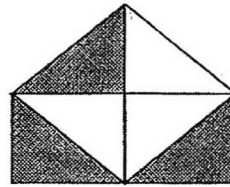
For questions 5 and 6, write the correct **fraction** for the **shaded** parts of each figure below. (1 mark each)

5.




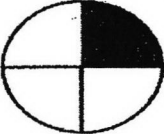

\_\_\_\_\_

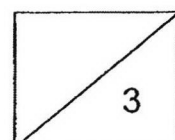
6.



\_\_\_\_\_

7. Which figure shows that  $\frac{1}{3}$  is shaded? Put a tick in the bracket.  
(1 mark)

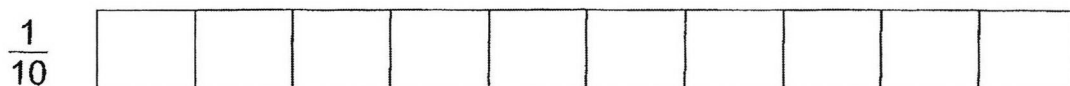
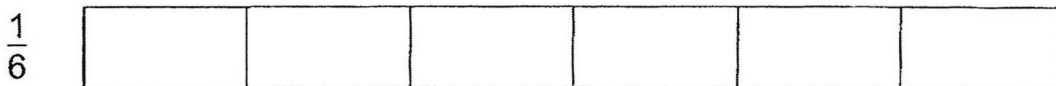
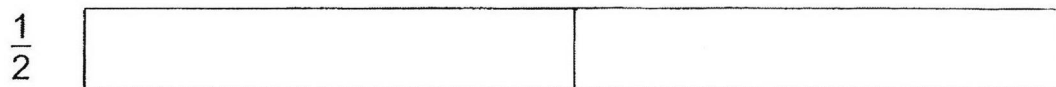
		
(       )	(       )	(       )





### Part 3

8. (a) **Shade** the parts to show the following fractions. (1 mark each)



(b) Arrange the above fractions from part (a) in order, beginning with the **smallest**. (1 mark)

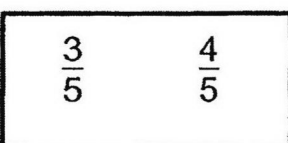
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
**smallest**

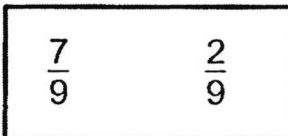
9. Arrange the fractions in order, beginning with the **smallest**.  
(1 mark)

$\frac{1}{7}$ ,  $\frac{5}{7}$ ,  $\frac{3}{7}$

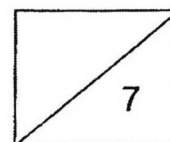
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
**smallest**

For questions 10 and 11, circle the greater fraction. (1 mark each)

10. 

11. 

3



#### **Part 4**

Fill in the blanks. (1 mark each)

12.  $\frac{3}{11} + \frac{3}{11} =$  \_\_\_\_\_

13.  $\frac{5}{7} - \frac{4}{7} =$  \_\_\_\_\_

14.  $\frac{3}{4} +$  \_\_\_\_\_  $= \frac{4}{4}$

15.  $1 -$  \_\_\_\_\_  $= \frac{3}{8}$

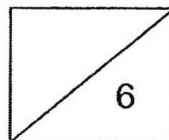
16.  $\frac{1}{10} + \frac{2}{10} + \frac{4}{10} =$  \_\_\_\_\_

17. \_\_\_\_\_  $- \frac{1}{5} = \frac{4}{5}$



**END OF PAPER**

Have you checked your work?



SCHOOL : RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY 2

SUBJECT : MATH

TERM : 2019 MILESTONE CHECK (7)

1) False

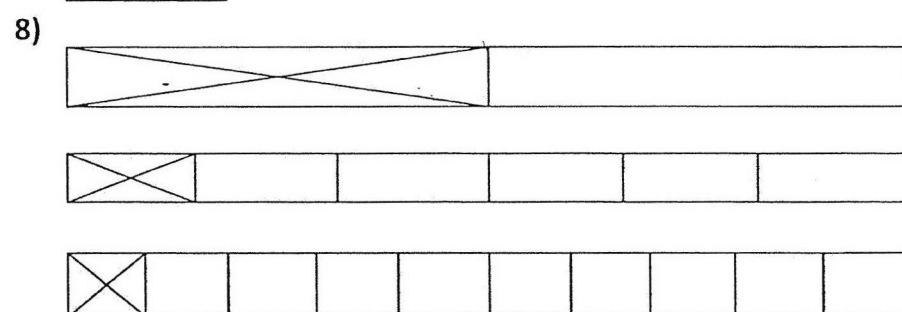
2) True

3) False

4) True

5)  $\frac{3}{8}$

6)  $\frac{3}{6}$



9)  $\frac{1}{7}, \frac{3}{7}, \frac{5}{7}$

10)  $\frac{4}{5}$

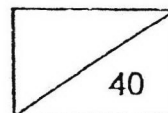
11)  $\frac{7}{9}$

12)  $\frac{6}{11}$

- 13)  $\frac{1}{7}$
- 14)  $\frac{1}{4}$
- 15)  $\frac{5}{8}$
- 16)  $\frac{7}{10}$
- 17)  $\frac{5}{5}$

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CHIJ ST NICHOLAS GIRLS' SCHOOL  
PRIMARY 2  
TERM 3 REVISION PAPER  
MATHEMATICS



Name: \_\_\_\_\_ ( )

Duration: 50 minutes

Class: Primary 2 \_\_\_\_\_

Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Section A (6 x 1 mark = 6 marks)

Read each question carefully and choose the correct answer.

Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

1. The mass of the school bag is about \_\_\_\_\_.

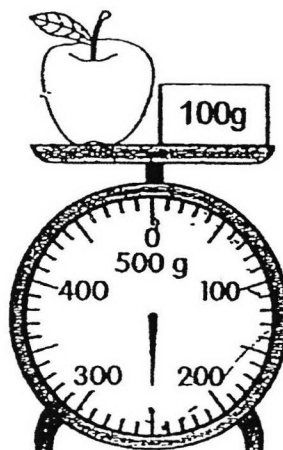


- (1) 3 g
- (2) 30 g
- (3) 3 kg
- (4) 30 kg

( )

Working

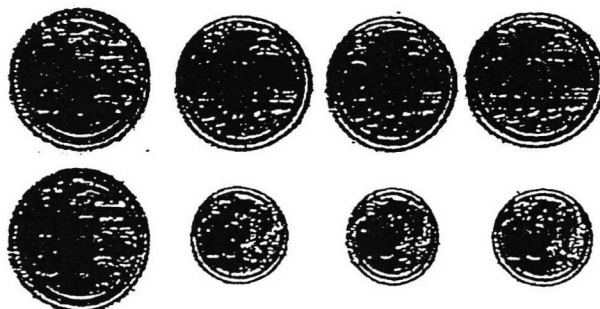
2. What is the mass of the apple shown below?



- (1) 100 g  
(2) 150 g  
(3) 250 g  
(4) 350 g

( )

3. What is the amount of money shown below?

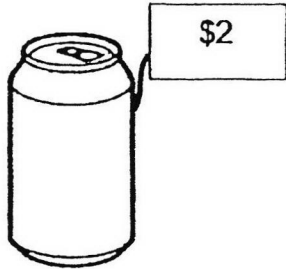


- (1) \$1.60  
(2) \$1.90  
(3) \$160  
(4) \$190

( )

Working

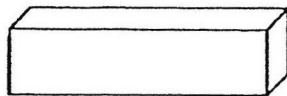
4. Ben bought 4 cans of fruit juice.  
How much did he pay altogether?



- (1) \$8
- (2) \$6
- (3) \$5
- (4) \$4

(       )

5. The eraser below has \_\_\_\_\_ flat surfaces.

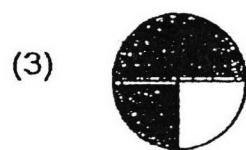
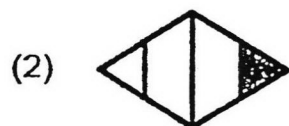


- (1) 6
- (2) 2
- (3) 3
- (4) 4

(       )

Working

6. Which of the following shows  $\frac{1}{4}$  of the figure shaded.



( )

Working



Section B (24 marks)

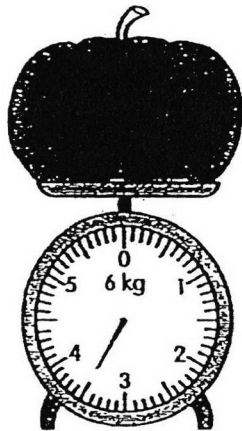
Questions 7 to 10 carry 1 mark each.

Questions 11 to 20 carry 2 marks each.

Write your answers in the spaces provided.

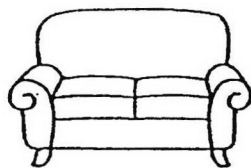
Show all number equations and workings clearly.

7. Study the diagram below.  
Fill in the blank with "more" or "less".



The pumpkin is \_\_\_\_\_ than 4 kg.

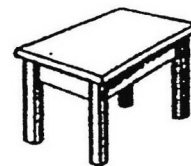
8. Compare the prices of the 3 items below.



Sofa  
\$343.60



Shelf  
\$200.45

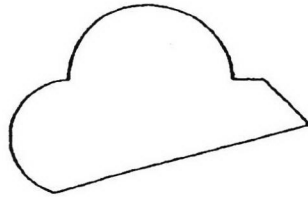


Dining table  
\$334.90

The \_\_\_\_\_ is the most expensive item.

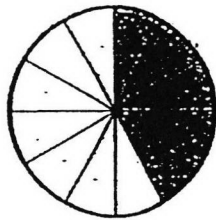
Working

9. Simpson drew a figure below with straight lines and curves.



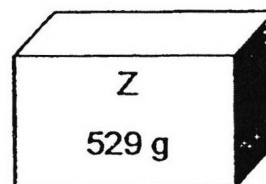
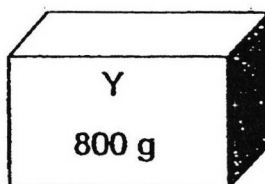
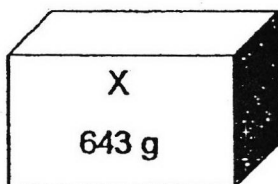
The figure has \_\_\_\_\_ straight lines and \_\_\_\_\_ curves.

10. What fraction of the figure below is shaded?



\_\_\_\_\_ of the figure is shaded.

11. Arrange the objects below in order beginning with the lightest. Write the letters (X, Y, Z) in the correct order.



Answer: \_\_\_\_\_,  
(lightest)

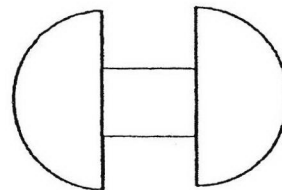
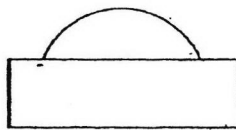
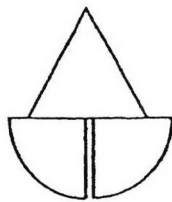
12 Write the amount in dollars or cents.

(a) \$3 = \_\_\_\_\_ ¢

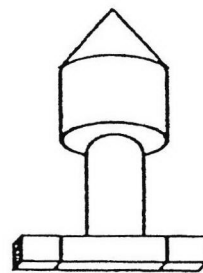
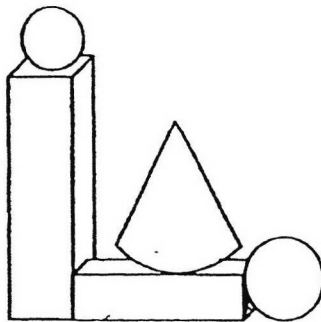
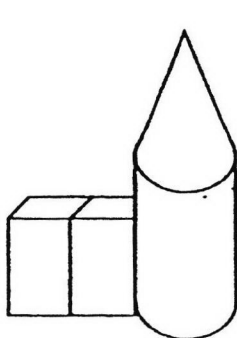
(b) 5¢ = \$ \_\_\_\_\_

13. This figure is made up of 2 semicircles and 1 rectangle.  
Circle the correct figure.

(a)



(b) This figure is made up of 1 cone, 1 cylinder and 2 cuboids.  
Circle the correct figure.



Working

14. Match the fractions that make 1 whole.

$\frac{4}{5}$

•

$\frac{1}{4}$

•

$\frac{7}{12}$

•

$\frac{5}{12}$

•

$\frac{1}{5}$

•

$\frac{6}{12}$

•

- 15 (a) Circle the greater fraction.

$\frac{1}{9}$

$\frac{1}{4}$

- (b) Circle the smaller fraction.

$\frac{3}{6}$

$\frac{4}{6}$

Working

16. Arrange the fractions in order.  
Begin with the greatest.

$$\frac{1}{7}, \quad \frac{3}{7}, \quad \frac{1}{11}$$

Ans: \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
(greatest)

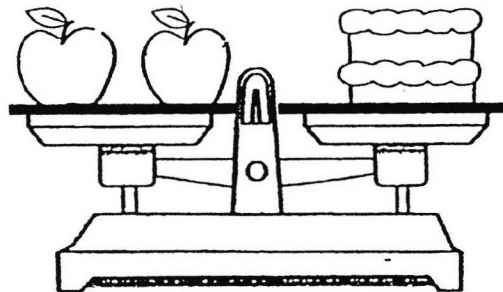
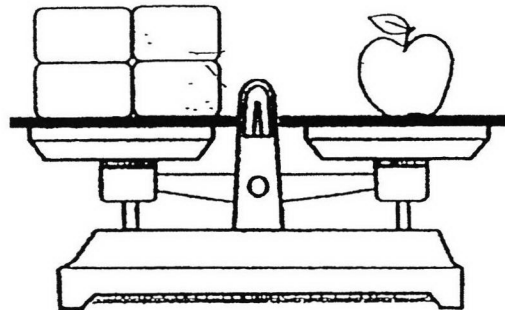
17(a)  $\frac{1}{5} + \frac{3}{5} = \boxed{\phantom{00}}$

(b)  $1 - \frac{3}{10} = \boxed{\phantom{00}}$

Working

18. The mass of each  is 10 gram.

Working



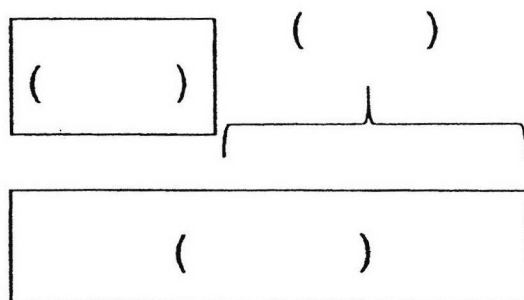
The mass of the cake is \_\_\_\_\_ g heavy.

19. 350 children were at the zoo.  
105 of them were girls and the rest were boys.

(a) How many more boys than girls were there?

Answer: \_\_\_\_\_

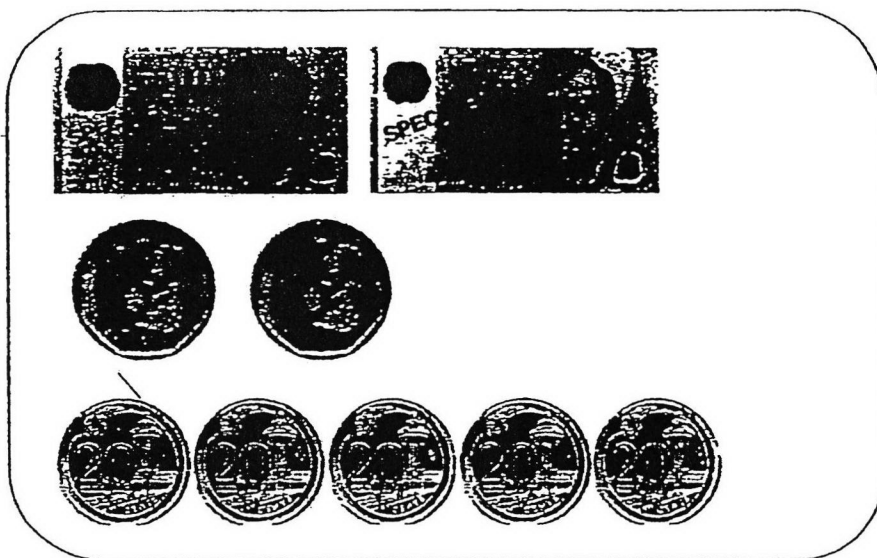
(b) Complete the model.  
Fill in the blanks with the correct numbers.



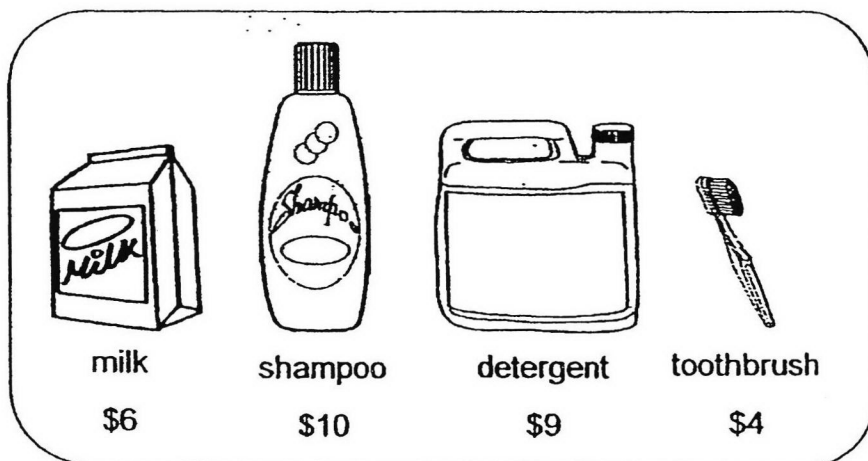
Working

20. Sam had the following coins and notes in his wallet.

Working



He went to the supermarket and bought two items.  
He had \$4 left.  
Which two items did he buy?



He bought \_\_\_\_\_ and \_\_\_\_\_.



Section C (10 Marks)

Questions 21 and 22 carry 3 marks each.

Question 23 carries 4 marks.

Write your answers in the spaces provided.

Show all number equations and workings clearly.

21. Brandon had 123 marbles. After he gave away 86 marbles, he had the same number of marbles as David. How many marbles did they have altogether in the end?

Working

Answer: \_\_\_\_\_

22. Ziyang bought 7 handkerchiefs.  
The cost of each handkerchief was the same.  
He paid the cashier \$50 and received a change of \$29.

Working

(a) How much did the 7 handkerchiefs cost?

Answer: \_\_\_\_\_

(b) How much did each handkerchief cost?

Answer: \_\_\_\_\_

TERM 3 REVISION PAPERSection A

Q1	Q2	Q3	Q4	Q5	Q6
3	2	2	1	1	4

Section B

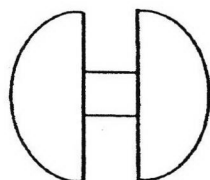
- 7) The pumpkin is less than 4 kg.
- 8) The sofa is the most expensive item.
- 9) The figure has 3 straight lines and 2 curves.
- 10)  $\frac{5}{12}$
- 11) Z , X , Y



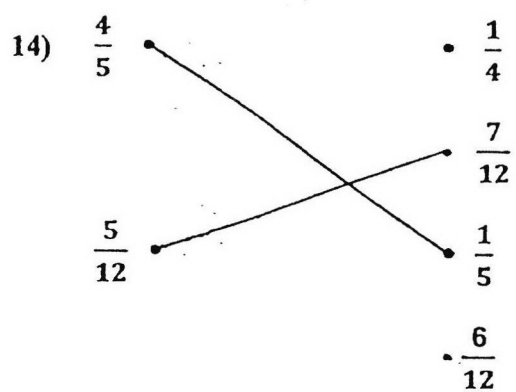
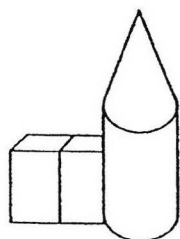
12) (a)  $\$3 = \underline{300} \text{ ¢}$

(b)  $5 \text{ ¢} = \$0.05$

13) (a)



(b)



15) (a)  $\frac{1}{4}$

(b)  $\frac{3}{6}$

16)  $\frac{3}{7}, \frac{1}{7}, \frac{1}{11}$

17) (a)  $\frac{4}{5}$

(b)  $\frac{7}{10}$

18) The mass of the cake is 80 g heavy.

19) (a) 140

(b)

(105)	(245)
$\underbrace{\hspace{10em}}$	
(245) (350)	

20) He bought shampoo and toothbrush.

### Section C

21)  $123 - 86 = 37$   
 $37 + 37 = 74$

They had 74 marbles altogether in the end.

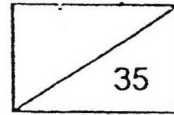
22) (a)  $50 - 29 = 21$   
 7 handkerchiefs cost \$21.

(b)  $21 \div 7 = 3$   
 Each handkerchief cost \$3.

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End

CHIJ ST NICHOLAS GIRLS' SCHOOL  
PRIMARY 2  
TERM 2 REVISION PAPER  
MATHEMATICS



Name: \_\_\_\_\_ (   )

Duration: 45 minutes

Class: Primary 2 \_\_\_\_\_

Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Section A (6 x 1 mark = 5 marks)**

Read each question carefully and choose the correct answer.

Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

1. How many fives are there in 2 groups of 10?

- (1) 25  
(2) 20  
(3) 5  
(4) 4

(   )

Working

2.  $6 \times 4$  is the same as \_\_\_\_\_  $\times 3$ .

- (1) 7  
(2) 8  
(3) 24  
(4) 27

(   )

3. Which of the following is the same as  $3 + 3 + 3 + 3 + 3 + 3 + 3$ ?

Working

(1)  $3 \times 3$

(2)  $7 + 3$

(3) 7 groups of 3

(4) 24

( )

4. What is the missing sign in the box?

$$7 \times 5 = 5 \times 5 \quad \square \quad 2 \times 5$$

(1) +

(2) -

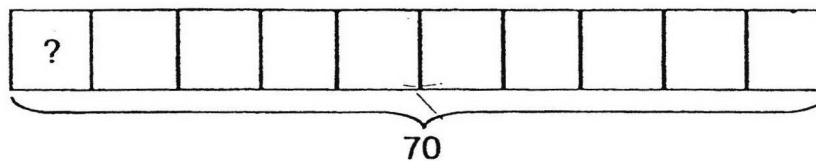
(3)  $\times$

(4)  $\div$

( )



5. Look at the model below. Find the answer.



(1) 7

(2) 8

(3) 63

(4) 77

( )

6. Mr Mok wants to divide 18 pupils equally into smaller groups. Which of the following groupings is not possible?

(1) 2 groups of 9

(2) 3 groups of 6

(3) 6 groups of 3

(4) 8 groups of 2

( )

Working

**Section B (15 marks)**

Questions 7 to 9 carry 1 mark each.

Questions 10 to 17 carry 2 marks each.

Write your answers in the spaces provided.

Show all number equations and workings clearly.

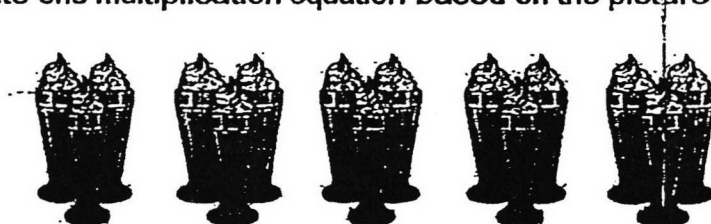
7. Multiply 4 by 8.

The answer is \_\_\_\_\_.

Answer: \_\_\_\_\_

Working


8. Write one multiplication equation based on the picture below.

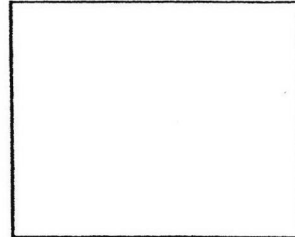
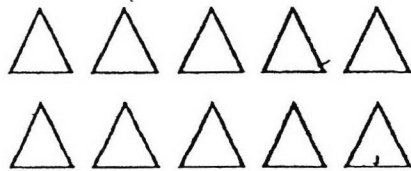


$$\square \bigcirc \square = \square$$

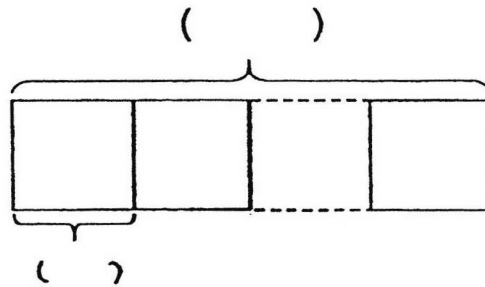
9. Fill in the blank with 'cm' or 'm'.

The height of a box of tissue is about 8

10. How many more  are needed to show 7 twos?  
Draw your answer in the box.



11. Mrs Pang bought 40 cookies from a bakery.  
The cookies are packed in boxes of 5.  
Use the information given above to complete the model below.



Working

12. Circle the cards below which have the same value as 16.

$$2 \times 8$$

4 sixes

$$32 \div 4$$

4 groups of 4

13. Leo had 17 tennis balls and Ziyang had 11 tennis balls.  
They put all their tennis balls equally into 4 boxes.  
How many tennis balls were there in each box?

Answer: \_\_\_\_\_

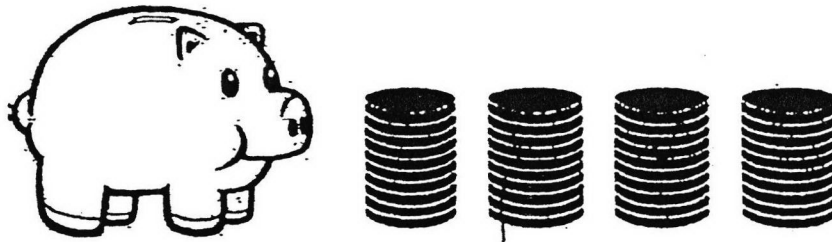
14. I am a 2-digit number.  
I am greater than 25 but smaller than 30.  
I can be found in the multiplication table of 3.  
What number am I?

Answer: \_\_\_\_\_

Working

15. Celest saved 50 coins in a piggy bank.  
She took out some coins and grouped them into stacks of 10 as shown below.

Working



How many coins were left in the coin bank?

Answer: \_\_\_\_\_

16. Study the table below carefully.

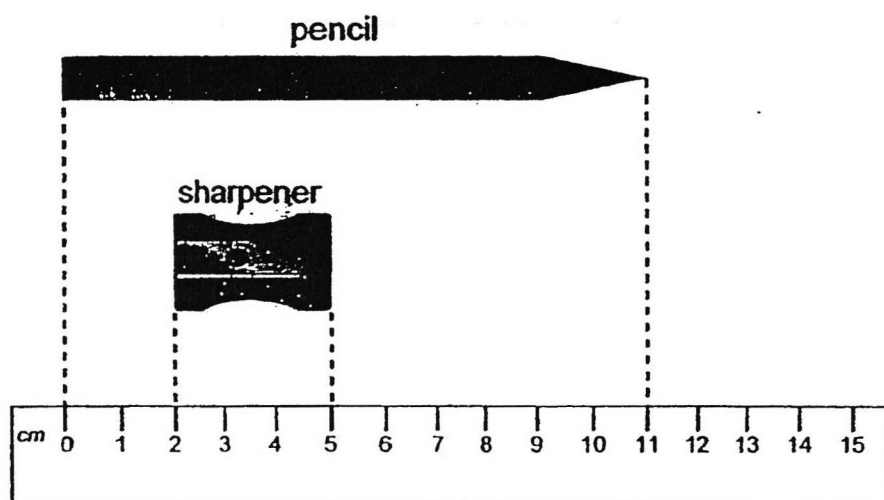
Names of Boys	Height (cm)
Ethan	132
Hamid	107
Jianning	119
Krishnan	125

Find the difference in height between the tallest boy and the shortest boy.

Answer: \_\_\_\_\_ cm

17. Study the diagram below.  
Answer questions 17(a) and 17(b).

Working



- (a) The length of the pencil is about \_\_\_\_\_ cm.

Answer: \_\_\_\_\_

- (b) The sharpener is \_\_\_\_\_ cm shorter than the pencil.

Answer: \_\_\_\_\_

**Section C (10 Marks)**

Questions 18 and 19 carry 3 marks each.

Question 20 carries 4 marks.

Write your answers in the spaces provided.

Show all number equations and workings clearly.

18. Leah has a ribbon that is 200 cm long.  
She uses 65 cm to tie a present and 32 cm to tie a box.  
What is the length of ribbon left?

Working

Answer: \_\_\_\_\_

19. Ariana shared 27 lollipops with her 2 sisters.  
How many lollipops did each child get??

Answer: \_\_\_\_\_

20. Mdm Nijah bought 3 bags of apples.  
There were 10 apples in each bag.

(a) How many apples did she buy?

Answer: \_\_\_\_\_

Mdm Nijah put all the apples equally on 5 plates.

(b) How apples were there on each plate?

Answer: \_\_\_\_\_

Working

- END OF PAPER -



# ANSWER KEY

**LEVEL** : PRIMARY 2  
**SCHOOL** : CHIJ ST NICHOLAS GIRLS'  
**SUBJECT** : MATHEMATICS

## TERM 2 REVISION PAPER

### Section A

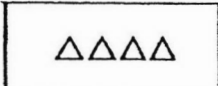
Q1	Q2	Q3	Q4	Q5	Q6
4	2	3	1	1	4

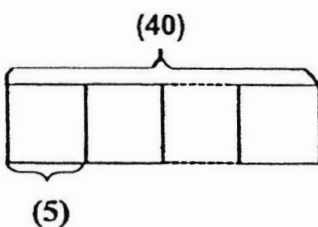
### Section B

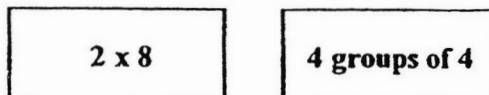
7) 32

8)  $5 \times 3 = 15$

9) The height of a box of tissue is about 8 cm.

10) 

11) 

12) 

13) 7 tennis balls

14) 27

- 15) 10 coins  
16) 25 cm  
17) (a) 11 cm  
(b) 8 cm

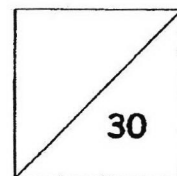
**Section C**

- 18)  $200 - 65 - 32 = 103$   
The length of ribbon left is 103 cm.
- 19)  $27 \div 3 = 9$   
Each child had 9 lollipops.
- 20) (a)  $3 \times 10 = 30$   
Mdm Nijah bought 30 apples.
- (b)  $30 \div 5 = 6$   
There were 6 apples on each plate.

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HENRY PARK PRIMARY SCHOOL  
PRIMARY 2  
MATHEMATICS QUIZ 1  
NUMBERS TO 1000  
ADDITION AND SUBTRACTION



Name: \_\_\_\_\_ (    )

Class: Primary 2 \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Duration: 40 minutes

---

**Section A: Multiple-choice Questions (4 x 1 mark)**

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. 419 is the same as \_\_\_\_\_

- 1) Four hundred and nine
- 2) Four hundred and ninety
- 3) Four hundred and nineteen
- 4) Four hundred and ninety-nine

(    )

2. In 526, the value of the digit 5 is \_\_\_\_\_.

- 1) 5
- 2) 50
- 3) 100
- 4) 500

(      )

3.  $57 + 113 =$  \_\_\_\_\_

- 1) 160
- 2) 170
- 3) 260
- 4) 683

(      )

4.  $844 - 133 =$  \_\_\_\_\_

- 1) 711
- 2) 771
- 3) 971
- 4) 977

(      )

**Section B: Open-ended Questions (14 marks)**

Fill in the correct answers in the spaces provided.

Questions 5 to 8 carry 1 mark each and Questions 9 to 13 carry 2 marks each.

5. 2 hundreds 4 tens = \_\_\_\_\_

6. Jane draws 25 circles and 46 triangles. How many more triangles than circles does she draw?

Tick ( ✓ ) the box next to the equation which matches the story.

$46 + 25 = 71$
----------------

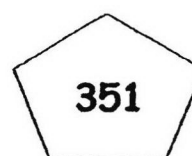
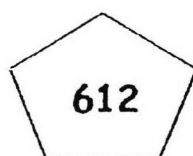
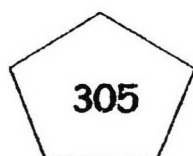
☐

$46 - 25 = 21$
----------------

☐

7. The sum of 352 and 148 is \_\_\_\_\_.

8. Arrange the numbers in order. Begin with the smallest.



\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
smallest

9. 10 less than 502 is \_\_\_\_\_.

10. Fill in the box with the correct number.

$$\begin{array}{r} 587 \\ + 3\boxed{\phantom{00}}4 \\ \hline 981 \\ \hline \end{array}$$

11. What is the difference between 511 and 800?

12. Timmy has 4 number cards.

7

0

3

8

- a) Form the smallest 3-digit even number.  
Each card can be used once only.

- b) Form the greatest 3-digit number between 800 and 860.  
Each card can be used once only.

13. Study the number pattern carefully.  
What is the missing number?

169

?

139

109

69

19



**Section C: Problem Sums (3 x 4 marks)**

Do these sums carefully. You may use models to help you.  
Show all your equations and workings clearly in the spaces provided.

14. Mdm Tan sold 157 plates of fried rice on Saturday.  
She sold 208 plates of fried rice on Sunday.  
How many plates of fried rice did she sell on both days?

Working

She sold \_\_\_\_\_ plates of fried rice on both days.

15. Mrs Lim baked 205 cookies on Tuesday.  
She baked 48 fewer cookies on Wednesday than on Tuesday.  
How many cookies did Mrs Lim bake on Wednesday?

Working

She baked \_\_\_\_\_ cookies on  
Wednesday.

16. There were 283 men, 305 women and 368 children at a funfair. How many people were there at the funfair?

Working

There were \_\_\_\_\_ people at the funfair.



LEVEL : PRIMARY 2  
 SCHOOL : HENRY PARK PRIMARY SCHOOL  
 SUBJECT : MATHEMATICS  
 TERM : MATHEMATICS QUIZ 1-3

### QUIZ 1

#### SECTION A

Q1	Q2	Q3	Q4
3	4	2	1

#### SECTION B

Q5) 240

Q6)  $[46 - 25 = 21]$  ☒

Q7) 500

Q8) 305, 351, 612, 977

smallest

Q9) 492

Q10) 9

Q11) 289

Q12) a) 308 b) 837

Q13) 159

#### SECTION C

Q14) ( 365 )

$$208 + 157 = 365$$

Q15) ( 157 )

$$205 - 48 = 157$$

Q16) ( 956 )

$$368 + 305 = 673$$

$$673 + 283 = 956$$

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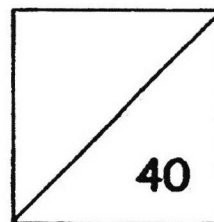




HENRY PARK PRIMARY SCHOOL

PRIMARY 2

MATHEMATICS QUIZ 2



Name: \_\_\_\_\_ (      )

Class: Primary 2 \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Duration: 55 minutes

**Section A: Multiple-Choice Questions (6 x 1 mark)**

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. The pen is \_\_\_\_\_ cm longer than the paperclip.



- (1) 8 cm  
 (2) 2 cm  
 (3) 10 cm  
 (4) 12 cm

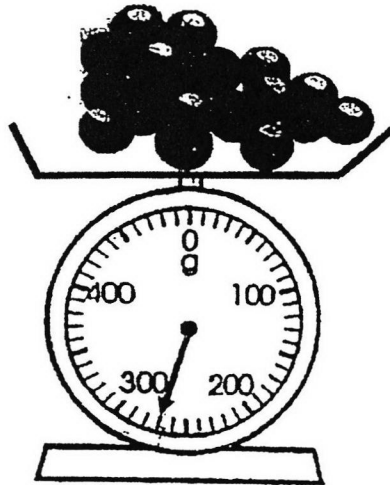
(      )

2. The height of a water bottle is about \_\_\_\_\_.

- (1) 2 m
- (2) 2 cm
- (3) 20 m
- (4) 20 cm

(       )

3. Look at the picture below.



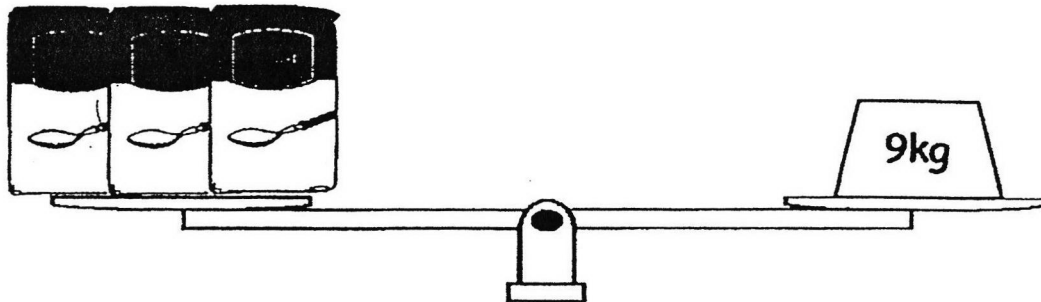
The mass of the bunch of grapes is \_\_\_\_\_.

- (1) 207 g
- (2) 270 g
- (3) 303 g
- (4) 330 g

(       )



4. The three packets of sugar have the same mass.  
What is the mass of each packet of sugar?

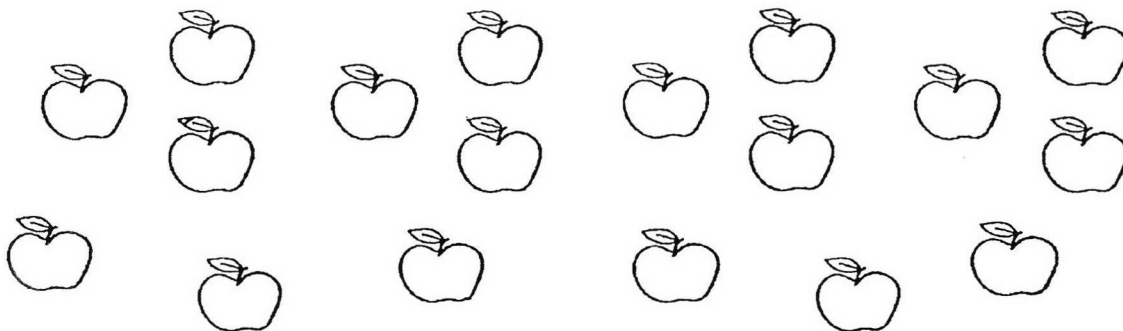


- (1) 27 kg  
(2) 9 kg  
(3) 3 kg  
(4) 6 kg ( )

5. Mrs Tan bakes 6 boxes of cupcakes.  
There are 5 cupcakes in each box.  
Which of the following equations shows the total number of  
cupcakes Mrs Tan has baked?

- (1)  $5 + 6$   
(2)  $5 + 5 + 5 + 5 + 5$   
(3)  $5 + 5 + 5 + 5 + 5 + 5$   
(4)  $6 + 6 + 6 + 6 + 6 + 6$  ( )

6. Sally puts 18 apples into bags of 3.  
How many bags of apples does Sally have?



- (1) 5
- (2) 6
- (3) 15
- (4) 21

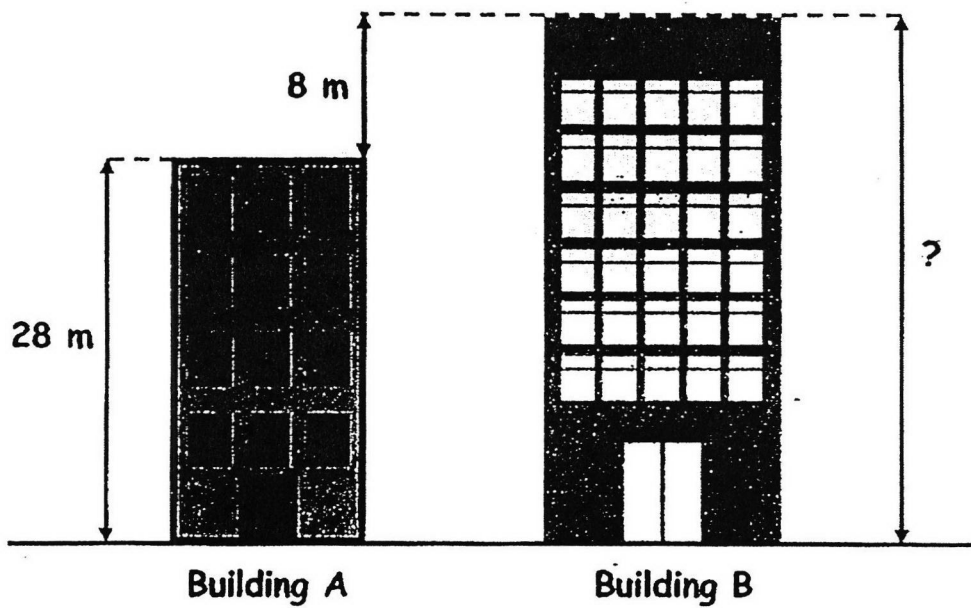
(       )

**Section B: Open-Ended Questions (26 marks)**

Questions 7 to 14 carry 1 mark each.

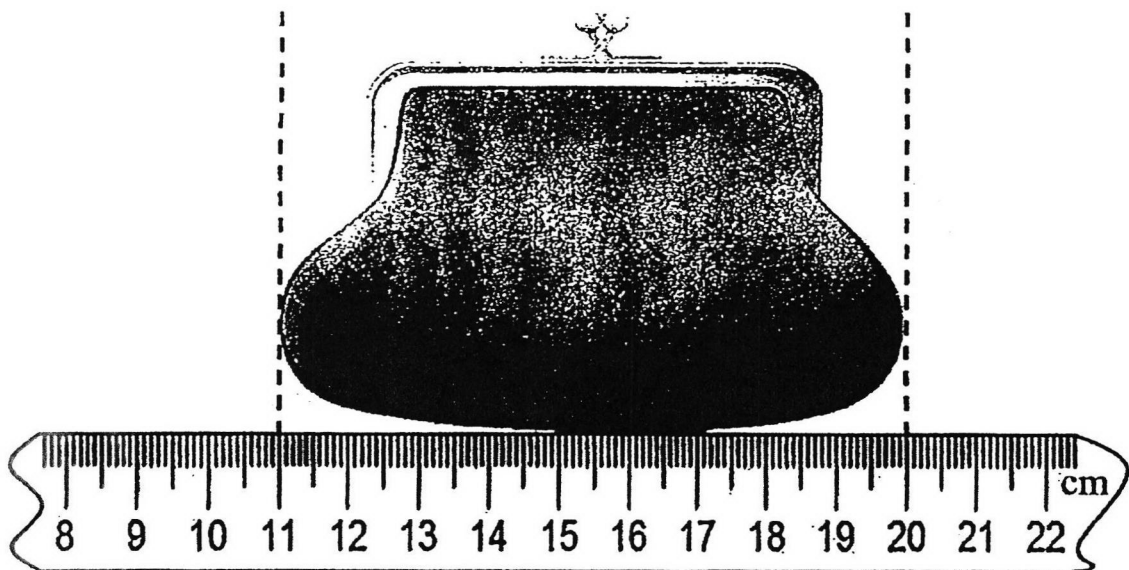
Fill in the correct answers in the spaces provided.

7. What is the height of Building B?



	m
--	---

8. Find the length of the coin purse.



	cm
--	----

9. Fill in the boxes with **kg** or **g**.

a) The mass of a puppy is about 5 



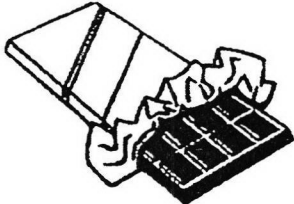

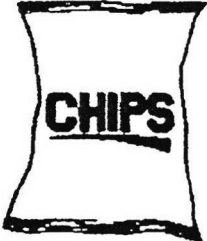
 .

b) The mass of an eraser is about 10 



 .

Study the chart below and answer Questions 10 and 11.

		
A bar of chocolate 215 g	A packet of milk 230 g	A packet of chips 185 g

Fill in the blanks with **lighter than**, **heavier than** or **as heavy as**.

10. The packet of chips is \_\_\_\_\_ the packet of milk.

11. The packet of milk is \_\_\_\_\_ the bar of chocolate.

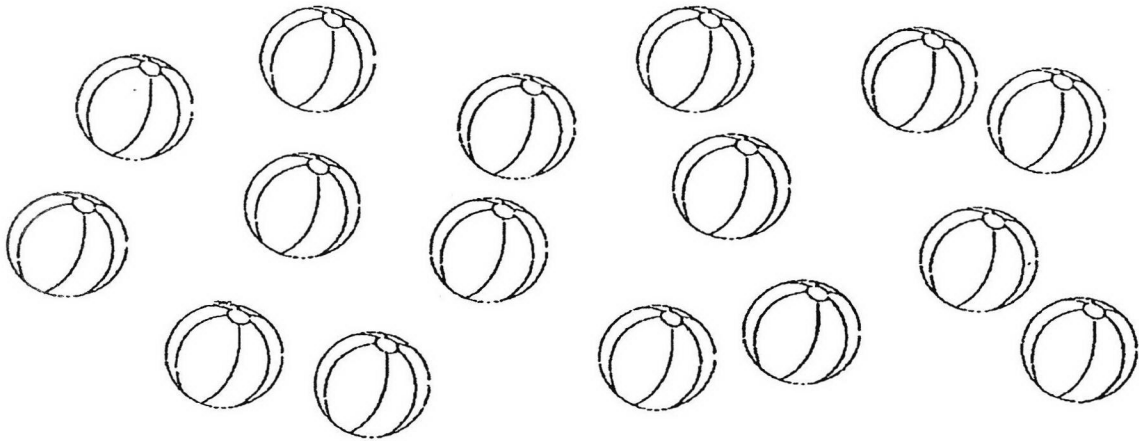
12. Fill in the boxes to complete the multiplication equation.



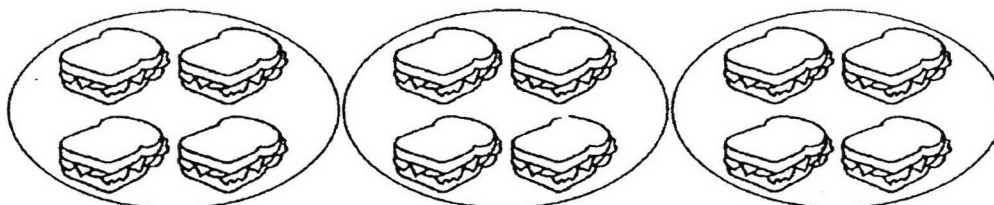
$$\square \times \square = \square$$

13. Share 16 balls equally among 2 children.

Circle the balls to show the number of balls each child will receive.



14. Mr Teo packed 4 sandwiches for each of his 3 children for a picnic.



3 more children came along to the picnic. Mr Teo re-packed the sandwiches so that each child would get an equal number of sandwiches. How many sandwiches would each child get now?

sandwiches

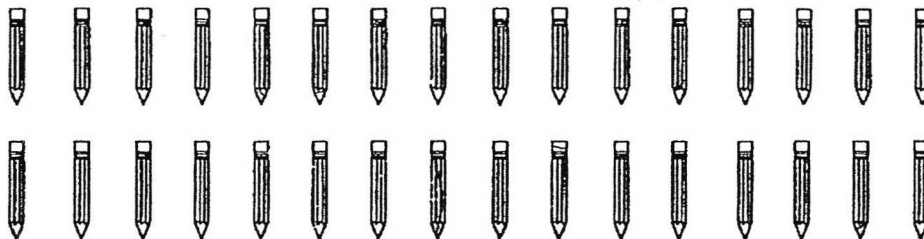
Questions 15 to 23 carry 2 marks each.

Show your workings clearly and write your answers in the spaces provided.

15. Match.

	•	<div>2 + 3</div>
<div>2 threes</div>	•	<div>2 × 5</div>
<div>2 fives</div>	•	<div>3 × 3</div>
	•	<div>3 + 3</div>

16. Bryan puts 32 pencils equally into 8 boxes.  
How many pencils are there in each box?



pencils



17. The table below shows the height of 4 children.

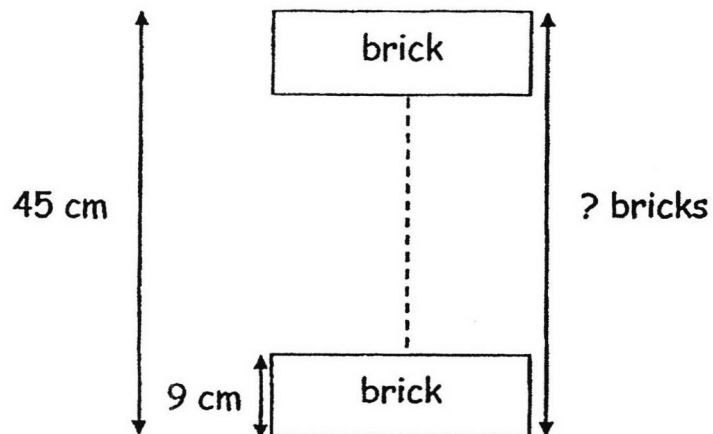
Name of child	Height
Alice	132 cm
Cindy	153 cm
Ravi	138 cm
Wei Jie	149 cm

Find the **difference** in height between the **tallest** and the **shortest** child.

--

 cm

18. Mr Ang made a stack of bricks 45 cm high.  
Each brick was 9 cm high.  
How many bricks did he use?

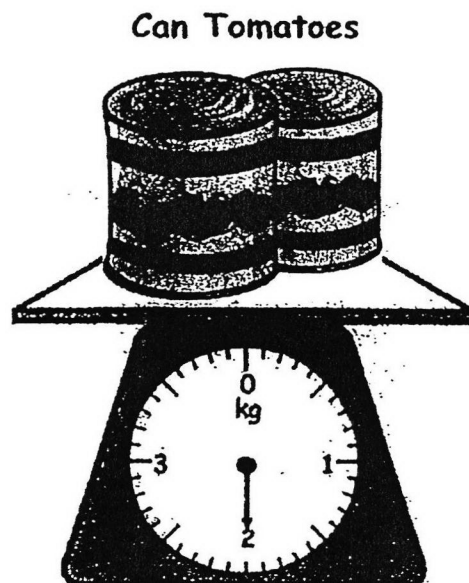
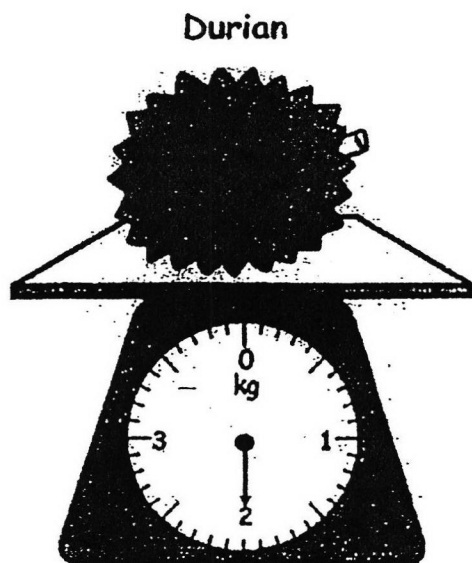


bricks

19. Mrs Lee bought 44 m of cloth.  
She used 29 m of cloth to make a dress.  
How much cloth did she have left?

m

20. Study the picture below.

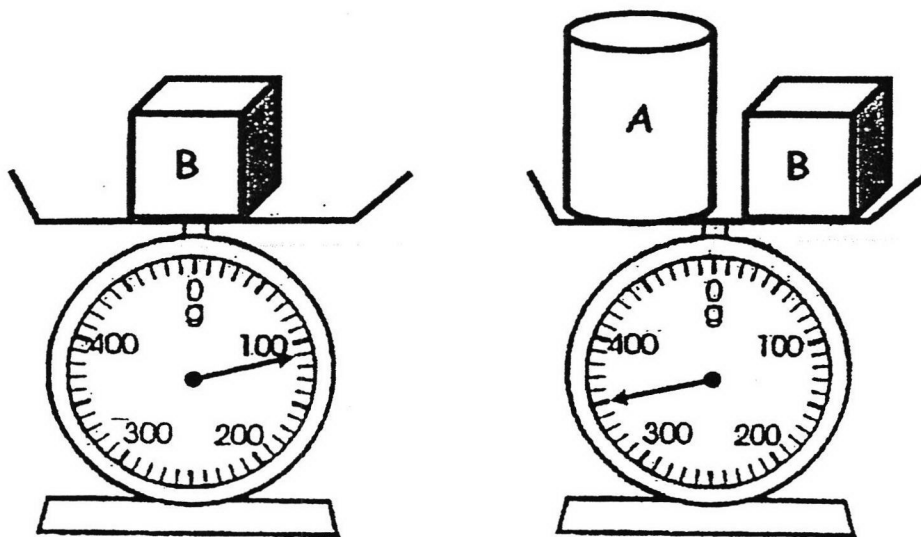


The 2 cans of tomatoes have the same mass.

Find the **sum** of the masses of 2 such durians and 3 such cans of tomatoes.

	kg
--	----

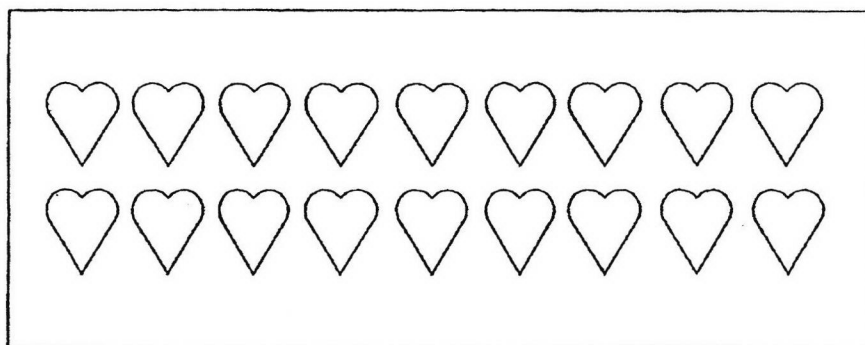
21. Study the picture below.



Find the mass of Tin A.

	9
--	---

22. Grace draws 2 rows of hearts on a piece of paper:

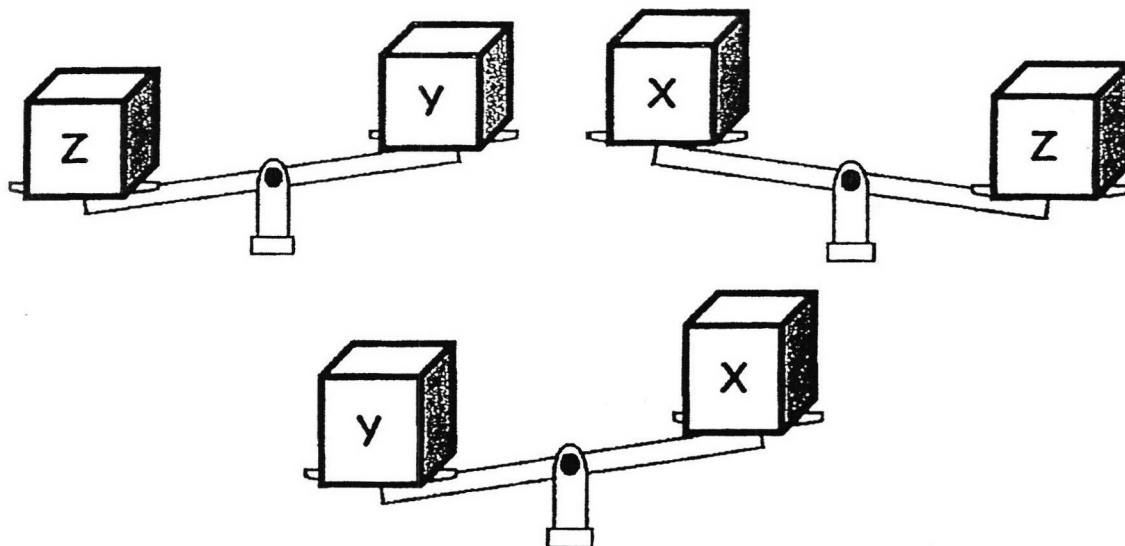


Fill in the boxes to complete the two equations based on the picture.

a)  $2 \times \square = \square$

b)  $\square \div 2 = \square$

23. Study the picture below.



Arrange each box in order, beginning with the heaviest.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
heaviest

Section C: Problem Sums (4 x 2 marks)

Do these sums carefully. You may use models to help you.

Show all your equations and workings clearly in the spaces provided.

24. Siti jogs 185 m on Friday.  
She jogs 205 m on Saturday.  
How many metres does she jog over the two days?

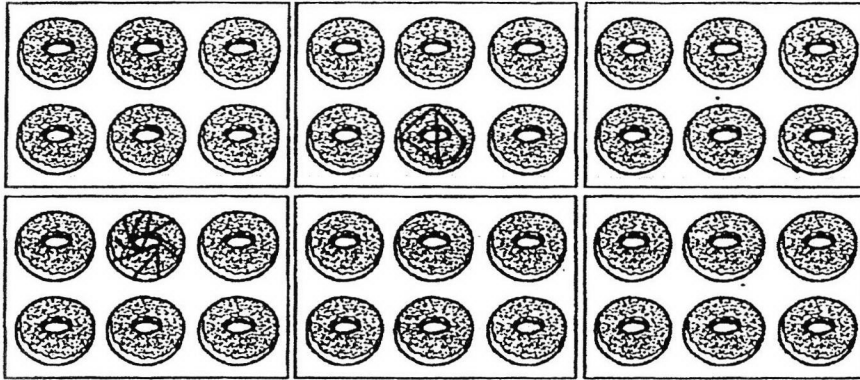
Working

She jogs \_\_\_\_\_ over the two days.

25. A pineapple has a mass of 800 g.  
It is 220 g heavier than a papaya.  
What is the mass of the papaya?

The mass of the papaya is \_\_\_\_\_.

26. There are 6 packs of doughnuts. Each pack contains 6 doughnuts.  
How many doughnuts are there altogether?



Working

There are \_\_\_\_\_ doughnuts altogether.



27. A team of 20 people took part in a game. They were put into 5 equal groups. How many people were there in each group?



Working

There were \_\_\_\_\_ people in each group.

---END OF PAPER---



## ANSWER KEY

**LEVEL : PRIMARY 2**  
**SCHOOL : HENRY PARK PRIMARY SCHOOL**  
**SUBJECT : MATHEMATICS**  
**TERM : QUIZ 2**

### SECTION A

Q1	1	Q2	4	Q3	2	Q4	3	Q5	3
Q6	2								

### SECTION B

Q7) 36m

Q8) 9cm

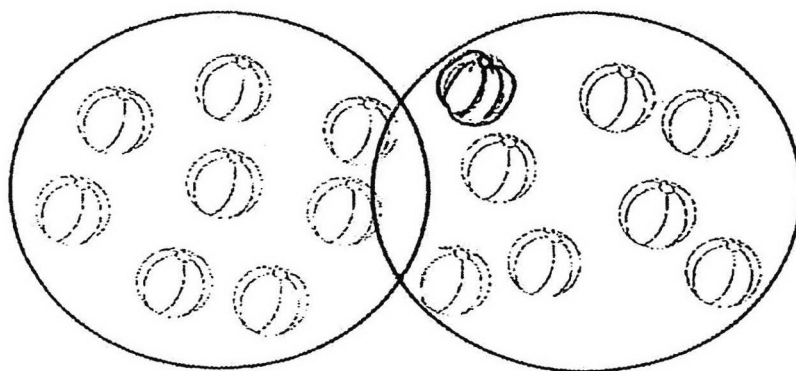
Q9) (a) kg      (b) g

Q10) lighter than

Q11) heavier than

Q12)  $1 \times 7 = 7$

Q13)



Q14) 2

Q15) 2 threes ,  $3+3$

2 fives ,  $2\times 5$

Q16) 4

Q17) 21

Q18) 5

Q19) 15

Q20) 7

Q21) 240

Q22)

(a)  $2\times 9 = 18$

(b)  $18\div 2 = 9$

Q23) Z , Y , X

### SECTION C

Q24)  $205+185 = 390$

She jogs 390m over the two days.

Q25)  $800-220 = 580$

The mass of the papaya is 580 g.

Q26)  $6\times 6 = 36$

There are 36 doughnuts altogether.

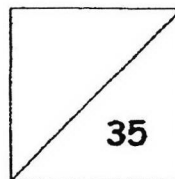
Q27)  $20\div 5 = 4$

There were 4 people in each group.

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HENRY PARK PRIMARY SCHOOL  
PRIMARY 2  
MATHEMATICS QUIZ 3



Name: \_\_\_\_\_ (      )

Class: Primary 2 \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Duration: 45 minutes

---

**Section A: Multiple-Choice Questions (6 x 1 mark)**

Choose the correct answer and write its number in the brackets provided.

1. How many twenty-cent coins are needed to make \$1.20?

- (1) 5
- (2) 6
- (3) 10
- (4) 12

(      )

2. Which of the following is the same as 650¢?

(1) \$0.65

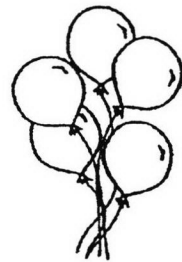
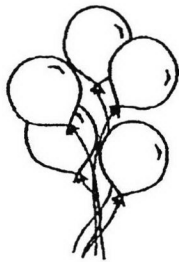
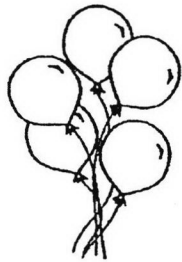
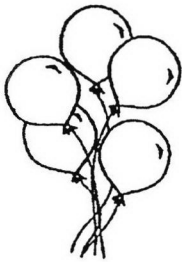
(2) \$6.05

(3) \$6.50

(4) \$650

(      )

3. Look at the pictures below.



Which of the following equations shows 20 balloons placed equally in 4 groups?

(1)  $20 + 4$

(2)  $20 - 4$

(3)  $20 \times 4$

(4)  $20 \div 4$

(      )

4. Which of the following is the same as 3 groups of 6?

(1)  $3 + 6$

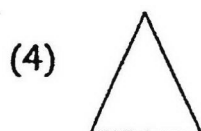
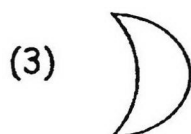
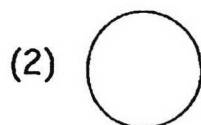
(2)  $3 + 3 + 3$

(3)  $6 + 6 + 6$

(4)  $6 + 6 + 6 + 6 + 6 + 6$

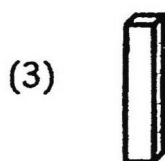
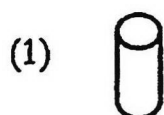
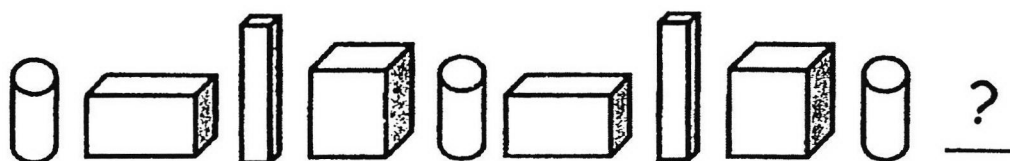
(      )

5. Which of the figures below has both straight lines and a curve?



(      )

6. Look at the pattern below. Which shape comes next?



(      )

### Section B: Open-Ended Questions (19 marks)

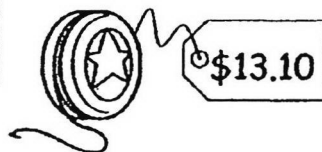
Read the following questions carefully and write your answers in the boxes provided. Show all your working clearly.

Questions 7 to 15 carry 1 mark each.

7. Alex, Ben and Caden went shopping. Each of them bought the toy as shown below. Who spent the least amount of money?



Alex



Ben



Caden

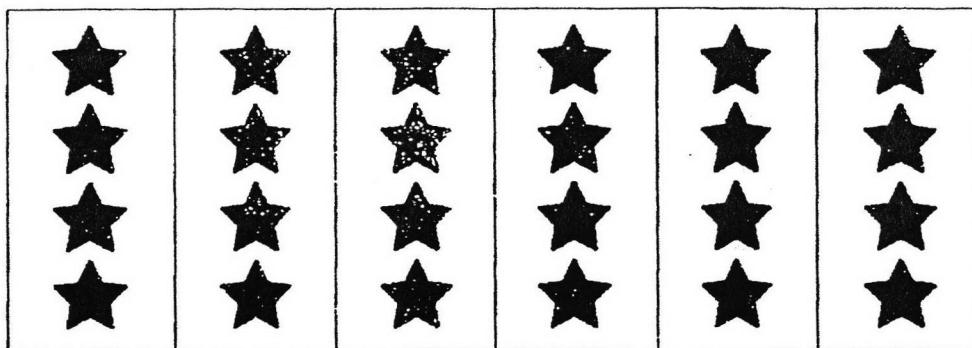
8. Study the diagram below. What is the total amount of money shown?



\$



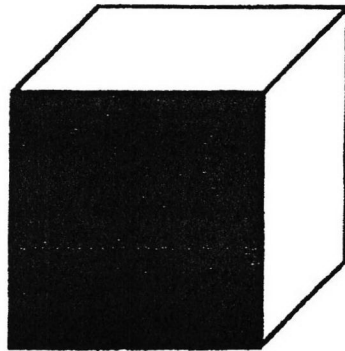
9. Study the picture below and write a multiplication equation to show how the stars are grouped.



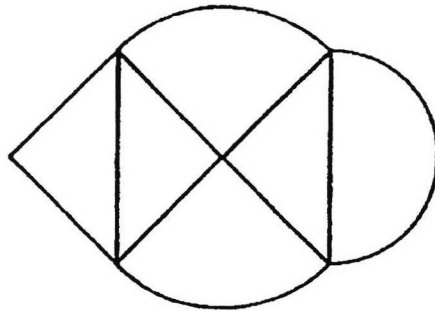
$$\square \times \square = \square$$

10. What is  $30 \div 5$ ?

11. Name the shape of the face which is shaded in the figure below.



12. The figure below is formed using different shapes.  
How many triangles were used in the figure?



13. How many whole circles can 8 quarter circles make?

14. I am a shape. I am made up of one straight line and a curve.  
What am I?

15. There are only **20¢** and **50¢** coins in John's money box.

The total value of all the coins in his money box is \$1.60.

Read the statement below and put a tick ( ✓ ) in the correct box.

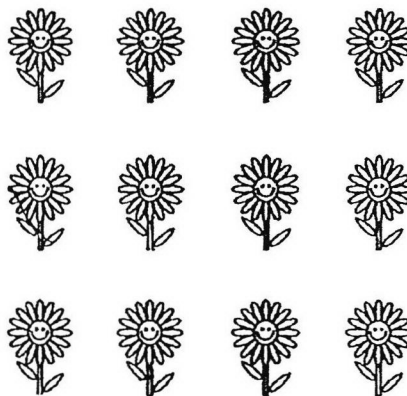
Statement	True	False	Not possible to tell
John has more <b>50¢</b> coins than <b>20¢</b> coins in his money box.			

Read the following questions carefully and write your answers in the boxes provided. Show all your working clearly.

Questions 16 to 20 carry 2 marks each.

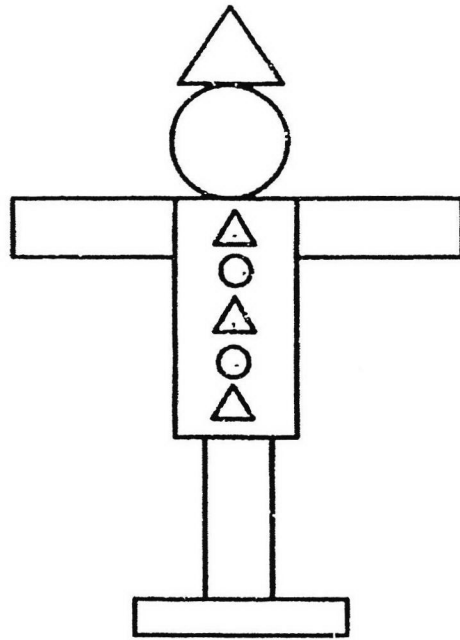
16. Circle the flowers to show groups of 2.

Then write a division equation to show how the flowers are grouped.




$$\square \div \square = \square$$

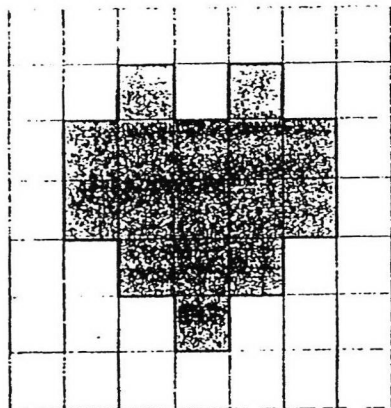
17. Count the number of circles and rectangles used to form the picture below.




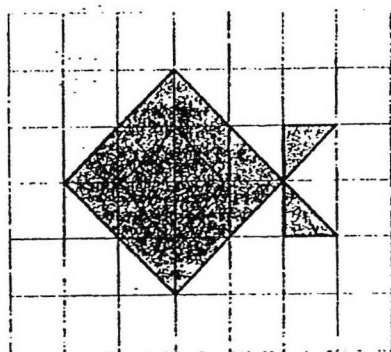
circles

rectangles

18. a) How many unit  are needed to form the figure below?




b) How many unit  are needed to form the figure below?



19. A supermarket sells mangoes and oranges as shown below.  
Mrs Lim bought 3 mangoes and 10 oranges at the supermarket.  
How much did she pay for the fruits?



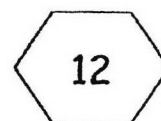
Mangoes  
3 for \$5



Oranges  
5 for \$3

\$
----

20. From the numbers given below, use only 3 numbers to form a division equation. Each number can only be used once.



$$\square \div \square = \square$$

**Section C: Problem Sums (10 marks)**

Read each question carefully. Show all your equations and word statements in the spaces provided.

Question 21 carries 4 marks.

21. Mrs Tan bought 10 packets of erasers. There were 2 erasers in each packet.

Working

- a) How many erasers did Mrs Tan buy altogether?

(2 marks)

- b) Mrs Tan needs another 14 erasers. How many packets of erasers will she need to buy?

(2 marks)



Read each question carefully. Show all your equations and word statements in the spaces provided.

Questions 22 and 23 carry 3 marks each.

22. A notebook costs \$8. Ethan bought 2 such notebooks. He gave the cashier \$50. How much change did he receive? (3 marks)

Working

23. Emma wants to buy a dress that costs \$41. She has \$14 and her mother gives her \$8. How much more money does she need to buy the dress?

(3 marks)

Working

- End of paper -

*Setters: Mdm Faaizah, Mdm Azida, Ms Jennifer Lau*

# ANSWER SHEET

SCHOOL : HENRY PARK

SUBJECT : MATHEMATICS

TERM : CA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
2	3	4	3	1	4	Caden	\$71.85

9)  $6 \times 4 = 24$

10) 6

11) Square

12) 3

13) 2

14) Semicircle

15) True False

16)  $12 \div 2 = 6$

17) 3 circle

5 rectangles

18)a) 16

18)b) 18

10) \$11.00

20)  $27 \div 3 = 9$

21)a)  $2 \times 10 = 20$

$$21b) 14 \div 2 = 7$$

Mrs Tan needs to buy 7 more packets

$$22) 8 + 8 = 16$$

$$50 - 16 = 34$$

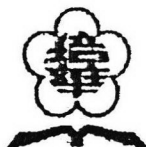
Ethan received \$34.00 change.

$$23) 14 + 8 = 22$$

$$41 - 22 = 19$$

Emma needs \$19.00 more doolers.

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**PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 2**

**PRIMARY 2  
MATHEMATICS PAPER**

Name: \_\_\_\_\_ (      )

Class: 2 Respect (      )

Date : 25 October 2018

Parent's Signature

Total time: 1h-30 min

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Marks (Section A)	10
Marks (Section B)	24
Marks (Section C)	16
Total Marks (Section A & B & C)	50



**Section A (10 questions x 1 mark each)**

**Choose the correct answers (1, 2, 3 or 4) and write them in the brackets provided.**

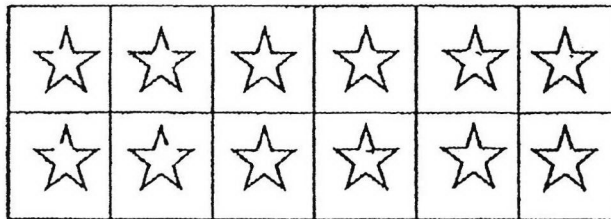
1 In 319, the value of the digit 1 is \_\_\_\_\_.

- (1) 1
- (2) 10
- (3) 100
- (4) 1000

(       )

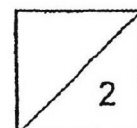
2 Study the picture given below.

Which one of the following number sentences is not correct?

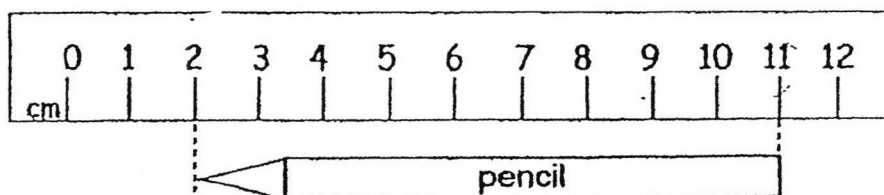


- (1) 6 groups of 2
- (2) 6 twos
- (3)  $6 \times 2$
- (4)  $6 + 2$

(       )



- 3 Study the picture given below.

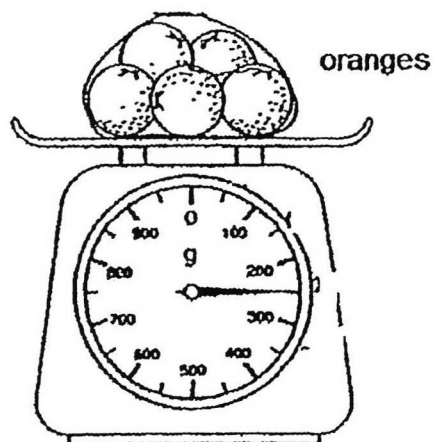


The length of the pencil is \_\_\_\_\_ cm long.

- (1) 9
- (2) 2
- (3) 10
- (4) 11

( )

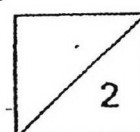
- 4 Look at the picture below.



The mass of the packet of oranges is \_\_\_\_\_ g.

- (1) 210
- (2) 220
- (3) 250
- (4) 260

( )



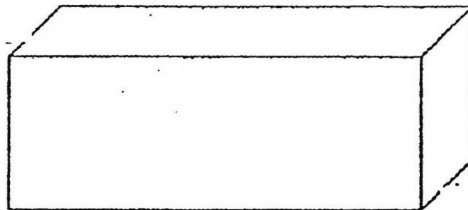


5 580¢ is the same as \_\_\_\_\_.

- (1) \$0.58
- (2) \$5.08
- (3) \$5.80
- (4) \$58.00

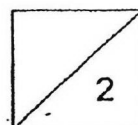
(      )

6 The solid below is a \_\_\_\_\_.



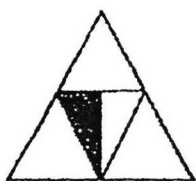
- (1) cuboid
- (2) cube
- (3) cone
- (4) cylinder

(      )

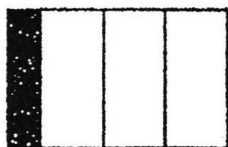


7 Which of the following shows that  $\frac{1}{4}$  of the figure is shaded?

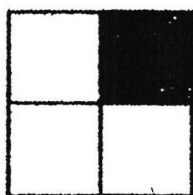
(1)



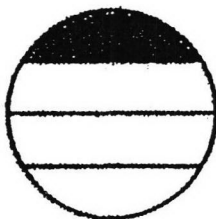
(2)



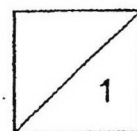
(3)



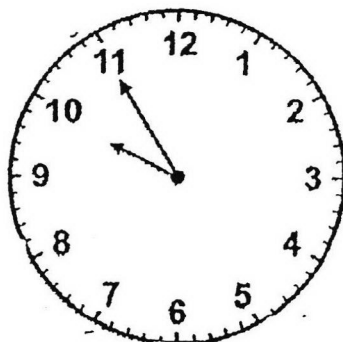
(4)



( )



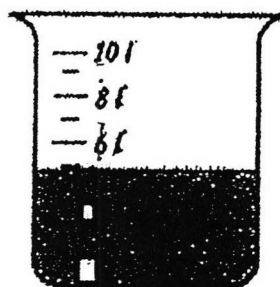
8 What is the time shown below?



- (1) 9.55
- (2) 10.11
- (3) 10.55
- (4) 11.10

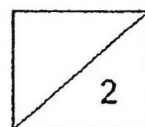
( )

9 The volume of water in the beaker is \_\_\_\_\_ l.










- (1) 7
- (2) 6
- (3) 5
- (4) 4

( )



- 10 The picture graph below shows the number of cakes Julie sold from Monday to Wednesday.

Monday	 
Tuesday	
Wednesday	   

Each  stands for 3 cakes.

How many cakes did Julie sell on all three days?

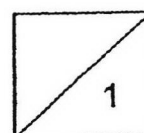
(1) 28

(2) 21

(3) 14

(4) 7

( )



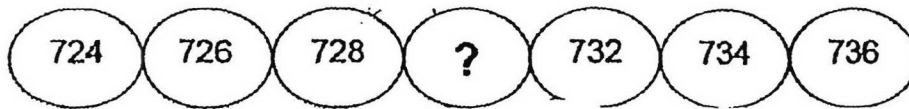
### Section B

Questions 11 to 18 carry 1 mark each. Questions 19 to 26 carry 2 marks each.

Solve each of the following problems. Show all your workings and number equations clearly. Write the correct answer in the space provided.

11 Study the number pattern below.

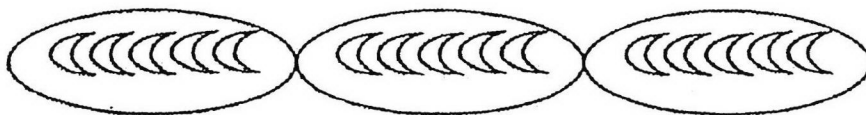
What is the missing number?



Ans: \_\_\_\_\_

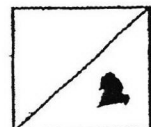
12 Study the picture below.

What is the missing number in the box?

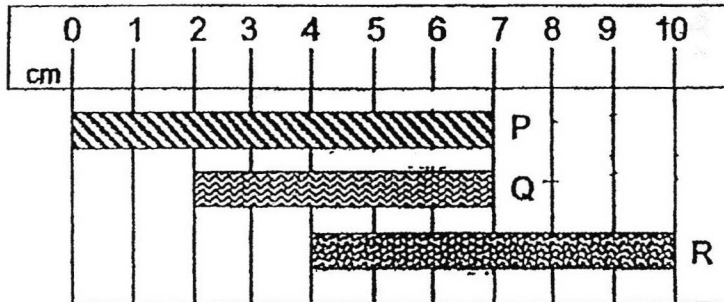


$$15 \div \square = 3$$

Ans: \_\_\_\_\_



- 13 The diagram below shows the length of three ribbons, P, Q and R.



Which ribbon is the longest?

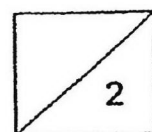
Ans: Ribbon \_\_\_\_\_

- 14 Study the picture below.

What is the mass of the pear?



Ans: \_\_\_\_\_ g

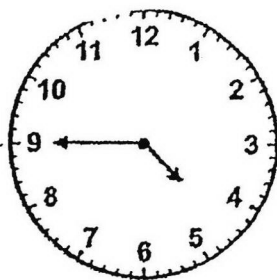


15 What is the total amount of money shown below?

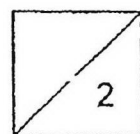


Ans: \$ \_\_\_\_\_






16 The clock below shows a time in the afternoon.  
What is the time 30 minutes later?



Ans: \_\_\_\_\_ p.m.



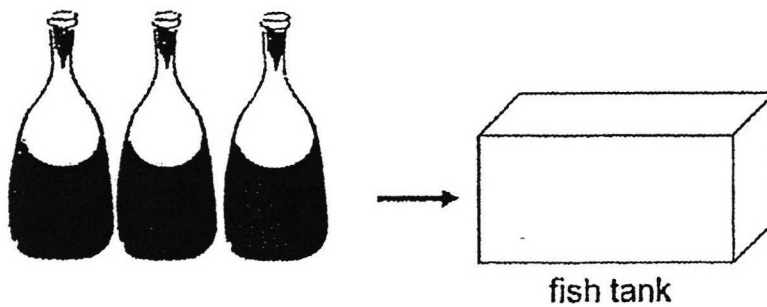
- 17 The table below shows the number of stickers collected by 4 girls.

			
Lauren	Molly	Norah	Olivia
Each  stands for 10 stickers.			

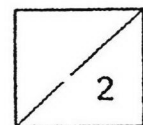
How many girls collected more than 20 stickers?

Ans: \_\_\_\_\_

- 18 Mrs Chan used three 2-litre bottles to fill the fish tank until it was full.  
How much water could the fish tank hold?



Ans: \_\_\_\_\_ l.



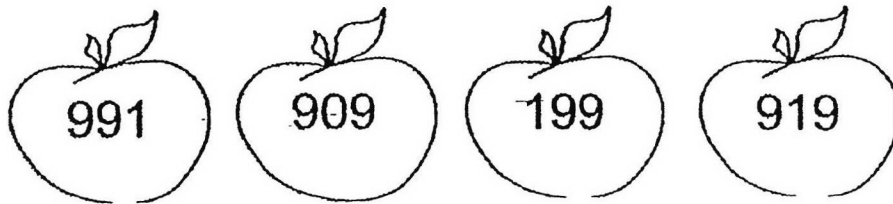


19 8 hundreds 15 tens and 13 ones = \_\_\_\_\_

Ans: \_\_\_\_\_

20 Look at the numbers shown below.

What is the difference between the greatest and the smallest number?



Ans: \_\_\_\_\_

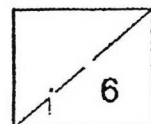
21 I am a 3-digit number between 300 and 400.

The digit in the tens place is 2:

The digit in the ones place is three times the digit in the tens place.

What number am I?

Ans: \_\_\_\_\_



- 22 Benny and his 3 friends ate 7 cookies each.  
How many cookies did they eat altogether?

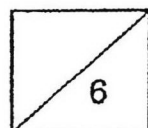
Ans: \_\_\_\_\_

- 23 A pen cost \$2.  
Rena paid \$18 for a few similar pens.  
How many pens did she buy?

Ans: \_\_\_\_\_

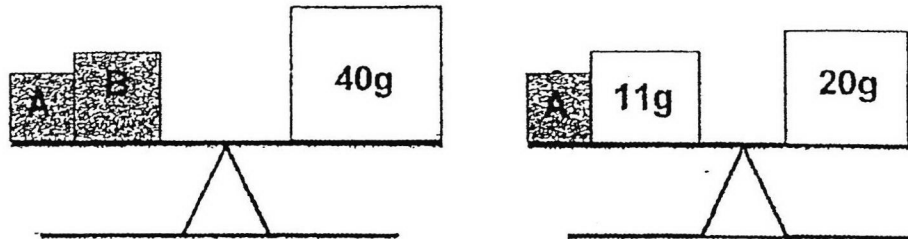
24. Mary has 5 vases and 12 flowers.  
She wants to put 3 flowers in each vase.  
How many more flowers does she need?

Ans: \_\_\_\_\_



25 Study the diagram shown below.

What is the mass of B?



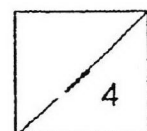
Ans: \_\_\_\_\_ g

26 Arrange the following fractions from the smallest to the greatest.

$\frac{1}{7}$	$\frac{1}{2}$	$\frac{1}{10}$
---------------	---------------	----------------

\_\_\_\_\_

Smallest



**Section C (4 questions x 4 marks each)**

Solve each of the following problems.

Show all your workings and number equations clearly.

Write your answer in the spaces provided.

Working

27 There were 1000 people at a concert.

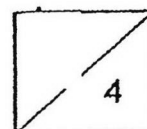
349 of them were children and the rest were adults.

(a) How many adults were at the concert?

\_\_\_\_\_ adults were at the concert.

(b) How many more adults than children were at the concert?

There were \_\_\_\_\_ more adults than children  
at the concert.



28 A book has 90 pages.

Jean reads 10 pages each day.

- (a) How many days will Jean take to finish reading the book?

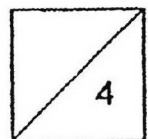
Jean will take \_\_\_\_\_ days to finish reading the book.

- (b) Jean starts reading the book on Monday.

How many pages of the book would she have read by the end of Friday?

She would have read \_\_\_\_\_ pages of the book by Friday.

Working



29

Jeremy had 800 marbles.

He put 256 marbles in Box A and 178 marbles in Box B.

(a) How many marbles did he put in the two boxes?

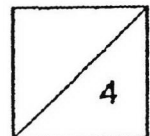
He put \_\_\_\_\_ marbles in the two boxes.

(b) Jeremy then gave away the rest of the marbles to Martin.

How many marbles did he give to Martin?

He gave \_\_\_\_\_ marbles to Martin.

Working



39 The mass of Parcel A is 450 g.

It is 285 g heavier than Parcel B.

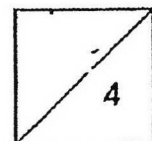
(a) What is the mass of Parcel B?

Parcel B is \_\_\_\_\_ g.

(b) What is the total mass of Parcel A and Parcel B?

The total mass of Parcel A and Parcel B is \_\_\_\_\_ g.

Working



————— END OF PAPER —————





## ANSWER KEY

**YEAR : 2018**  
**LEVEL : PRIMARY 2**  
**SCHOOL : PEI HWA PRESBYTERIAN PRIMARY SCHOO**  
**SUBJECT : MATHEMATICS**  
**TERM : SA2**

### SECTION A

Q1	2	Q2	4	Q3	1	Q4	3	Q5	3
Q6	1	Q7	3	Q8	1	Q9	3	Q10	2

### SECTION B

Q11) 730

Q12) 5

Q13) Ribbon P

Q14) 300g

Q15) \$21.75

Q16) 5.15 p.m

Q17) 2

Q18) 6

Q19) 963

Q20) 792

Q21) 326

Q22) 28

Q23) 9

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Q24) 3

Q25) 31g

Q26)  $\frac{1}{10}$ ,  $\frac{1}{7}$ ,  $\frac{1}{2}$

**SECTION C**

Q27a)  $1000 - 349 = 651$

651 adults were at the concert.

Q27b)  $651 - 349 = 302$

There were 302 more adults than children at the concert.

Q28a)  $90 \div 10 = 9$

Jean will take 9 days to finish reading the book

Q28b)  $5 \times 10 = 50$

She would have read 50 pages of the book by Friday.

Q29a)  $256 + 178 = 434$

He put 434 marbles in the two boxes.

Q29b)  $800 - 434 = 366$

He gave 366 marbles to Martin.

Q30a)  $450 - 285 = 165$

Parcel B is 165g

Q30b)  $165 + 450 = 615$

The total mass of Parcel A and Parcel B is 615g.

$\frac{2}{2 \div 10}$





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# RULANG PRIMARY SCHOOL

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Scholars of Tomorrow

Name : \_\_\_\_\_ )

Level : Primary Two

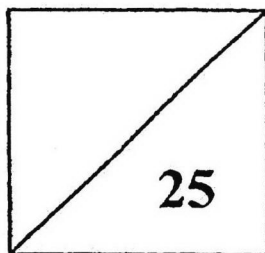
Class : Primary 2 \_\_\_\_\_

Setter : Ms Ee Wei Leng and Ms Lim Yan Cheng

## MINI-TEST 1

## MATHEMATICS

### PAPER 1



TOTAL TIME FOR PAPER 1: 20 minutes

15 questions

25 marks

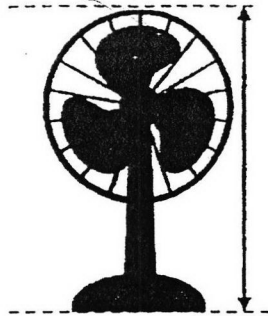
- DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
- READ ALL THE INSTRUCTIONS CAREFULLY.
- ANSWER ALL THE QUESTIONS.

Questions 1 to 10 carry 2 marks each. For each question, four options are given. One of these is the correct answer. Make your choice and write its number (1, 2, 3 or 4) in the bracket provided.  
(20 marks)

---

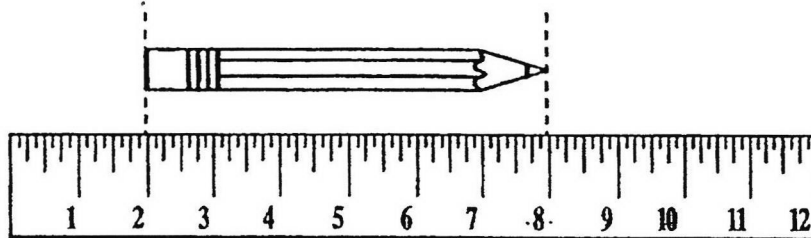
1. Which of the following numbers is greater than 967?  
(1) 679 (2) 769  
(3) 966 (4) 976 ( )
2. Which of the following numbers has the greatest digit in the tens place?  
(1) 123 (2) 132  
(3) 213 (4) 321 ( )
3. 527, 521, 515, 509, 503,   
What is the missing number in the number pattern above?  
(1) 487 (2) 497  
(3) 500 (4) 597 ( )
4.  $764 + 23 = \text{  
What is the missing number in the box above?  
(1) 787 (2) 797  
(3) 984 (4) 994 ( )$
5.  $468 - 34 = \text{  
What is the missing number in the box above?  
(1) 128 (2) 138  
(3) 424 (4) 434 ( )$
6. Add 69 to 128.  
What is the answer?  
(1) 187 (2) 197  
(3) 718 (4) 818 ( )
7. Subtract 218 from 440.  
What is the answer?  
(1) 122 (2) 221  
(3) 222 (4) 238 ( )

The height of a standing fan in the classroom is about .



- (1) 13 cm                      (2) 13 m  
(3) 130 cm                    (4) 130 m                    (           )

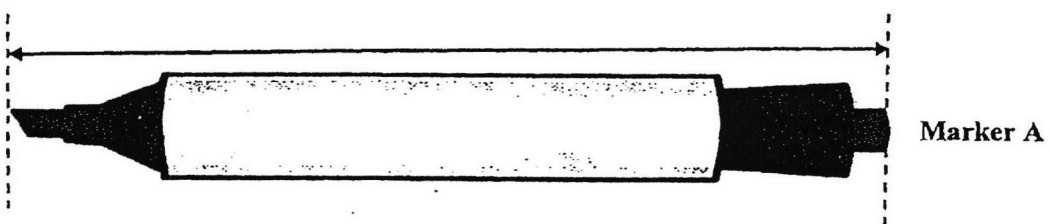
9.



The length of the pencil is .

- (1) 6 cm                      (2) 7 cm  
(3) 8 cm                      (4) 9 cm                    (           )

10.



Measure the length of Marker A with a ruler. What is its length?

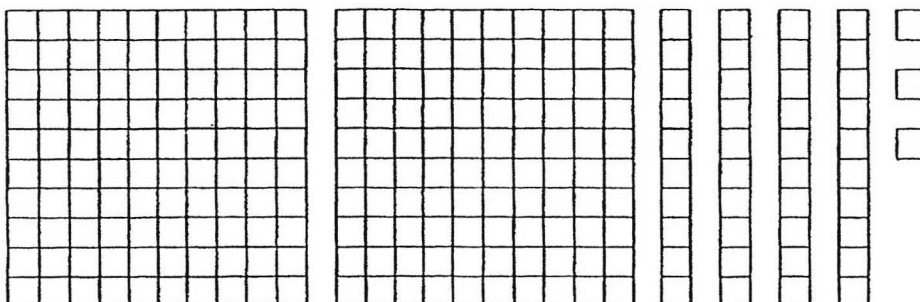
- (1) 11 cm                      (2) 13 cm  
(3) 15 cm                      (4) 17 cm                    (           )

Questions 11 to 15 carry 1 mark each. Show your working clearly in the space below each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (5 marks)

11. In 386, which digit is in the hundreds place?

Ans:

12.



What number does the above picture show?

Ans:

13. 845 is  less than 895.  
What is the missing number in the box above?

Ans:

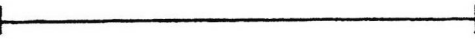


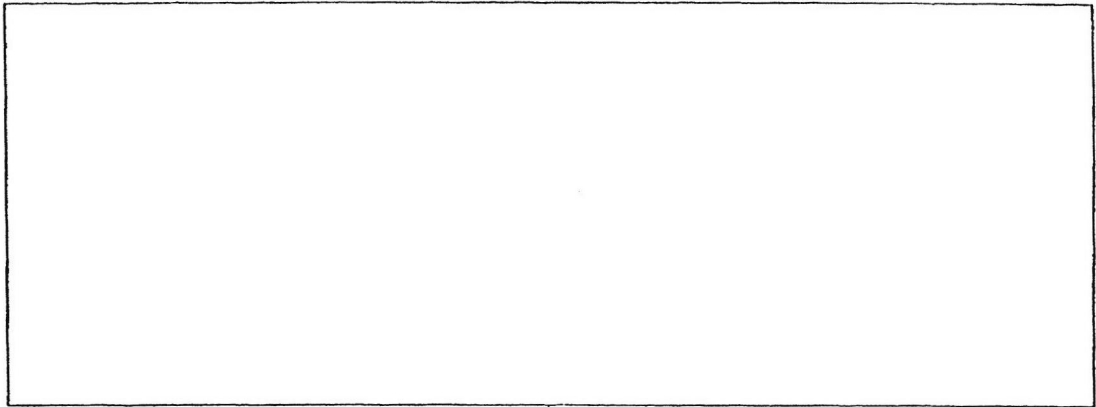
778 is  more than 478.

What is the missing number in the box above?

Ans:

- 
15. Draw a straight line that is 2 cm longer than Line XY in the box below.

X  Y



---

**End-of-Paper 1**





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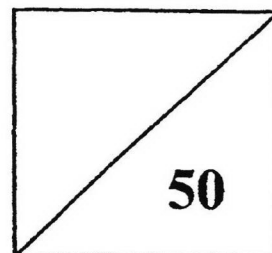
Nurturing Competencies, Inspiring Excellence, Empowering Individuals  
Scholars of Tomorrow

Name : \_\_\_\_\_ (       )

Total Marks  
Papers 1 & 2

Level : Primary Two

Class : Primary 2 \_\_\_\_\_

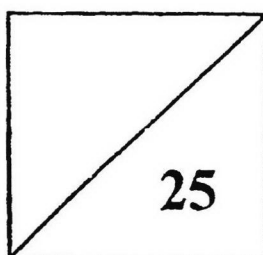


Setter : Ms Ee Wei Leng and Ms Lim Yan Cheng

## MINI-TEST 1

## MATHEMATICS

### PAPER 2



TOTAL TIME FOR PAPER 2: 40 minutes

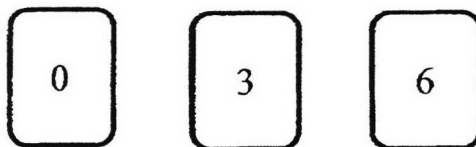
10 questions

25 marks

- DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
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- ANSWER ALL THE QUESTIONS.

Questions 1 to 5 carry 2 marks each. Show your working clearly in the space below each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. **(10 marks)**

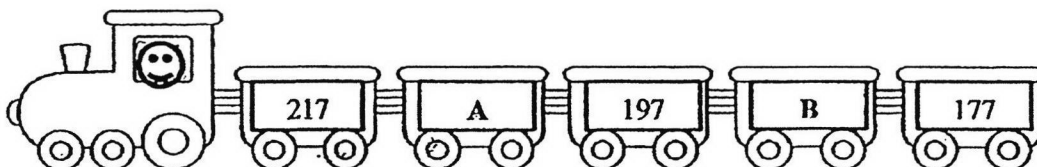
1.



Use **all** the three cards above to form a number greater than 456 but smaller than 613.  
What is the number?

Ans:

2. Fill in the missing numbers in the boxes below.



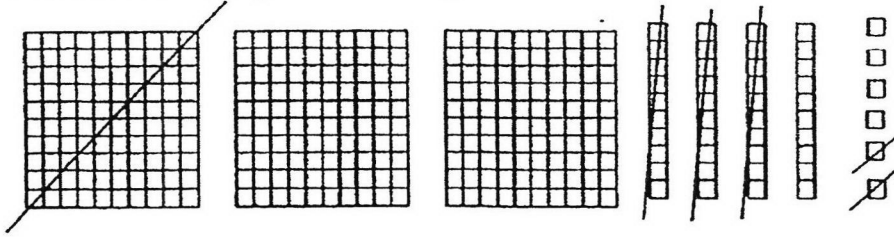
Ans : A is

B is

3.  $628 + 236$  is the same as  $828 +$   ?  
What is the missing number in the box above?

Ans:

Write a subtraction equation for the figure below.



Ans:

5. Jenny bought some ice-cream sticks.  
After giving 42 ice-cream sticks to her sister, she received 57 ice-cream sticks from her brother.  
She had 69 ice-cream sticks in the end.  
How many ice-cream sticks did she buy?

Ans:

Questions 6 to 10 carry 3 marks each. Show your working clearly in the space provided for question as marks will be awarded for relevant equations, statements and correct answers (15 marks)

---

6. Alice has 381 stickers.  
She has 165 fewer stickers than Bala.  
How many stickers does Bala have?

Bala has

stickers.

- 
7. Mrs Tan baked 358 cookies in the morning.  
She baked 268 cupcakes in the afternoon.  
How many cookies and cupcakes did she bake altogether?

She baked

cookies and cupcakes altogether.

486 children were at a cinema.  
There were 230 more children than adults.  
How many adults were at the cinema?

adults were at the cinema.

- 
9. Mary bought 349 beads.  
Jenny bought 167 fewer beads than Mary.  
How many beads did the two girls buy altogether?

The two girls bought

beads altogether.

10. After selling 250 m of cloth, Mrs Lee had 270 m of cloth left.  
How many metres of cloth did she have at first?

She had

m of cloth at first.

---

**End-of-Paper**



# ANSWER SHEET

SCHOOL : RULANG

SUBJECT : MATHEMATICS

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	2	1	4	2	3	3	1	2

11)3      12)243      13)50      14)300      15)X \_\_\_\_\_ Y

## PAPER 2

1)603

2)A: 207      B:187

3)36

4)346 – 132 = 214

5)69 + 42 = 111

$$111 - 57 = 54$$

6)381 + 165 = 546

Bala has 546 stickers.

7)358 + 268 = 626

She baked 626 cookies and cupcakes altogether.

8)486 – 230 = 256

256 adults were at the cinema.

9)349 – 167 = 182

The two girls bought 531 beads altogether.

$$10)250 + 270 = 520$$

She had 520 m of cloth at first.

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SEMESTRAL ASSESSMENT, 2018

MATHEMATICS  
PRIMARY 2

Time : 1 h 30 min

Name : \_\_\_\_\_ (     )

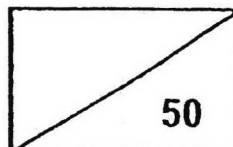
Marks:

Class : Primary 2 / \_\_\_\_\_

Date : 29 October 2018

Maths Teacher: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_



**INSTRUCTIONS TO CANDIDATES**

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL QUESTIONS.

SHOW YOUR WORKING CLEARLY AS MARKS ARE AWARDED FOR CORRECT WORKING.



**Section A (8 × 1 marks)**

For each question, choose the correct answer and write its number in the brackets provided. (8 marks)

---

1. What is the value of the digit 3 in 736?

- (1) 300                                      (2) 30  
(3) 3    (4) 730                                      (     )

2. Look at the number pattern below.

810, 800, , 780, 770, 760

What is the missing number in the box?

- (1) 700                                      (2) 710  
(3) 750                                      (4) 790                                      (     )

3. Which of the following numbers has the greatest value for the digit 6?

- (1) 306                                      (2) 463  
(3) 916                                      (4) 610                                      (     )

4. 3 fives is the same as \_\_\_\_\_.

(1)  $3 + 5$

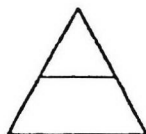
(2)  $3 + 3 + 3$

(3)  $5 + 5 + 5$

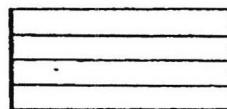
(4)  $5 + 5 + 5 + 5 + 5$  ( )

5. Which of the following shapes does not show equal parts?

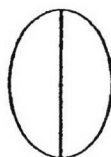
(1)



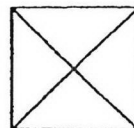
(2)



(3)

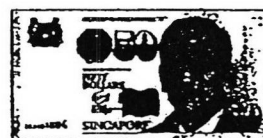
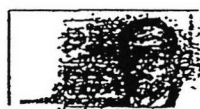


(4)



( )

6. What is the total amount of money shown below?



(1) \$52.15

(2) \$52.51

(3) \$53.50

(4) ~~\$53.51~~ ( )



### Section B

Questions 9 to 16 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. ( 8 marks )

---





9. Write three hundred and eight in numeral.

Answer: \_\_\_\_\_

10. Use the given numbers to write a multiplication equation in the boxes below.

9		45		5
	x		=	

11. Write a division equation for the picture shown below.

						
	÷		=			

12. Use the 3 digits below to form the largest odd number.

2		5		6
---	--	---	--	---

Answer: \_\_\_\_\_



13. Arrange the fractions from the smallest to the greatest.

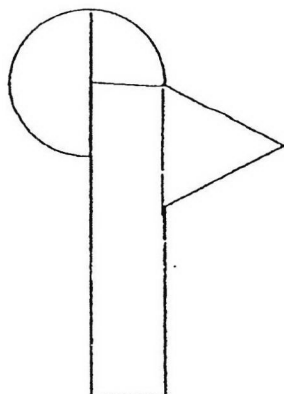
$$\frac{1}{7}, \quad \frac{1}{6}, \quad \frac{1}{10}$$

,,

14.  +  $\frac{2}{12} = \frac{9}{12}$

15.  $\frac{9}{11} - \frac{3}{11} =$

16. The figure below is made up of 4 shapes. Tick (✓) the correct shapes that make the figure.



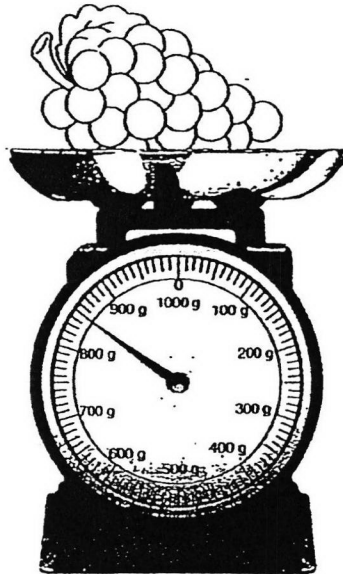
triangle	
circle	
semicircle	
quarter circle	
rectangle	

Questions 17 to 26 carry 2 marks each. Show your working clearly in the space below each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. ( 20 marks )

---

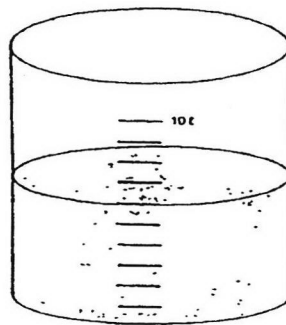
17. Study the diagram carefully and answer the questions.

(a)



The mass of the bunch of grapes is \_\_\_\_\_ g.

(b)



The volume of water is \_\_\_\_\_ ℓ.

18. Find the value of

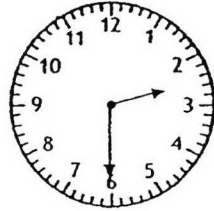
(a)  $3 \times 10$

(b)  $5 \div 5$

Answer: (a) \_\_\_\_\_

(b) \_\_\_\_\_

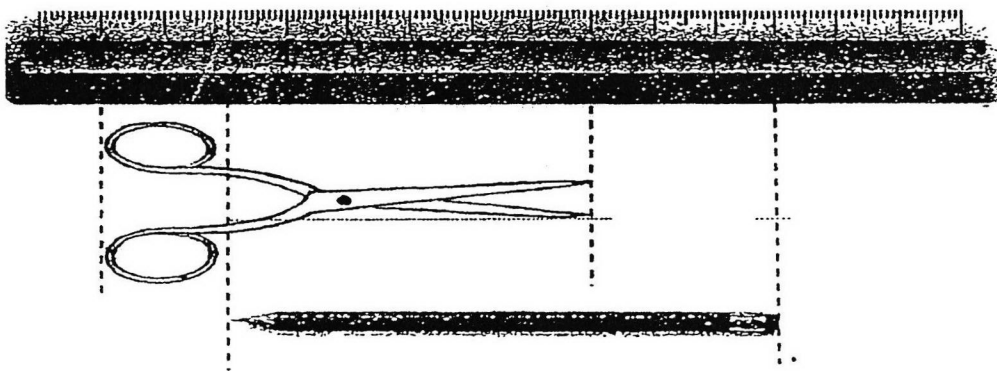
19. Mandy left her house and went to the zoo in the afternoon. She took 30 minutes to reach the zoo. The clock shows the time she arrived at the zoo.



What time did Mandy leave her house?  
(Give your answer in a.m. or p.m.)

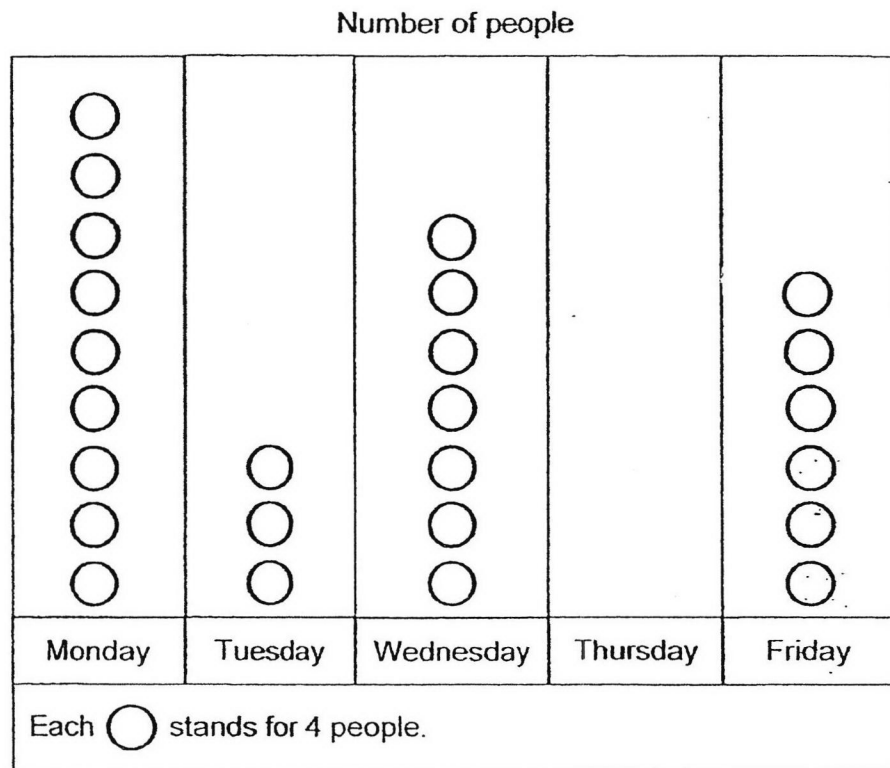
Answer: \_\_\_\_\_


20. Study the diagram carefully and fill in the blank.



The total length of the scissors and pencil is \_\_\_\_\_ cm.

The picture graph shows the number of people at a clinic from Monday to Friday. The number of people has not been drawn for Thursday. Study the graph and answer Question 21 and 22.



21. (a) There are \_\_\_\_\_ people at the clinic on Monday.
- (b) There are \_\_\_\_\_ more people at the clinic on Wednesday than on Tuesday.
22. There are 4 fewer people on Thursday than on Friday. Draw  in the graph to show the number of people at the clinic on Thursday.

23. The table below shows the number of visitors to the zoo from Monday to Wednesday.

Day	Number of visitors
Monday	357
Tuesday	277
Wednesday	190

There was a total of 467 visitors on two days. Which were the two days?

Answer: \_\_\_\_\_ and \_\_\_\_\_

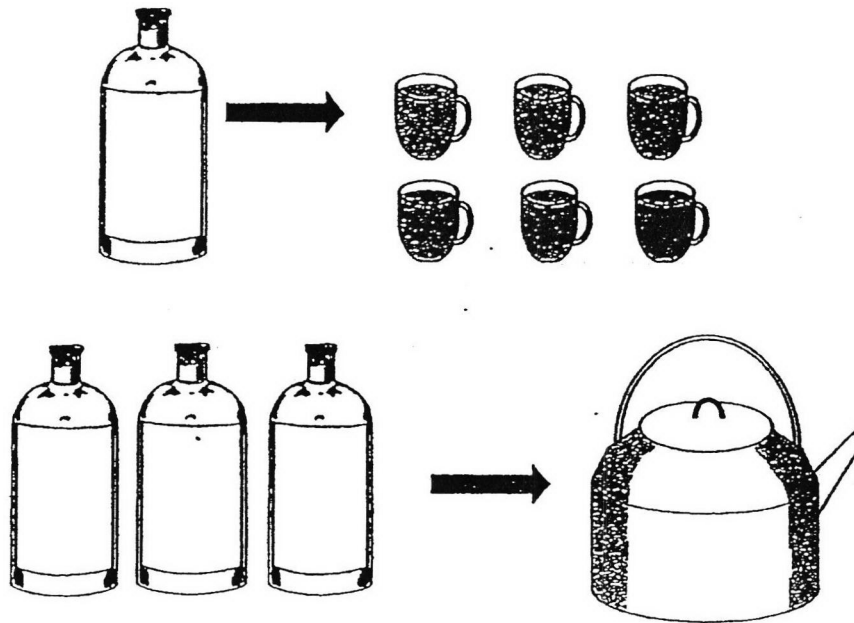
24. Peter saves the same amount of money each day.  
He saves \$18 in 2 days. How much money does Peter save each day?

Answer: \$ \_\_\_\_\_

25. Arissa made some strawberry tarts. Each tart had 3 strawberries. Arissa used 21 strawberries. How many tarts did she make?

Answer: \_\_\_\_\_

26. Study the diagram below and answer the question.



How many cups can the kettle fill?

Answer: \_\_\_\_\_

**Section C**

For questions 27 to 30, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question.

(14 marks)

---

27. There are 400 English and Chinese books in a bookshop.  
There are 158 English books.

(a) How many Chinese books are there? [1]

There are \_\_\_\_\_ Chinese books.

(b) How many more Chinese books than English books are there? [2]

There are \_\_\_\_\_ more Chinese books than English books.

28. Mrs Tan bought 3 melons. The price of each melon was the same.  
The 3 melons cost \$24 altogether.

(a) How much did each melon cost? [2]

Each melon cost \$ \_\_\_\_\_.

(b) Mrs Tan received a change of \$26 after paying for the 3 melons. How much money did she give the seller? [2]

Mrs Tan gave \$ \_\_\_\_\_.



29. Ken has 70 marbles. He packs all the marbles equally into bags of 10.

(a) How many bags of marbles will he get? [2]

He will get \_\_\_\_\_ bags of marbles.

(b) Ken buys another 142 marbles. How many marbles does Ken have now? [2]

Ken has \_\_\_\_\_ marbles now.

30. Anisha has 102 beads. She needs 48 beads to make a bracelet and 96 beads to make a necklace.

How many more beads does she need to make a bracelet and a necklace? [3]

Anisha needs \_\_\_\_\_ more beads.

**End of Paper**

Set by : Miss Delphine Chng and Mrs Fang Jia Qi

## ANSWER KEY

YEAR : 2018  
 LEVEL : PRIMARY 2  
 SCHOOL : PEI CHUN PUBLIC SCHOOL  
 SUBJECT : MATHEMATICS  
 TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
2	4	4	3	1	3	2	4

Q9) 308

Q10)  $9 \times 5 = 45$

Q11)  $8 \div 4 = 2$

Q12) 625

Q13)  $\frac{1}{10}, \frac{1}{7}, \frac{1}{6}$

Q14)  $\frac{7}{12}$

Q15)  $\frac{6}{11}$

Q16)

triangle	✓
semicircle	✓
quarter circle	✓
rectangle	✓

Q17 a) 850g  
b) 6 ℓ

Q18) a) 30  
b) 1

Q19) 2.00 p.m

Q20) 17 cm

Q21) a) 36  
b) 16

Q22)

<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
Thursday

Q23) Tuesday and wednesday.

Q24) \$9

Q25) 7

Q26) 18

**SECTION C**

**Q27) a) ( 242 )**

$$400 - 158 = 242$$

**b) ( 84 )**

$$242 - 158 = 84$$

**Q28) a) ( \$8 )**

$$24 \div 3 = 8$$

**b) (\$50)**

$$26 + 24 = 50$$

**Q29 a).( 7 )**

$$70 \div 10 = 7$$

**b) ( 212 )**

$$70 + 142 = 212$$

**Q30)( 42 )**

$$48 + 96 = 144$$

$$144 - 102 = 42$$

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